



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others **with accurate pronunciation** and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context **and you will also spend time working with phonics in French, so that you can communicate effectively.** Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the AQA specification.

Big Issues such as the environment, poverty & homelessness, cultural differences across the world and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust Wide competition. In Year 8 a small number of gifted and able students are chosen to attend a Languages Enrichment session at Durham University where they can try out different languages and discover where a language could take them in the future. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding and build confidence across all skills in preparation for your GCSE examinations.

How are you assessed in Modern Foreign Languages?

Key Stage 3: From the beginning of your Key Stage 3 journey and throughout the 5 years Modern Foreign Language course you are assessed on your knowledge of key vocabulary through key language building blocks of language learning - phonics, vocabulary and grammar. Assessment will ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At KS3, we base our assessment on our subject mapping with regular assessment points each year that we term Praising Stars.

Current Year 11 Cohort:

Year 11 will study the AQA specification. There are regular assessment points each year that we term Praising Stars. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

Current Year 10 Cohort:

Year 10 will study the Edexcel specification. There are regular assessment points each year that we term Praising Stars. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE EdExcel Specification and your aspirational GCSE targets.

AO1: SPEAKING: communicate and interact in speech.

AO2: LISTENING: understand and respond to spoken language.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have

taught you to think differently and deeply. **You will have gained the ability to spend time in another country and communicate effectively with native speakers; there are few more rewarding experiences than getting to know a new culture, making friends across the globe and the sense of achievement you will feel when you can make yourself understood in a different language.**

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future applications, be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY RIPON.

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
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Autumn I	<p>What it means to be a language learner</p> <ul style="list-style-type: none"> • Working out the meanings of new words. • Learning and remembering new words. <p>Introduction to French</p> <ul style="list-style-type: none"> • Learning & applying French phonics. • Talking about the basics in French – days, months, numbers 1-20, greetings. • Understanding the gender of nouns & articles in French. • Understanding and recognising the adjective agreement in French. 	<p>Giving personal details in French</p> <ul style="list-style-type: none"> • Introducing yourself. • Recalling numbers 1-100 in French. • Presenting personal information about yourself. <p>My Social Word - Digital Media (Part I)</p> <ul style="list-style-type: none"> • Talking about what technology you have and don't have. • Talking about what you use the devices & apps for and how often you use them. 	<p>Welcome to (Part I)</p> <ul style="list-style-type: none"> • Describing what the important tourist sights are; where they are located and what you can do there • Talking about what you would like to do if you were to visit this capital city. • Saying where you went in the past. 	<p>My Freetime</p> <ul style="list-style-type: none"> • Talking about countries in the French- speaking world. • Talking about life online. • Talking about sports and free-time activities. • Arranging to go out. • Saying what you did at the weekend. • Talking about future plans. 	<p>Customs & Festivals</p> <ul style="list-style-type: none"> • Describing festivals in the French-speaking world. • Talking about celebrations that take place at home. <p>My future plans</p> <ul style="list-style-type: none"> • Talking about future plans for Education Post-16. • Talking about future jobs and places of work. • Talking about part time jobs and how you earn money.
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<p>Autumn 2</p>	<p>Introduction to German</p> <p>Learning and applying phonics in German.</p> <p>Talking about the basics in German – days, months, numbers 1-20, greetings.</p> <p>Understanding the gender of nouns & articles in German.</p> <p>Understanding and recognising the adjective agreement in German.</p>	<p>My Social World - Digital Media (Part 2)</p> <ul style="list-style-type: none"> • Talking about likes & dislikes of devices / apps / social media / streaming services & gaming including reasons • Saying what you are going to do with technology in the future. <p>My Social World - Music (Part 1)</p> <ul style="list-style-type: none"> • Talking about your music genre preferences. • Cultural focus: study of a genre of music specific to a French-speaking country - give your personal opinion of this music. 	<p>Welcome to (Part 2)</p> <ul style="list-style-type: none"> • Writing about a past visit to a city. • Buying tickets; book accommodation; visit places & get around the city including directions and role play scenarios. • Writing a recount piece of writing as if you had visited the city 	<p>My Personal World</p> <ul style="list-style-type: none"> • Talking about your identity • Talking about your weekend routine. • Discussing friends and friendship. • Describing what people look like.. • Talking about positive role models. • Talking about celebrations. 	<p>My healthy lifestyle</p> <ul style="list-style-type: none"> • Saying what you prefer/ usually eat & drink. • Talking about healthy lifestyles - activities to be fit. • Giving your views on smoking, drugs and alcohol.
<p>Spring 1</p>	<p>FRENCH - Mon Temps Libre</p>	<ul style="list-style-type: none"> • My Social World - Music (Part 2) 	<p>Careers with Languages</p> <ul style="list-style-type: none"> • Understanding the 	<p>Studying and my Future</p>	<p>Revision Theme 1</p>

