



### SUBJECT & QUALIFICATION: HEALTH AND SOCIAL CARE

#### Why is the study of Health and Social Care important?

The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care gives learners the opportunity to build applied knowledge and skills that show an aptitude for further learning, both in the sector and more widely. The focus is on improving an understanding of progression options so that learners who achieve one or more of the qualifications are equipped to go on to become work ready for an occupation post-16 in this important sector. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study.

#### What skills will the study of Health and Social Care teach you?

You will learn and use a variety of skills in the course that are in great demand and highly valued by employers and colleges. These include using data, communicating findings and developing links between different parts of the subject. What's more, the practical transferable skills you will master during your studies such as self-reflection, communication, teamwork and problem solving will also support your progress in the present and the future. Our curriculum will:

- Develop the character of all students
- Build knowledge and aspirations of all students
- Ensure all students have the secure foundations to progress into further education and employment
- Develop the cultural capital of all students.

#### What will you know and understand from your study of Health and Social Care?

The three components in the qualification give you the opportunity to develop broad knowledge and understanding of the Health and Social Care sector and relevant skills such as research, planning, problem solving and communication. The Tech Award in Health and Social Care will give you the opportunity to develop an understanding of:

- The stages and patterns of human growth and development
- Expected development at each life stage
- Life events and sources of support/ services for life events
- Health and Social Care services
- Essential values of care
- Roles of professionals from the sectors who are involved in supporting life events
- Definitions of health and well-being
- Factors influencing health and well-being



### How can you deepen your understanding of Health and Social Care?

You are encouraged to explore and develop an understanding of a range of Health and Social Care texts throughout your study which could include:

- Research specific medical conditions which relate to assessment tasks
- Develop an understanding of how all health and social care services work together
- Develop assessment writing skills, through practice assessment tasks

Recommended reading:

- The Health Gap - Michael Marmot (2016)
- Frontline Midwife - Anna Kent (2022)

Link to specification:

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care-2022.html>

### How are you assessed in Health and Social Care?

There are 6 assessment points each year that we term Praising Stars©. We assess how students at their current stage of study are on track to reach their end of stage targets which are formulated on aspirational expectation from their KS2 starting points. We make an informed prediction from our holistic assessments based on our subject mapping of expectation across the Health and Social Care curriculum.

#### **COURSEWORK REQUIREMENTS**

**Component 1 -Human Lifespan Development - Internal 30%**

**Component 2 - Health and Social Care Services and Values- Internal - 30%**

**Component 3 - Health and Wellbeing -External 40%**

### Key Assessment Objectives: Component 3

*The X key learning objectives for Health and Social Care are:*

AO1 Knowledge of health and wellbeing

AO2 Understanding of health and wellbeing



## OPEN ELEMENT SUBJECT OVERVIEW

AO3 Apply knowledge and understanding of health and wellbeing

AO4 Make connections between aspects of health and wellbeing

### How can Health and Social Care support your future?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification. Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to: A Levels as preparation for entry to higher education in a range of subjects Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care, study of a vocational qualification at Level 3, such as a BTEC National in Health and Social care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the Health and Social Care sector. Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to study at Level 2 post-16 in a range of routes designed to lead to work, employment, apprenticeships or further study at Level 3.

### Study of Health and Social Care can lead to a wide range of careers:

- Paramedic
- Occupational therapist
- Physiotherapist
- Dietitian
- Health Care assistant
- Care worker
- Optometrist
- Health Visitor
- Nurse
- Midwife
- Emergency Care assistant
- Dentist
- Paediatrician



