



GEOGRAPHY

Why is the study of Geography important?

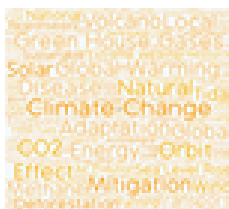
Geography is the study of Earth's landscapes, peoples, places and environments. It is about the world in which we live and its study will make you question how and why the world is changing, globally and locally but also, how human actions can complicate and exacerbate natural changes and events. Geography will encourage you to think about the vast number of physical and human connections that exist within our world and about the pressures that the world's natural environments face. From Year 7 you will have the exciting opportunity to understand the natural processes that affect millions of people every year like volcanic eruptions, earthquakes and tsunamis, how climate change is affecting populations and how population change is itself affecting different countries. Geography allows you to study a wide range of topics from across the globe and enables you to develop a wide range of skills that you will use to interpret the world around you and understand how we can make changes that will have implications on a variety of scales, from your local area to the whole world! Your study of Geography will encourage you to think deeply and help you more effectively make links to other subjects like Science and Maths, great life skills that all universities and employers will appreciate.

Across your study you will explore Physical, Human and Environmental Geography. You will gain an understanding of why countries are at different levels of development and the impact that this has on the populations and environments of those countries. You will understand the physical and human factors that cause and contribute to natural disasters and the importance of natural resources, ecosystems and economic links around the world. Lessons will provide a wide range of opportunities for group work, role play, independent research and will encourage you to challenge yourself to suggest solutions to problems faced around the world. Geography is both creative and problem solving and your geography classroom will be brimming with opportunities to explore the world through images, film clips, stories of personal experiences and of course, maps! You will engage with questions such as 'Does aid help or hinder the development of lower income countries?' Why do people live in dangerous places? How can we be more environmentally friendly? Why are global businesses important? How can the quality of life of the poorest people in the world be improved? You will have the chance to ask questions about what is changing in the UK and about your local environment, to study it more closely by collecting data and analysing it to find out what it tells you. Seems challenging - you are going to love it! Geography will expand your mind!

We look at 5 core concepts across the geography curriculum:



Sustainability – Sustainability is about understanding how to meet the needs of the present without compromising the needs of future generations to meet their own needs. In practice this affects many aspects of geography. They must understand this concept and how it relates to long term aid or the use of renewable energies.



Climate Change - Understanding the causes and potential consequences of global climate change on people and the environment are crucial in implementing strategies to reduce the threat of climate change in the future. This is a core concept that has become increasingly important in student's lives and it is vital that they have a good understanding of it. As well as studying a whole unit on climate change, they will also consider the concept through resource management, ecosystems, natural hazards and development.



Human/Physical interactions – Geography fundamentally comprises human geography and physical geography. However, it is rare that these two sit or work in isolation of each other. This core concept is concerned with the interactions between the two, whether it is the impact of deforestation on the rainforest or of natural hazards on human settlements. It is found in every unit of study.



Physical processes – The fundamental building blocks are the physical processes that shape our landscapes and the physical features that sit within them. Students should have a clear knowledge of erosion, transportation and deposition and the conditions that cause them. They should then be able to link this to particular features e.g. transportation and deposition forming a spit or erosion forming a waterfall. In addition, students should be aware of the processes of weathering and climatic processes that also impact tropical storms and extreme weather.

Intermediate Technology
Multiplier Effect
Sustainability
Development
Local Aid
Industry Health
Quality of Life
Development Our Favelas

Development – This concept ultimately underpins many of the issues that students will face in Y7 and 8 lessons. The ideas of poverty and inequality, the reasons behind them, impact of them and solutions to them will be covered. Students should have a clear understanding of quality of life and what it means in different parts of the world and how High Income Countries are very different to Low Income Countries. How does this impact on a country's readiness for a natural hazard, or their ability to have food security? It affects population, migration and whether or not CO2 is being released at an increasing rate in a country. In addition, students should have a clear idea of the multiplier effect (both positive and negative) and how this clearly shows how a country develops.

