



Religious Studies, Life and Personal Development

Curriculum

Our provision for Religious Studies, Life and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Life and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Life and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Life and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart

Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

At Outwood Academy Carlton, Personal Development is: Caught, Taught and Sought



CAUGHT

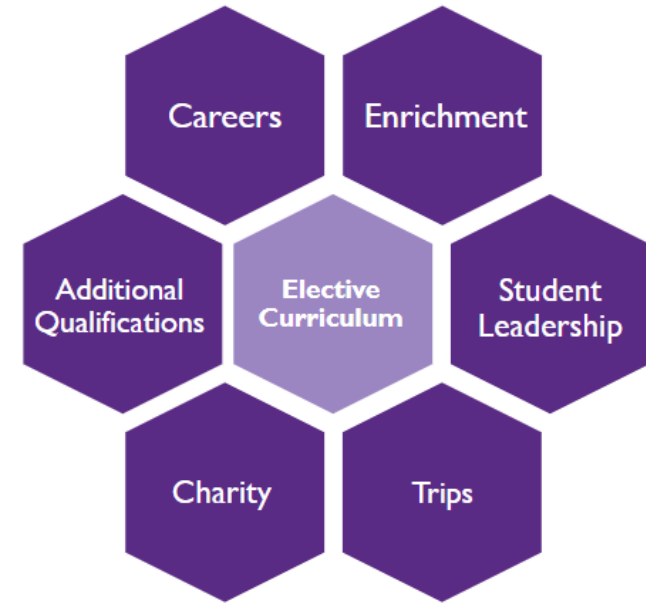
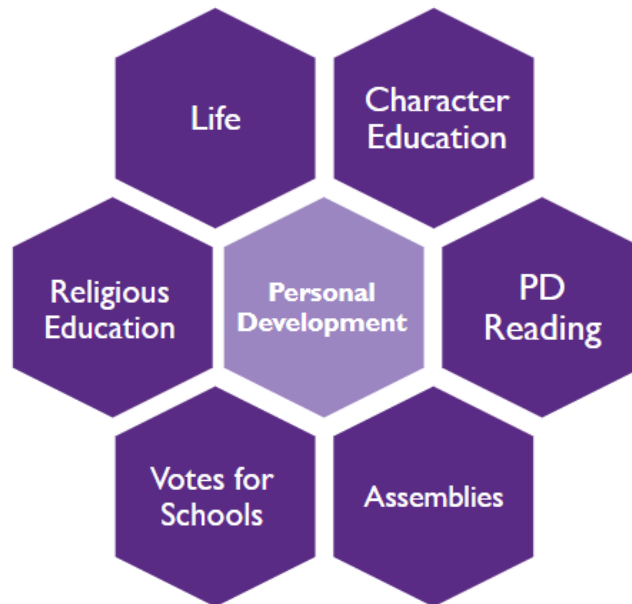
This strand leads to us 'ritualising to actualise', modelling what it means to be 'a good human' every day, in order that this becomes contagious.





TAUGHT

This strand leads to us explicitly teaching all aspects of SMSC, British Values, PSHE, RSE, in order that we prepare students for their adult lives, teaching them to understand how to engage with society and providing them with plentiful opportunities to do so.



SOUGHT

The Sought strand involves the desire to discern and freely pursue one's own character development.

This leads to us giving students every opportunity to guide their quest for knowledge and information.

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits for example, Anti-Violence Campaigns talks We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include: Litter Picks in the local community, assemblies for Black History Month, Dark Nights Safety and our Christmas Shoe Box and Food Bank Appeals.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body, when matters arise. Our Student Council meets regularly and has recently presented, and pitched, to the Senior Leadership Team about their ideas for School Improvement. We have agreed upon upcoming Charity Events in discussions with the Student Councillors.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Life and Personal Development Curriculum Overview

At Outwood Academy Carlton our curriculum allocation is as follows;

Year Group	Curriculum Allocation
Year 7	<ul style="list-style-type: none">● Religious Studies - 1 hour per week.● Life - 1 hour per week.● Standards, Character Education, Personal Development Reading, Votes for Schools and Assemblies: 100 minutes per week.
Year 8	<ul style="list-style-type: none">● Life, including Religious Studies - 1 hour per week.● Standards, Character Education, Personal Development Reading, Votes for Schools and Assemblies: 100 minutes per week.
Year 9	<ul style="list-style-type: none">● Religious Studies - 1 hour per week.● Life - 1 hour per week.● Standards, Character Education, Personal Development Reading, Votes for Schools and Assemblies: 100 minutes per week.
Year 10	<ul style="list-style-type: none">● Life, including Religious Studies - 1 hour per week.● Standards, Character Education, Personal Development Reading, Votes for Schools and Assemblies: 100 minutes per week.
Year 11	<ul style="list-style-type: none">● Life - 2 hours per half term.● Assemblies - 20 minutes per week.