INSERT SUBJECT NAME Course Overview		
Term	Year 1	Year 2
Autumn 1	<p><b>Component 1- Human Lifespan Development</b></p> <p><u>Learning aim A:</u> Understand human growth and development across life stages and the factors that affect it.</p> <p>Learners will</p> <ul style="list-style-type: none"> <li>• explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.</li> <li>• explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.</li> </ul> <p>Practice assessments tasks will also be undertaken to allow students to understand the structure and detail required to be successful.</p>	<p><b>Component 2 Health and Social Care Services and Values</b> Recapping and recalling of <u>Learning aim A and B</u> in preparation to complete component 2 assessments.</p> <p><b>Sept release of PSA</b></p> <p><b>Component 3 Health and Wellbeing</b></p> <p><u>Learning Aim C:</u> Person-centred approach to improving health and wellbeing</p> <p>Learners will:</p> <ul style="list-style-type: none"> <li>• explore the use of the person-centred approach in health and social care settings. This links to, and consolidates, knowledge and understanding from Component 2 on the skills, attributes and values that contribute to care.</li> <li>• explore recommendations and actions that are aimed at improving health and wellbeing, alongside support available for achieving this. This links to, and consolidates, knowledge and understanding from Component 1 on sources and types of support, and Component 2 on health and social care services, and also skills, attributes and values that contribute to care.</li> <li>• explore the barriers and obstacles that individuals can face when following recommendations and the unique ways that they may be overcome. To do this, they will need to make links to and build on their prior knowledge and understanding from Component 2, in particular, barriers to accessing services and the personal obstacles individuals may face.</li> </ul>
Autumn 2	<p><b>Component 1- Human Lifespan Development</b></p>	<p><b>Sept release of PSA</b></p> <p>Completion of Component 2 Internal Assessments-</p>



## OPEN ELEMENT SUBJECT OVERVIEW

	<p><b>Learning Aim B:</b> Investigate how individuals deal with life events</p> <p>Learners will</p> <ul style="list-style-type: none"> <li>• explore life events that occur in an individual's life.</li> <li>• explore the different events that can impact on people's PIES development.</li> <li>• explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.</li> </ul> <p>Practice assessments tasks will also be undertaken to allow students to understand the structure and detail required to be successful.</p>	<p>the development of applied knowledge and understanding of different types of health and social care services and barriers to accessing them, and the skills, attributes and values required to give care.</p>
Spring 1	<p><b>Jan release of PSA</b> Assessment window for component 1</p>	<p><b>Component 3 Health and Wellbeing</b> Developing and refining knowledge, understanding examination skills</p>
Spring 2	<p>Assessment window for component 1</p>	<p><b>Component 3 Health and Wellbeing</b> Developing and refining knowledge, understanding examination skills</p>
Summer 1	<p><b>Component 2 Health and Social Care Services and Values</b> <b>Learning Aim A:</b> Understand the different types of health and social care services and barriers to accessing them. Learners will</p> <ul style="list-style-type: none"> <li>• explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available.</li> <li>• explore a range of social care needs and how these can be met by the social care services that are available.</li> <li>• explore barriers that can make it difficult to use these services and suggest how these barriers can be overcome.</li> </ul>	<p><u>external assessment</u>, <b>Component 3</b>, which provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and applied to realistic contexts.</p>



	<p>Practice assessments tasks will also be undertaken to allow students to understand the structure and detail required to be successful.</p> <p>Alongside</p> <p><b>Component 3 Health and Wellbeing</b></p> <p><u>Learning Aim A: Factors affecting health and wellbeing</u></p> <p>Learners will:</p> <ul style="list-style-type: none"> <li>• explore how factors can affect an individual's health and wellbeing positively or negatively. This links to and extends knowledge and understanding of human lifespan development including life events, covered in Component 1. Here, however, the focus is on the current health and wellbeing of individuals.</li> </ul>	
<p>Summer 2</p>	<p><b>Component 2 Health and Social Care Services and Values</b></p> <p><u>Learning Aim B: Understand the skills, attributes and values required to give care.</u></p> <p>Learners will:</p> <ul style="list-style-type: none"> <li>• explore the skills and attributes that are required when delivering care.</li> <li>• explore the values that are required when planning and delivering care.</li> <li>• explore the personal obstacles that individuals requiring and receiving care may face.</li> <li>• explore how skills, attributes and values benefit individuals when receiving care.</li> </ul> <p>Practice assessments tasks will also be undertaken to allow students to understand the structure and detail required to be successful.</p>	



	<p>Alongside</p> <p><b>Component 3 Health and Wellbeing</b></p> <p><u>Learning Aim B</u>: Interpreting Health indicators</p> <p>Learners will:</p> <ul style="list-style-type: none"><li>• explore how physiological indicators are used to measure health.</li><li>• explore how lifestyle choices determine physical health.</li></ul>	
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