	<ul style="list-style-type: none"> • Conjugating regular -er verbs in French to talk about activities that I and other people do. • Expressing an extended opinion on free time activities when they are nouns and infinitives? 	<ul style="list-style-type: none"> • Booking tickets / making plans to go to a music event. <p>My Holidays (Part 1)</p> <ul style="list-style-type: none"> • Talking about what you did on a past holiday using regular verbs. 	<p>value of studying GCSE French and how it sets me apart.</p> <p>My Hopes and Dreams (Part 1)</p> <ul style="list-style-type: none"> • Talking about school subjects and giving your opinion. • Talking about what you will study next year and further into the future. • Talking about your childhood dreams. 	<ul style="list-style-type: none"> • Talking about school in French-speaking countries. • Talking about school subjects and life. • Discussing school rules. • Talking about making progress in school. • Talking about what school used to be like when you were younger. 	<p>Topic: Leisure & Technology.</p> <p>Skills focus on all four skills; listening, speaking, reading & writing.</p> <p>Theme 2</p> <p>Topic: Home, town, region & Holidays</p> <p>Skills focus on all four skills; listening, speaking, reading & writing.</p> <p>Theme 3</p> <p>Topic: My studies & Life at School.</p> <p>Skills focus on all four skills; listening, speaking, reading & writing.</p>
Spring 2	<p>GERMAN - My Family Life</p> <ul style="list-style-type: none"> • Describing who you have in your family and what they are like. 	<p>My Holidays (Part 2)</p>	<p>My Hopes and Dreams (Part 2)</p> <ul style="list-style-type: none"> • Talking about different 	<p>My way of life</p> <ul style="list-style-type: none"> • Describing daily healthy routines 	<p>Speaking Exam Preparation</p> <p>Topic: Leisure & Technology.</p>

	<ul style="list-style-type: none"> • Describing what people are like - agreeing adjectives. • Saying what your family does in their free time. 	<ul style="list-style-type: none"> • Talking about what you did on a past holiday using irregular verbs. 	ways to make money and what your plans and hopes are for the future.	<p>using irregular present and reflexive verbs.</p> <ul style="list-style-type: none"> • Talking about mealtimes and food trends. • Talking about illnesses and injuries. • Talking about future plans to improve health and wellbeing. 	Skills focus on tackling role-play cards, photo cards & general conversation on all themes.
Summer I	FRENCH - Des Vacances en France <ul style="list-style-type: none"> • Describing where you go and what you do there • Grammar: present tense, verb “aller”, use of “pour”, near future tense. 	Festivals in French-Speaking Countries (Part I) <ul style="list-style-type: none"> • Describing a festival/celebration including what you can do there. • Talking about which festival you would like to; are going to and want to go to and why 	My Healthy Lifestyle (Part I) <ul style="list-style-type: none"> • Talking about what food you like and dislike. • Talking about your own eating habits and exercise now. • Comparing your lifestyle now to the past and 	Travel & Tourism <ul style="list-style-type: none"> • Discussing travel plans. • Talking about your ideal holiday. • Saying what you did on holiday. 	External Examinations

