



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.

- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Develop your pronunciation skills
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7, 8 and 9 students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We also offer enrichment for KS3 where you can explore Spanish culture further, learn more about the language and be creative with craft projects. For GCSE students, we offer targeted support or further development to help advance

your knowledge and understanding. For a number of years we have also offered a trip to Spain for our year 9 and 10 pupils where you get to put into practice the language you have learnt in school. We have visited the artistic and vibrant city of Barcelona, including a visit to Camp Nou and the fun-packed theme park, PortAventura. We have also visited the Spanish capital, Madrid, to take in the historical sights and engage in cultural events such as a flamenco show, tapas tasting and touring a bull ring. So get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are regular assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against the building blocks of language learning - phonics, vocabulary and grammar. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY FREESTON

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<p>Introduction to the target language.</p> <ul style="list-style-type: none"> • Learn the basics – days, months, numbers, greetings. • Phonics/ pronunciation • Develop speaking - role play & writing skills 	<p>My Digital World.</p> <ul style="list-style-type: none"> • Be able to talk about what you use the devices & apps for and how often you use them • Be able to talk about likes & dislikes of devices / apps / social media / streaming services & gaming including reasons • Be able to understand authentic texts/ audio files including adverts; podcasts etc about the 	<p>Welcome to</p> <p>Be able to describe what the important tourist sights are; where they are located and what you can do there</p> <p>Be able to talk about what you would like to do if you were to visit this capital city</p> <p>Be able to buy tickets; book accommodation; visit places & get around</p>	<p>Theme: Identity & Culture.</p> <p>Topic: Freetime Activities</p> <ul style="list-style-type: none"> • Talk about leisure activities, including film and music. • Give opinions on leisure activities. • Describe activities in the past and future tenses. • Writing skills – 90/ 150 words & translation into TL. 	<p>All themes & Topics.</p> <p>Skills focus writing – improving writing & translation skills.</p>

		disadvantages & advantages of social media	the city including directions role play scenarios (transactional language 3) Be able to write a recount piece of writing as if you had visited the city		
Autumn 2	Freetime & Family. <ul style="list-style-type: none"> Describe what you and others do in their freetime. Give extended opinions about freetime activities. Use 'to have'. Describe what family and pets you have Develop listening; reading & writing skills 	Music and Film <ul style="list-style-type: none"> Be able to talk about your music genre preferences Cultural focus: study of a genre of music specific to a spanish-speaking country - give your personal opinion of this music Cultural focus: learn a song from a spanish-speaking country Be able to talk about your film genre preferences Cultural focus: study of a <u>short</u> film from a spanish-speaking country including a 	My Plans & Dreams <p>Be able to talk about what subjects you like / dislike and which you would like / will study next year and further into the future</p> <p>Be able to talk about your childhood dreams expanding your command of the past tense to include the imperfect.</p> <p>Be able to talk about different ways to make money and what your plans and hopes are for the future</p> <p>Be able to understand authentic texts/ audio</p>	Theme: Identity & Culture. <ul style="list-style-type: none"> Topic: Family and Relationships <ul style="list-style-type: none"> Introducing your family members. Describing people including their personality. Talking about relationships including marriage and relationships. Conversation and writing skills. Theme: Local, national etc. areas of interest. <ul style="list-style-type: none"> Topic: My town and region. <ul style="list-style-type: none"> Describe your town and compare 	All themes & Topics. <p>Skills focus listening & reading – improving exam technique for all question types.</p>

		review	files including adverts; podcasts etc about what skills are needed in the new world of work	it to other towns. • Town vs countryside. • Extended writing skills.	
Spring 1	Personal Descriptions. <ul style="list-style-type: none"> • Describing people's physical appearance. • Give extended opinions about people's personality. • Describe what your family members look like and their personality. • Develop writing skills from memory. 	Holidays (Part 1) <ul style="list-style-type: none"> • Be able to talk about your holiday likes and dislikes including destinations, transport, accommodation & leisure activities 	Healthy Living (Part 1 & 2) Be able to talk about what food you like and dislike Be able to talk about your own eating habits and exercise now; compare them to the past and what you will do in the future Be able to buy food; book a table & order a meal in a food outlet	Theme: My studies / future plans. Topic: School <ul style="list-style-type: none"> • Give quality opinions about school subjects. • Talk about your timetable and option subjects. <ul style="list-style-type: none"> • Describe your school and uniform, including expressing opinions. • Understand and discuss problems such as stress and school rules. 	All themes & Topics. Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.
Spring 2	Sport and Freetime. <ul style="list-style-type: none"> • Describe what you and others do and play. All About Me	Holidays (Part 2) <ul style="list-style-type: none"> • Be able to talk about activities you normally do on holiday • Be able to describe holiday activities you 	Healthy Living (Part 3 & 4) Be able to talk about your daily routine Be able to compare and give an opinion on if it is	Theme: Identity & Culture. Topic: Technology <ul style="list-style-type: none"> • Talk about technology & what it is used for. • Talk about the advantages & 	Revision of all key topics and skills.

	<ul style="list-style-type: none"> Describing what you and others are like; what you have: what you and others do & play All key verbs including to have/ to be/ regular ar verbs & common irregulars to do & to play Develop speaking - phonics linked to reading a text. 	<p>can do in spanish-speaking countries and compare with what you normally do</p> <ul style="list-style-type: none"> Be able to talk about what you did on a past holiday (grammar focus - how to form the preterite tense in spanish) 	<p>healthy or not</p> <p>Be able to discuss wider healthy lifestyle issues facing central / south america</p>	<p>disadvantages of social media.</p>	
Summer I	<p>Freetime in my Town and Future Freetime.</p> <ul style="list-style-type: none"> Form and use the 'future' tense. Describing where you go in town and what you do there using "in order to " Describing what you are going to do in the future and why you are going to do it + simple negation 	<p>Festivals (Part 1 & 2)</p> <ul style="list-style-type: none"> Be able to describe a festival/ celebration including what you can do/do there Be able to talk about which festival you would like to;are going to and want to go to and why 	<p>Global & Social Issues</p> <p>Be able to describe what the biggest global and social issues facing the world are</p> <p>Be able to talk about what your own opinions are on these issues</p> <p>Be able to describe solutions to these problems</p> <p>Be able to describe what you would do to create a world without these</p>	<p>Theme: Local, national etc. areas of interest.</p> <ul style="list-style-type: none"> Topic: Holidays & Travel Talk about holiday destinations, transport & accommodation. Use the present, past & future tense. Talk about ideal holidays. Writing skills – 90/150 word essay. 	<p>External Examinations.</p>

			issues		
Summer 2	School. <ul style="list-style-type: none"> ● Expressing extended opinions on school subjects & teachers ● Talking about your school day ● Describing what activities you do at school 	Fiestas (Part 3) <ul style="list-style-type: none"> ● Be able to talk about what you do when you celebrate your birthday/ christmas/ eid ● Be able to talk about what you did at a festival or celebration in the past 	Revision and Consolidation in preparation for end of KS3 assessments	Theme: All themes. Topic: Revision - Speaking focus <ul style="list-style-type: none"> ● Theme 1 - family and relationships / Technology / Free time past & future ● Theme 2 - Town / house. ● Theme 3 - school ● Speaking skills - Role Play and photocard. ● Speaking skills - Conversation. 	