Year 7

Personal Development and Life	LIFE	What is Life?, Rights and Responsibilities, Child on Child Abuse, Bullying, Mental and Emotional Health, Puberty and Period Management,, FGM, Personal Hygiene and Reproduction, Careers, Bereavement, Cancer, Healthy Eating and Oral Hygiene, Physical Health, CCE and Gun Crime, Smoking, Drugs and Alcohol, Healthy Relationships and Managing Emotions, Online Relationships and Safety, Sexual Bullying, Road and Rail Safety, Safety in the Community, Community Project.
	Character Education	Introduction to Caught, Taught, Sought, Rictualise to Actualise, Sense of Responsibility, Social Responsibility, Child on Child Abuse, Bullying, Being Nice, Student Leadership, Integrity and Self Awareness, Mental Health, Hygiene at School, Christmas Charity Work, Honours Programme Review, Staying Safe at Christmas, Discernment and Decision Making, Careers, Honours Programme Review, Cancer Awareness, Civility and Etiquette, Social Media and the Dangers of Dieting, International Women’s Day, Honours Programme Review, Staying Safe over Easter, Teamwork and Reciprocity, Alcohol Addiction, Healthy Relationships, Managing Emotions, Honours Programme Review, PD Curriculum Review, Curiosity and Creativity, Sexual Bullying, Pride Education, Road and Rail Safety, Responsibility in the Community, Honours Programme Review, Staying Safe over Summer.
	ACE Programme	
	PD Reading	The Equality Act identifies the 9 protected characteristics/groups below. This act means that it is illegal to discriminate against any of these characteristics/groups. At Outwood Academy Carlton , our Non-Fiction text each week explores these protected characteristics/groups .
Religious Studies		What is RE at OACa?, World Religions Overview, Religious Symbols, Holy Places, Non-Religious World Views, Spirituality, Art in Islam, Stewardship and Christianity, Stewardship and Islam, Stewardship and Buddhism, Non-Religious Views on Stewardship, Climate Change Activism and Campaign, Christianity and the After Life, Islam and the After Life, Buddhism and Reincarnation, Reincarnation Case Studies, Humanism and Non-Religious Beliefs about After Life, Funeral Rights, Guru Nanak, Prophet Muhammed, Jesus, Teachings of Jesus.

Year 8

Religious Studies, Personal Development and Life	Life	<p>First Aid, Child on Child Abuse, Bullying, Substance Misuse, Alcohol and Society, Consent, Gangs and County Lines, Crime and Punishment, Health and Fitness, Body Image, Mental and Emotional Health, Careers, Political Awareness and British Values, Freedom of Speech and Democracy, Sexting and Online Safety, Grooming and CSE, Gender Identity, Sexuality, Love, Respect and Relationships, Anti-Social Behaviour and Community Project.</p>
	Character Education	<p>Introduction to Caught, Taught, Sought, Ritualise to Actualise, Online Trolls, Child on Child Abuse, Student Leadership, Bullying, Being Nice, Integrity and Self Awareness, CSE, Hygiene at School,, Christmas Charity Work, Honours Programme Review, Staying Safe at Christmas, Discernment and Decision Making, Crime at Carlton, Honours Programme Review, Elective Curriculum and Fitness, Mental Health and Seeking Support, Civility and Etiquette, Body Image and Mental Health, Mental Health and Resilience, Honours Programme Review, Staying Safe over Easter, Teamwork and Reciprocity, Careers, British Values, Honours Programme Review, The Dangers of Silencing Groups, PD Curriculum Review, Curiosity and Creativity, CSE, Gender Identity, Sexual Orientation, Pride Education, Honours Programme Review, Staying Safe over Summer.</p>
	PD Reading	<p>The Equality Act identifies the 9 protected characteristics/groups below. This act means that it is illegal to discriminate against any of these characteristics/groups. At Outwood Academy Carlton, our Non-Fiction text each week explores these protected characteristics/groups.</p>
Religious Studies		<p>Being a Sikh Teenager, Being a Muslim Teenager, Being a Buddhist Teenager, Christian Places of Worship, Islamic Places of Worship, Buddhist Temples, Belief and Conversion, Philosophical Arguments, Religious Experience, Religion, Evil and Suffering, Sacred Texts: The Bible, Sacred Texts: The Qur'an, Religion and Morality: Christianity, Islam and Sikhism.</p>
Year 9		
Personal Development and Life	LIFE	<p>Managing Stress and Mental Well-Being, Body Image, The Risk of Cosmetic and Aesthetic Procedures, Self-Awareness, Healthy and Unhealthy Relationships, Risk and Resilience, Contraception, Sexual Health, Safe Sex, Careers, Sexual Bullying, Honour-Based Violence, Positive Online Relationships, Positive Online Reputation, Substance and Alcohol Abuse, Grooming and CSE, CCE and County Lines, Gender Identity, Sexuality, Safety in the Community, Community Project.</p>
	Character	<p>Introduction to Caught, Taught, Sought, Ritualise to Actualise, Beauty Bias, Beauty Bias: Employment and The Media, Student Leadership,</p>

