



## MODERN FOREIGN LANGUAGES

### **Why is the study of Languages important?**

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

*Big Issues such as* the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

### **What skills will the study of Languages teach you?**

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Develop your pronunciation skills
- Take risks and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7, 8 and 9 students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of Languages?**

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We also offer enrichment for KS3 where you can further explore another culture, learn more about the language and be creative with craft projects. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding. For a number of years we have also offered a trip to Spain for our year 9 and 10 pupils where you get to put into practice the language you have learnt in school. We have visited the artistic and vibrant city of Barcelona, including a visit to Camp Nou and the fun-packed theme park, PortAventura. We have also visited the Spanish capital, Madrid, to take in the historical sights and engage in cultural events such as a flamenco show, tapas tasting and touring a bull ring. So get involved! Become a linguist.

## **How are you assessed in Modern Foreign Languages?**

**Key Stage 3:** From the beginning of your Key Stage 3 journey and throughout the 5 years Modern Foreign Language course you are assessed on your knowledge of key vocabulary through key language building blocks of language learning - phonics, vocabulary and grammar. Assessment will ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At KS3, we base our assessment on our subject mapping with regular assessment points each year that we term Praising Stars.

### **Current Year 11 Cohort:**

Year 11 will study the AQA specification. There are regular assessment points each year that we term Praising Stars. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **Current Year 10 Cohort:**

Year 10 will study the Edexcel specification. There are regular assessment points each year that we term Praising Stars. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE EdExcel Specification and your aspirational GCSE targets.

AO1: SPEAKING: communicate and interact in speech.

AO2: LISTENING: understand and respond to spoken language.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

## **How can MFL support your future?**

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad
- International Business
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT
- Journalism

**CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY FREESTON**

	<b>YEAR 7</b>	<b>YEAR 8</b>	<b>YEAR 9</b>	<b>YEAR 10</b>	<b>YEAR 11</b>
<b>Autumn 1</b>	<p><b>What it means to be a language learner.</b></p> <p>Be able to work out the meanings of new words.</p> <p>Be able to learn and remember new words.</p>	<p><b>Giving personal details in Spanish.</b></p> <p>Be able to introduce yourself.</p> <p>Be able to recall numbers 1-100 in Spanish.</p> <p>Be able to present personal information about yourself.</p>	<p><b>Welcome to ..... (Part 1)</b></p> <p>Be able to describe what the important tourist sights are; where they are located and what you can do there</p> <p>Be able to talk about what you would like to do if you were to visit this capital city.</p>	<p><b>My Freetime.</b></p> <p>Be able to talk about countries in the Spanish speaking world.</p> <p>Be able to talk about life online.</p> <p>Be able to talk about sports and free-time activities.</p>	<p><b>Customs &amp; Festivals</b></p> <p>Be able to describe festivals in the Spanish speaking world.</p> <p>Be able to talk about celebrations that take place at home.</p>
	<p><b>Introduction to French.</b></p> <p>Be able to learn &amp; apply French phonics.</p> <p>Be able to talk about the basics in French – days, months, numbers 1-20, greetings.</p> <p>Be able to understand the gender of nouns &amp; articles in French.</p>	<p><b>My Social Word - Digital Media (Part 1)</b></p> <p>Be able to talk about what technology you have and don't have.</p> <p>Be able to talk about what you use the devices &amp; apps for and how often you use them.</p>	<p>Be able to say where you went in the past.</p>	<p>Be able to arrange to go out.</p> <p>Be able to say what you did at the weekend.</p> <p>Be able to talk about days that went wrong - link to future plans.</p>	<p><b>My future plans.</b></p> <p>Be able to talk about future plans for Education Post-16.</p> <p>Be able to talk about future jobs and places of work.</p> <p>Be able to talk about part time jobs and how you earn money.</p>

	Be able to understand and recognise the adjective agreement in French.				<p><b>My healthy lifestyle.</b></p> <p>What you prefer/ usually eat &amp; drink.</p> <p>A healthy lifestyle - activities to be fit.</p> <p>Views on smoking, drugs and alcohol.</p>
<b>Autumn 2</b>	<p><b>Introduction to Spanish.</b></p> <p>Be able to learn &amp; apply phonics in Spanish.</p> <p>Be able to talk about the basics in Spanish – days, months, numbers 1-20, greetings.</p> <p>Be able to understand the gender of nouns &amp; articles in Spanish.</p> <p>Be able to understand and recognise the adjective agreement in Spanish.</p>	<p><b>My Social World - Digital Media (Part 2)</b></p> <p>Be able to talk about likes &amp; dislikes of devices / apps / social media / streaming services &amp; gaming including reasons</p> <p>Be able to say what you are going to do with technology in the future.</p>	<p><b>Welcome to ..... (Part 2).</b></p> <p>Be able to write about a past visit to a city.</p> <p>Be able to buy tickets; book accommodation; visit places &amp; get around the city including directions and role play scenarios.</p> <p>Be able to write a recount piece of writing as if you had visited the city</p>	<p><b>Travel &amp; Tourism</b></p> <p>Be able to discuss travel plans.</p> <p>Be able to talk about festivals in the Spanish-speaking world.</p> <p>Be able to say what you did on holiday.</p> <p>Be able to Describe where you stayed &amp; booking accommodation.</p> <p>Be able to talk about holidays in different</p>	<p><b>Theme - Global &amp; Social Issues</b></p> <p><b>Topic: Charity work</b></p> <p>Talking about charity work &amp; helping others.</p>
		<p><b>My Social World - Music (Part 1)</b></p> <p>Be able to talk about your music genre preferences.</p> <p>Cultural focus: study of a genre of music specific</p>			<p><b>Theme - Global &amp; Social Issues</b></p> <p><b>Topic: Environmental Issues.</b></p> <p>Environmental problems.</p>

