



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others **with accurate pronunciation** and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context **and you will also spend time working with phonics in French or German, so that you can communicate effectively.** Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the AQA specification.

Big Issues such as the environment, poverty & homelessness, cultural differences across the world and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- understand and navigate different cultures, giving you the confidence to explore the world and take exciting risks.
- master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- develop your oracy and resilience.
- develop your memory skills – repetition is the mother of all learning.

- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Create well-structured and coherent pieces of writing in French or German.
- Speak with confidence and excellent pronunciation in the target language.

What will you know and understand from your study of Languages?

You will ...

- develop your knowledge via the study of the 3 pillars of MFL learning: grammar, vocabulary and phonics.
- understand key grammatical points and apply them in different contexts.
- practise phonics to improve word recognition, spelling and pronunciation.
- develop recall strategies so that you can identify vocabulary.
- interact effectively in speech **with accurate pronunciation**; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. Each unit of work includes captivating cultural learning points and mastery lessons to show you how to become a great linguist. In Y7, you will be following a duo course, which means you'll be learning both French and German! For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding and build confidence across all skills in preparation for your GCSE examinations.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE, we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future applications, be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY RIPON.

	YEAR 7 DUO FRENCH & GERMAN	YEAR 8 FRENCH	YEAR 8 GERMAN Ab initio	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<ul style="list-style-type: none"> • Language Mastery: how to be a good language learner. <p><u>Unit 1 French:</u> <u>Ma famille et moi</u></p> <p>Vocabulary: numbers, age, dates, birthdays and family members.</p> <ul style="list-style-type: none"> • Grammar: the verbs “to have” and “to be”. • key phonics 	<p><u>Unit 1: mon monde social (1)</u></p> <ul style="list-style-type: none"> • Expressing opinions about social platform/ technological devices • Vocabulary: social media, devices, apps, gaming devices, online activities. • Grammar: time adverbs, revisit how to conjugate- er verbs in the present tense. 	<p><u>Unit 1-Los geht's</u></p> <ul style="list-style-type: none"> • Learn language learning strategies- cognates, vocabulary. • Grammar: Gender of nouns, definite articles, adjectival agreement. <p><u>Unit2-Freizeit Juhu!</u></p> <ul style="list-style-type: none"> • Vocabulary:free time activities, adjectives • Grammar: infinitives 	<p>Unit 1: Bienvenue en France</p> <ul style="list-style-type: none"> • Vocabulary: town, tourist activities. • Grammar: indefinite articles and prepositions. • Transactional language: how to buy tickets and ask for directions. 	<p>Theme 1-Topic 3 : Freetime activities</p> <ul style="list-style-type: none"> • Vocabulary: leisure activities, time phrases, music, TV and films. • Grammar: present tense, immediate future tense and future tense 	<p>Exam questions in 4 skills.</p> <ul style="list-style-type: none"> • Theme 1- Topic 4- Customs and Festivals • Theme 3- Topic 3- Education post 16. • Theme 3- Topic 4- jobs, career choices and ambitions • Theme 2-Topic 2- Healthy and Unhealthy Lifestyles.

<p>Autumn 2</p>	<p><u>Unit 1 German:</u> <u>Meine Schule ist klasse</u></p> <ul style="list-style-type: none"> Vocabulary: school facilities, adjectives to describe school, school subjects, time phrases. Grammar: There is/ There isn't, indefinite article in the accusative case and the verb "haben" in the present tense. Key phonics 	<p><u>Unit 1: mon monde social (2)</u></p> <ul style="list-style-type: none"> Vocabulary: music, genre preferences, lyrics from song. Cultural focus: study a song from a French speaking country. Grammar: demonstrative adjectives, comparatives. key phonics 	<p><u>Unit 3-Meine Familie und ich</u></p> <ul style="list-style-type: none"> Describing what you do and what family members do in their free time. Describe people and animals' names and ages. Grammar: Regular present tense, verb "avoir", indefinite and definite article. Key phonics. 	<p><u>Unit 2- Mes projets et mes rêves</u></p> <ul style="list-style-type: none"> Vocabulary: school subjects, childhood dreams, adjectives to describe hopes. Express opinions about subjects. Grammar: compare present dreams to past dreams (Imperfect) Grammar: Near future tense and conditional tense 	<p><u>Theme 1, topic 1: me, my family and friends</u></p> <ul style="list-style-type: none"> Vocabulary: physical description, qualities that make a good friend/ ideal partner. Express opinions and views about marriage Grammar: reflexive verbs and conditional tense <p><u>Theme 2- Topic 1-Home</u></p> <ul style="list-style-type: none"> <u>Vocabulary:</u> rooms/ activities at home/ town/ advantages and disadvantages of house/town. Grammar: revisit conditional tense 	<p><u>Revision for R&L and writing mock exam</u></p> <p>Exam questions in 4 skills.</p> <ul style="list-style-type: none"> Healthy Lifestyles Theme 2- Topic 2- Charity & Voluntary work Theme 2- Topic 3- The environment and poverty&homelessness
<p>Spring 1</p>	<p><u>Unit 2 French:</u> <u>Mon temps libre</u></p> <ul style="list-style-type: none"> vocabulary: leisure activities (nouns and verbs) Grammar: the verbs "faire" and "jouer", regular -er verbs in the present tense. key phonics 	<p><u>Unit 2-Vive les vacances(1&2)</u></p> <ul style="list-style-type: none"> Vocabulary: destinations, transport, accommodation, leisure activities, weather. Grammar: clauses with "si" key phonics 	<p><u>Beschreib dich</u></p> <p>Describing people- personality and appearance.</p> <ul style="list-style-type: none"> Grammar: verb "être", plural nouns and adjectives Phonics 	<p><u>Unit 3-La vie saine (1&2)</u></p> <p>Vocabulary: items of food, healthy and unhealthy habits.</p> <p>Grammar: partitive adjectives, revisit present tense, imperfect tense with -er verbs, question words.</p>	<p><u>Theme 2 Topic 1 - Town & region</u></p> <ul style="list-style-type: none"> Express preferences grammar: perfect tense/superlative. <p><u>Theme 3 Topic 1- My studies</u></p> <ul style="list-style-type: none"> Vocabulary: school subjects, school facilities. Grammar: present tense and imperfect. 	<p><u>Revision for speaking mock exam</u></p> <ul style="list-style-type: none"> Theme 1: 4 skills Theme2: 4 skills Theme3: 4 skills