	Education	Positive Body Image, Football Focus: Coming Out, Football Focus: Racism, Integrity and Self Awareness, Good Stress, Charity and Advertising, Christmas Charity Work, Staying Safe at Christmas, Discernment and Decision Making, Careers, Civility and Etiquette, Toxicity in Relationships, Toxicity in Relationships- Advice, Online Reputations, Staying Safe over Easter, Teamwork and Reciprocity, Substance Abuse, Substance Abuse - The Consequences, CSE, Crime at OACa, CCE and County Lines, PD Curriculum Review, Curiosity and Creativity, World Pride Events, Sexuality, Pride Education, Staying Safe Online, Goal Setting, Staying Safe over Summer.
	PD Reading	The Equality Act identifies the 9 protected characteristics/groups below. This act means that it is illegal to discriminate against any of these characteristics/groups. At Outwood Academy Carlton , our Non-Fiction text each week explores these protected characteristics/groups .
Religious Studies		Humanism and Morality, Religion and Evil, Ahiuma, Atonement in Christianity and Society, Christianity and the Problem of Evil and Suffering, Islam and the Problem of Evil and Suffering, Poverty and Suffering, Religion and Animals Suffering, Religion Peace and Conflict, Active Non-Violence, Terrorism and Lesser Jihad, Christian Just War Theory, Religion, Crime and Punishment in Society, Religion, Crime and Punishment in Islam, Religion, Crime and Punishment in Christianity, Religion, Crime and Punishment in Buddhism, Christianity: A Timeline, Islam: A Timeline, Buddhism: A Timeline, Humanism: A Timeline.
Year 10		
Religious Studies, Personal Development and Life	Life	Parenting, Fertility, Pregnancy, Abortion, Miscarraige, Careers, Consent, Contraception, STIs, Positive Role Models, Harassment, Stalking and Online Relationships, Financial Choices, Peer Pressure, Gangs and County Lines, CSE, Gender and the Equality Act, Men's Mental Health, Safety in the Community, Community Project.
	Character Education	Introduction to Caught, Taught, Sought, Ritualise to Actualise, Study Strategies for GCSE, Student Leadership, Those Affected by Miscarriage, The Implications of Infertility, Abortion Around the World, Dark Nights Safety, Integrity and Self Awareness, Personal Finance, Women and Faith, Islam and the Media, Christmas Charity Work, Staying Safe at Christmas, Discernment and Decision Making, Gaming Addiction, Gambling Addiction, Assigned Gender and Conflict, LGBTQIA+ Support, Civility and Etiquette, Role Models, Being a Role Model, The Impact of Social Media, Staying Safe over Easter, Teamwork and Reciprocity, Gangs in the Community, Gangs in the Media, CSE Local Context, Radicalisation, Justifying Radicalism, PD Curriculum Review, Pride Education, Mental Health.

	PD Reading	The Equality Act identifies the 9 protected characteristics/groups below. This act means that it is illegal to discriminate against any of these characteristics/groups. At Outwood Academy Carlton , our Non-Fiction text each week explores these protected characteristics/groups .
	Religious Studies	The Roles of Men and Women in Christianity, The Roles of Men and Women in Islam, Religion, Contraception, Arranged Marriage, FGM, Religion and Divorce, Religion and Gender Identity, Extremism and Radicalisation.
Year 11		
Personal Development and Life	Life	Careers, Mental Health and Well-Being, Healthy Relationships, Consent, Sexual Health, Substance Misuse, Gaming, Gambling, Exam Stress and Support.

If you would like to discuss Religious Studies, Life or Personal Development please contact the academy at: enquiries@carlton.outwood.com