How does your study of Geography support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Geography touches on so many other subjects such as Science, where there are lots of overlaps with topics like ecosystems, tectonics and climate change. Our links with Maths include the use of graphical and statistical skills to analyse and interpret data so we can see patterns that we can explain. Geography shares the use and interpretation of texts and the development of written skills with English, and with History, the use of sources and the interrogation of them to consider whether they are reliable and how best to use them to back up our arguments. Geography is the perfect subject to link together the 'arts' with the sciences. You will learn methods of thinking and research that are widely applicable to other subject areas which will help to develop your thinking in all subjects.

How can you deepen your understanding of Geography?

Geography is the perfect subject to cover key geography events such as: World Clean-up Day and World Fair Trade Day. The geography departments offer lots of great opportunities for you to really engage with this fabulous subject. Across Key Stage 3 students engage in local fieldwork activities, we follow the amazing geographical events that occur in the news so that if there is an eruption, an earthquake or hurricane, you get the chance to watch it and learn about it.

In GCSE we encourage students to join the fieldwork opportunities that are on offer for example trips to UK coastal locations like the Redcar Coast to observe coastal management and processes in action.

The revision website (geography.outwood.com) provides a rich resource of geography information for you to use to support your studies including revision guides, links to case studies or examples, key word glossaries and much more.

How can geography support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of geography into GCSE or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

The very fact that geography develops such a wide range of transferable skills such as analysis, interpretation and the use of statistical techniques to explore a wide range of data will help your future applications be they for colleges, universities, apprenticeships or employment.

The study of geography can be a springboard into a huge range of career choices because of the transferable skills you will develop. Students who study geography are among the most employable people and according to the UK's higher education statistics, geography graduates are among the least likely to be unemployed after their degree. Of specific note are the analytical and IT based Geographical skills that geography students develop. Geographers fulfil a wide range of careers; financial services, planning, working in the environment, environmental law, environmental engineering, travel and tourism, international charities, retail, International relations, GIS, management, Environmental Health Technician, Transport, Geographic Information Systems Officer, Environmental Adviser, Sales Recruitment Consultant, Geographic Information System Technician/ Analyst, Data Quality Officer.

Key Stage 3 Curriculum Topic Delivery Plan

Key Stage 3 needs to be seen as an opportunity to build the skills and core knowledge required in order for our students to excel in geography. These years are not to repeat content being delivered in GCSE; but to allow us to build horizontal links to the GCSE topics, embedding within our students the core knowledge required to succeed in the discipline of geography.

The knowledge and skills within the geography curriculum give students the tools to allow them to explain the world around them, be evaluative and more critical. All units in Key Stage 3 are based around an enquiry question; allowing the teacher to constantly pose the question throughout the module. The acquisition of knowledge and development of geographical skills within these enquiries, subsequently allows for a depth of understanding to develop, resulting in students being able to successfully and confidently apply their geographical knowledge and understanding to a variety of questions.

GEOGRAPHY CURRICULUM PROGRESSION PATHWAY AT OUTWOOD ACADEMY RIPON

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Year 7	Why is our world amazing?	Why are Ecosystems so different?	Is there a development gap?	How wild is our weather?	How am I linked to climate change?	What happens when the land meets the sea?
Year 8	How risky are natural hazards?	What's the problem with resources?	Why are rivers important?	Is tourism a blessing or a curse?	How diverse is Africa?	Who wants to live forever?
Year 9	Are oceans there to be exploited?	Is Asia the most diverse and dynamic continent in the world?	Why is the Middle East an important world region?	How does ice change the world?	Is Russia a Prisoner of its Geography?	Are we living in a divided world?
Year 10	Unit 1: Natural Hazards	Unit 2: UrbanIssues	Unit 3: Living World	Unit 4: Economic World	Unit 4: Economic World	Unit 5: Fieldwork

Year 11 2025	Unit 6: Coasts	Unit 7: Rivers	Unit 8: Resources	Unit 9: Pre-release Booklet	Revision	Revision
Year 11 Current	Unit 1: Coasts	Unit 2: Physical Fieldwork Unit 3: Economic Change	Unit 3: Economic Change	Unit 4: Issues Evaluation	Unit 5: Unseen Fieldwork	Revision