



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age-appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong. PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example our 'Prison me No way' event, Tom's Talks workshops linked to mental Health awareness and our Paul Hannaford workshops linked to drug and alcohol awareness. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Examples of this include our 'Restart a Heart Day' working with the British Heart Foundation, National Anti bullying week, 'Hello Yellow' Mental Health awareness day, Black History Month and Remembrance events. Our Honours programme and Academy Conduct and Expectation (ACE)- Bronze, Silver and Gold awards and trips to Northern France and Belgium Battlefields as well as Camps International Cambodia Expedition.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body. We have a Student Leadership Team, elected democratically, that meets regularly with the Principal.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Ripon our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none">• Life (Religious Studies, Citizenship, Health and Wellbeing) - 1 hour per week
Year 8	<ul style="list-style-type: none">• Life (Citizenship, Health and Wellbeing) - 1 hour per week• Religious Studies - 1 hour per week
Year 9	<ul style="list-style-type: none">• Life (Citizenship, Health and Wellbeing) - 1 hour per week• Religious Studies - 1 hour per week
Year 10	<ul style="list-style-type: none">• Life (Religious Studies, Citizenship, Health and Wellbeing) - 1 hour per week
Year 11	<ul style="list-style-type: none">• Tutor Time, Assemblies and Drop Down Days

Year 7

**Life
(Religious
Studies,
Citizenship,
Health and
Wellbeing)**

**Autumn
term 1**

In this term we look at : **Transition from Primary to Secondary School.**

Topics include:

Self esteem and goal setting.

What does it mean to be a good friend?

What is bullying?

How can we be an upstander?

**Autumn
term 2**

In this term we look at: **What makes a good citizen?**

Topics include:

What is active citizenship?

What do we mean by the Fundamental British Values?

How does British citizenship and multiculturalism link?

What do we mean by protected characteristics?

What is democracy?

How can we break down stereotypes?

**Spring term
1**

In this term we look at: **How do I keep myself and others safe?**

Topics include:

What is personal safety and consent?

How do I keep myself safe online?

What are the dangers of alcohol?

What are the dangers of vaping and smoking?

	Spring term 2	In this term we look at: The history of religion in the UK Topics include: What did the ancient Britons believe? How did religion change with the Vikings? The reformation. How has migration impacted on religion in the UK?
	Summer term 1	In this term we look at: What is Judaism? Topics include: The Covenant. Moses. Passover. What happened after Moses? Antisemitism today.
	Summer term 2	In this term we look at: Health and wellbeing Topics include: What makes a relationship healthy? What is peer on peer abuse and how do I stay safe? What is a safe relationship and how do I report something that does not feel safe? How do I resolve conflict?

Year 8

**Life
(Citizenship,
Health and
Wellbeing)**

**Autumn
term 1**

In this term we look at : **Health and wellbeing.**

Topics include:
Healthy eating.
Stress and anxiety.
Depression.
Divorce and separation.
Being a good friend.

**Autumn
term 2**

In this term we look at: **The importance of citizenship and democracy**

Topics include:
What do we mean by the Fundamental British Values?
What do we mean by protected characteristics?
What is democracy and why is it important?
How does the UK Government work?
How does voting and elections work?
What is the role of local government?

**Spring term
1**

In this term we look at: **Health and wellbeing - the laws on sex and consent**

Topics include:
Puberty revisited.
Consent and boundaries.
Peer on Peer abuse.
The law today on sexting and other sexual activities.

		Contraception.
	Spring term 2	In this term we look at: Finance and managing money
	Summer term 1	In this term we look at: Keeping safe - the impact of drugs and alcohol Topics include: How can we make good choices with alcohol? The dangers of smoking and vaping The dangers of drugs.
	Summer term 2	In this term we look at: Careers

Year 8

RE	Autumn term 1	In this term we look at : The Big philosophical question : Does God exist?
	Autumn term 2	In this term we look at: The worldview of Islam
	Spring term 1	In this term we look at: Are the teachings of Jesus still relevant today?
	Spring term 2	In this term we look at: The worldview of Buddhism
	Summer term 1 and 2	In this term we look at: What does it mean to be a Christian today?

Year 9

**Life
(Citizenship,
Health and
Wellbeing)**

**Autumn
term 1**

In this term we look at : **Health and wellbeing.**

Topics include:

My social media presence.

Body shaming and self esteem.

Eating disorders.

Positive relationships.

sexual identity.

**Autumn
term 2**

In this term we look at: **Crime and punishment.**

Topics include:

Can crime ever be justified?

What is the purpose of punishment?

Should capital punishment be allowed?

Does prison work?

Youth offending institutes -what are they like?

What is the law on drugs?

Spring term

In this term we look at: **Keeping safe - the impact of drugs and alcohol.**

	1	<p>Topics include:</p> <p>How can I make good choices with alcohol?</p> <p>The dangers of smoking and vaping.</p> <p>The danger of drugs.</p> <p>County lines.</p> <p>Keeping safe in line - the risk of CSE.</p>
	<p>Spring term 2</p>	<p>In this term we look at: Consent and the law.</p> <p>Topics include:</p> <p>What is consent?</p> <p>What do we mean by a safe relationship?</p> <p>What are the laws around sex and consent?</p> <p>What are the dangers of pornography?</p> <p>What are the contraceptives available?</p>
	<p>Summer term 1</p>	<p>In this term we look at: Finance</p>
	<p>Summer term 2</p>	<p>In this term we look at: Citizenship - gangs and radicalisation</p> <p>Topics include:</p> <p>Knife crime</p> <p>What is radicalisation?</p> <p>How can we keep safe?</p>

Year 9

RE	Autumn term 1	In this term we look at : The worldview of Buddhism.
	Autumn term 2	In this term we look at: Are the teachings of Jesus relevant today?
	Spring term 1	In this term we look at: The ethics of life and death.
	Spring term 2	In this term we look at: Can war ever be justified?
	Summer term 1 and 2	In this term we look at: Stewardship and our responsibilities to the environment.

Year 10		
Life (Religious Studies, Citizenship, Health and Wellbeing)	Autumn term 1	In this term we look at : Health and wellbeing. Topics include: Contraception and pregnancy. STI's. Pornography. Positive masculinity. Healthy relationships. Types of families.
	Autumn term 2	In this term we look at: Sex, drugs and rock and roll? Topics include: Different drugs today. The impact of drugs. Gangs and county lines. Knife crime. The danger of alcohol.
	Spring term 1	In this term we look at: Can war ever be justified?
	Spring term 2	In this term we look at: Careers.
	Summer term 1 and 2	In this term we look at: Stewardship and our responsibilities to the environment.