		to a spanish-speaking country - give your personal opinion of this music.		tenses.	
<b>Spring I</b>	<b>FRENCH - Describe yourself and a Superhero.</b>  Be able to Introduce a Superhero - Name/Age/Birthdays.  Be able to talk about family - including pets.  Be able to describe a Superhero - Hair/Eyes/Personality /Size/Powers.	<b>My Social World - Music (Part 2)</b>  Be able to book tickets / make plans to go to a music event.	<b>Careers with Languages</b>  Be able to understand the value of studying GCSE Spanish and how it sets me apart.	<b>My people, My world</b>  Be able to describe people knowing when to use 'ser' or 'estar'.  Be able to talk about someone you admire.	<b>Revision</b>  <b>Theme 1</b>  <b>Topic: Leisure &amp; Technology.</b>  Skills focus on all four skills; listening, speaking, reading & writing.
		<b>My Holidays (Part 1)</b>  Be able to talk about what you did on a past holiday using regular verbs.	<b>My Hopes and Dreams (Part 1)</b>  Be able to talk about school subjects and give your opinion.  Be able to talk about what you will study next year and further into the future.  Be able to talk about your childhood dreams.	Be able to talk about friendships and relationships.  Be able to talk about your identity and what matters to you.  Be able to talk about problems and give advice.	<b>Revision</b>  <b>Theme 2</b>  <b>Topic: Home, town, region &amp; Holidays</b>  Skills focus on all four skills; listening, speaking, reading & writing.



					<p><b><u>Revision</u></b></p> <p><b>Theme 3</b></p> <p><b>Topic: My studies &amp; Life at School.</b></p> <p>Skills focus on all four skills; listening, speaking, reading &amp; writing.</p>
<p><b>Spring 2</b></p>	<p><b>SPANISH - My Family Life</b></p> <p>Be able to describe who you have in your family and what they are like.</p> <p>Be able to describe what people are like - agreeing adjectives.</p> <p>Be able to say what your family does in their free time.</p>	<p><b>My Holidays (Part 2)</b></p> <p>Be able to talk about what you did on a past holiday using irregular verbs.</p>	<p><b>My Hopes and Dreams (Part 2)</b></p> <p>Be able to talk about different ways to make money and what your plans and hopes are for the future.</p>	<p><b>My way of life</b></p> <p>Be able to describe daily healthy routines using irregular present and reflexive verbs.</p> <p>Be able to talk about mealtimes and food trends.</p> <p>Be able to compare old and new habits.</p> <p>Be able to talk about illnesses and injuries.</p> <p>Be able to talk about future plans to improve</p>	<p><b><u>Revision</u></b></p> <p><b>All Themes</b></p> <p>Exam skills focus.</p>

	<p><b>FRENCH - My hobbies (Part 1)</b></p> <p>Be able to give an opinion on free time activities.</p>			health and wellbeing.	<p><b>Revision</b></p> <p><b>Speaking Exam Preparation.</b></p> <p><b>Topic: Leisure &amp; Technology.</b></p> <p>Skills focus on tackling role-play cards, photo cards &amp; general conversation on all themes.</p>
Summer 1	<p><b>FRENCH- My hobbies (Part 2)</b></p> <p>Be able to form the present tense of French regular verbs.</p> <p>Be able to recognise and use the irregular verbs 'faire' and 'aller'.</p>	<p><b>Festivals in Spanish Speaking Countries. (Part 1)</b></p> <p>Be able to describe a festival/ celebration including what you can do there.</p> <p>Be able to talk about which festival you would like to; are going to and want to go to and why</p>	<p><b>My Healthy Lifestyle (Part 1)</b></p> <p>Be able to talk about what food you like and dislike.</p> <p>Be able to talk about your own eating habits and exercise now.</p> <p>Be able to compare your lifestyle now to the past and what you will do in the future.</p>	<p><b>My School Life (Part 1)</b></p> <p>Be able to talk about a typical day at school.</p> <p>Be able to talk about my studies and opinions of others.</p> <p>Be able to talk about how I would like to change my school.</p>	<p><b>External Examinations.</b></p>

<p><b>Summer 2</b></p>	<p><b>SPANISH - My family Life</b></p> <p>Be able to describe who you have in your family.</p> <p>Be able to describe what people are like - agreeing adjectives.</p> <p>Be able to say what your family does in their free time.</p>	<p><b>Festivals in Spanish Speaking Countries. (Part 2)</b></p> <p>Be able to talk about what you do to celebrate at home.</p> <p>Be able to talk about what you did at a festival or celebration in the past.</p>	<p><b>My Healthy Lifestyle (Part 2)</b></p> <p>Be able to talk about your daily routine and say whether it's healthy or not.</p>	<p><b>My School Life (Part 2)</b></p> <p>Be able to talk about students and teachers in my school.</p> <p>Be able to describe a school trip in the past.</p>	<p><b>External Examinations.</b></p>
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