Spring 2	<u>Unit 2 German: Beschreib dich</u> <ul style="list-style-type: none"> Vocabulary: adjectives to describe personality and mood, Grammar: “sein” and “haben” in the present tense, adjective agreement. key phonics.. 	<u>Unit 2-Vive les vacances(3)</u> <ul style="list-style-type: none"> Vocabulary: holiday -er verbs/ holiday verbs with “etre” in the perfect tense. Grammar: perfect tense key phonics cultural focus: holidays in French speaking countries. 	<u>Sport macht Spaß</u> <ul style="list-style-type: none"> Talk about sports/ leisure activities Grammar: verb “faire”, “jouer”, regular -er verbs, singular and plural nouns. Develop speaking and reading skills. 	<u>Unit 3-La vie saine (3)</u> <ul style="list-style-type: none"> Vocabulary: daily routine verbs, time adverbs. Grammar: reflexive verbs in the present tense. phonics: revisit all key phonics so far. 	<u>Theme 3-Topic 2- Life at school</u> <ul style="list-style-type: none"> Vocabulary: school rules, problems at school. Grammar: present tense, imperative. <u>Theme1- Topic 2: technology</u> <ul style="list-style-type: none"> Vocabulary: devices, online activities. Grammar: infinitive constructions, present tense. key phonics 	<u>Revision for R&L and writing</u> <u>All themes and topics</u> <u>mock exam</u> <u>Final preparation for speaking exam.</u>
Summer 1	<u>Unit3-French Des vacances inoubliables</u> <ul style="list-style-type: none"> Vocabulary: holiday destinations, facilities and activities. Grammar: prepositions and possessive adjectives. Revisit phonics learnt so far. 	<u>Unit 3- J’adore les fêtes (1&2)</u> <ul style="list-style-type: none"> Vocabulary: festivals in French speaking countries. Grammar: impersonal pronoun “on”, conditional tense with regular -er verbs. key phonics 	<u>Meine Stadt</u> <ul style="list-style-type: none"> Describing where you go and what you do in your town. Grammar: present tense, verb “aller”, use of “pour”, near future tense Speaking and writing practice. 	<u>La jeunesse en action</u> <ul style="list-style-type: none"> Vocabulary: global issues, social issues, solutions. Grammar: demonstrative adjectives, superlative key phonics 	<u>Theme 2-Topic 4- travel & tourism</u> <ul style="list-style-type: none"> Vocabulary: holiday destinations, accommodation, holiday activities. Grammar: present, future and conditional tenses. 	<u>Speaking exam</u> <u>Revision all themes and topics: Reading, Listening and Writing</u>
Summer 2	<u>Unit3-German Meine Stadt macht Spaß</u> <ul style="list-style-type: none"> Vocabulary: leisure activities in town, places in town. 	<u>Unit 3- J’adore les fêtes (3&4)</u> <ul style="list-style-type: none"> Vocabulary: celebrations in French speaking countries, celebration activities. 	<u>Schule ist klasse</u> <ul style="list-style-type: none"> Expressing extended opinions on school, subjects and teachers. 	<u>Revision & consolidation</u> Apply Knowledge tests in 4 skills	<u>Revision for Reading, Listening and Writing mock exam</u> <u>Revision for Speaking mock exam</u>	NA

	<ul style="list-style-type: none">• Grammar: the verb "gehen" in the present tense, prepositions in Accusative case.• key phonics	<ul style="list-style-type: none">• Grammar: adverbs of time, regular conjugation of -er verbs in the perfect tense.• Key phonics	<ul style="list-style-type: none">• Describing school and routines.• Days of the week and telling the time• Grammar: revision of key grammar topics.			
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