	<ul style="list-style-type: none"> • Speaking and writing practice. 		<p>what you will do in the future.</p>	<ul style="list-style-type: none"> • Talking about festivals in the French-speaking world • Describing where you stayed & booking accommodation. • Talking about holidays in different tenses. 	
<p>Summer 2</p>	<p>GERMAN - Meine Stadt macht Spass.</p> <ul style="list-style-type: none"> • Conjugating regular verbs in the present tense to talk about what people do in my town/ Salzburg? • Using the verb “gehen” accurately to describe what people do in my town/ in Salzburg? • Extending my sentences 	<p>Festivals in French-Speaking Countries (Part 2)</p> <ul style="list-style-type: none"> • Talking about what you do to celebrate at home. • Talking about what you did at a festival or celebration in the past. 	<p>My Healthy Lifestyle (Part 2)</p> <ul style="list-style-type: none"> • Talking about your daily routine and say whether it’s healthy or not. 	<p>Assessment and Feedback Window</p> <ul style="list-style-type: none"> • Preparation for initial mock speaking exams covering all of the year 10 topics. • Listening, Reading and Writing exams during year 10 mock examination 	<p>External Examinations.</p>

	<p>by using “where you can”+infinitives?</p> <ul style="list-style-type: none"> • Grammar: revision of key grammar topics. 			<p>window.</p> <ul style="list-style-type: none"> • Feedback and review of results and revision of key areas of challenge. 	
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GERMAN

	YEAR 7	YEAR 8	YEAR 9		
Autumn 1		<p>My Social World - Digital Media (Part 1)</p> <ul style="list-style-type: none"> • Talking about what technology you have and don't have. • Talking about what you use the devices & apps for and how often you use them. 	<p>Travel and Tourism (Part 1)</p> <ul style="list-style-type: none"> • Describing a past holiday in German. • Conjugating the verb 'sein' 		
Autumn 2		<p>My Social World - Digital Media (Part 2)</p> <ul style="list-style-type: none"> • Talking about likes & dislikes of devices / apps / social media / 	<p>Travel and Tourism (Part 2)</p> <ul style="list-style-type: none"> • Talking about Oktoberfest. • Understanding word 		

		<p>streaming services & gaming including reasons</p> <ul style="list-style-type: none"> Saying what you are going to do with technology in the future. 	<p>order in the perfect tense.</p> <ul style="list-style-type: none"> Describing a picture card in German. 		
Spring 1		<p>A Past Holiday (Part 1)</p> <ul style="list-style-type: none"> Talking about what you did on a past holiday using regular verbs. 	<p>Festivals and Celebrations in German-speaking countries (Part 1)</p> <ul style="list-style-type: none"> Describing a festival/celebration including what you can do there. Understanding the rules of Time Manner Place. Talking about a festival that you would like to go to in the future. 		
Spring 2		<p>A Past Holiday (Part 2)</p> <ul style="list-style-type: none"> Talking about what you did on a past holiday using irregular verbs and 	<p>Festivals and Celebrations in German-speaking countries (Part 2)</p> <ul style="list-style-type: none"> Recognising where people want to go and what they will do. 		

		<p>both “haben” and “sein”.</p>	<ul style="list-style-type: none"> Using future tense verbs to speak and write about a future festival you would like to go to and what you will do there 		
<p>Summer 1</p>		<p>Describing a German-speaking festival or celebration</p> <ul style="list-style-type: none"> Describing a festival/celebration including what you can do there. Talking about which festival you would like to; are going to and want to go to and why 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> Talking about food you like and dislike. Conjugating irregular verbs. 		
<p>Summer 2</p>		<p>Talking about a Festival in the past</p> <ul style="list-style-type: none"> Talking about what you do to celebrate at home. 	<p>Daily Routine</p> <ul style="list-style-type: none"> Talking about your daily routine and whether it is healthy or not. Conjugating reflexive and separable verbs. 		

		<ul style="list-style-type: none">• Talking about what you did at a festival or celebration in the past.			
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