

## POST 16 SUBJECT OVERVIEW

**Name of Subject** - Spanish

**Which Examination Specification is Studied for this Course?** AQA

**Why should I study this course?** -

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. At A level you will not only study a wide range of linguistic, political, historical and cultural content but also widen your study to the Arts (film, literature, culture in Spanish speaking countries). You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! A level is where you begin to become fluent and feel confident about naturally speaking the language with a greater understanding of how it works!

I bet you can't wait to get started...

**Who is suitable to study this course?** - Students who really enjoyed the subject at GCSE and those who did the Higher paper. The subject links well with so many other A level subjects from English Language, the Arts, Sciences and the logical thinking required for Maths.

Students who wish to enter a career in the field of business, engineering, media, the arts, public administration, teaching, tourism, transport and logistics and many more. Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. A year in industry in a different country can also present as an exciting opportunity and combination that is available with most courses. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

**What GCSE Qualifications Support the Study of this Course?** GCSE Spanish

**What are the Qualification Requirements for this Course?** Students are required to have achieved at least a grade 6 in Spanish GCSE.

**How is the Course Delivered?** - The course is taught for 4 or 5 hours a week by Spanish language specialists who have a wealth of knowledge to share. Students will be expected to do 4 or 5 hours of independent study each week and we also encourage students to go the extra mile outside of the classroom.

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| Subject Overview |                                                                                                      |                                                                                                                |
|------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Half Term        | Year 12                                                                                              | Year 13                                                                                                        |
| <b>Autumn 1</b>  | Modern and traditional values (Los valores tradicionales y modernos)                                 | Integration (La convivencia)<br><br>Today's youth, tomorrow's citizens (Jóvenes de hoy, ciudadanos del mañana) |
| <b>Autumn 2</b>  | Cyberspace (El ciberespacio)                                                                         | Racism (El racismo)                                                                                            |
| <b>Spring 1</b>  | Equal rights (La igualdad de los sexos)                                                              | <b>The study of a Spanish book.</b><br><br>Monarchies and dictatorships (Monarquías y dictaduras)              |
| <b>Spring 2</b>  | <b>The study of a Spanish film.</b><br><br>Modern day idols (La influencia de los ídolos)            | Popular movements (Movimientos populares)<br><br>IRP (individual research project)<br>Exam skills.             |
| <b>Summer 1</b>  | Spanish regional identity (La identidad regional en España)<br><br>IRP (individual research project) | Exam skills.                                                                                                   |
| <b>Summer 2</b>  | Cultural heritage (El patrimonio cultural)<br><br>Immigration (La inmigración)                       | Exam skills.                                                                                                   |

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### **How is the Course Assessed?**

The Spanish A level course is a linear course, meaning that students are formally assessed at the end of Year 13. Students are assessed in school in half termly assessments and complete 2 mock exams in preparation for their final A Level exams.

### **Paper 1 - Listening, Reading and Writing**

**Written exam: 2 hours 30 minutes - 100 marks & 50% of A-level**

**Listening:** Listening and responding to spoken passages from a range of contexts and sources. Material will include complex factual and abstract content and questions will target main points, gist and detail.

**Reading:** Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary. Material will include complex factual and abstract content and questions will target main points, gist and detail.

**Writing:** Translation into English; a passage of minimum 100 words (10 marks) and a Translation into German; a passage of minimum 100 words (10 marks).

### **Paper 2 - Writing (on the film and the book - 2 x essays)**

**Written exam: 2 hours - 80 marks & 20% of A-level**

All questions will require a critical appreciation of the concepts and issues covered in the work and a critical and analytical response to features such as the form and the technique of presentation, as appropriate to the work studied (eg the effect of narrative voice in a prose text or camera work in a film)

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### Paper 3 - Speaking

**Oral exam: 21-23 Minutes (including 5 minutes preparation time)**

**60 marks & 30% of A-level**

Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test (25 marks).

Presentation (2 minutes) and discussion (9–10 minutes) of individual research project (35 marks).

**What is our Recommended Subject Reading list to Support your Study? -**

[www.euronews.net](http://www.euronews.net) Select language 'español' and then choose from a wide variety of News videos.

[www.20minutos.es/](http://www.20minutos.es/)

[www.antena3tv.com](http://www.antena3tv.com) Choose from the menu for the topic area you are interested in and then browse for video clips:

[www.rtve.es/rne/envivo.htm](http://www.rtve.es/rne/envivo.htm) Select a radio station from the list.

[www.lyngsat.com/freeradio/Spain.html](http://www.lyngsat.com/freeradio/Spain.html)

<https://www.elmundo.es/>