



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

At Outwood Academy Valley we offer Religious Studies to year 9 as a core lesson, and for Y7,8 and 10 this is delivered through our Life curriculum. We intend in the future to offer students the opportunity to study Religious Studies at GCSE.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our tutorial and assembly programmes and calendared year group events that are delivered by external agencies and groups such as The British Heart Foundation. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Life lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our Computing departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body such as bullying, mental health, LGBTQ+ and life skills.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Valley our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none">• Life (Religious Studies, Citizenship and Personal Development) - 1 hour per week
Year 8	<ul style="list-style-type: none">• Life (Religious Studies, Citizenship and Personal Development) - 1 hour per week
Year 9	<ul style="list-style-type: none">• Life (Citizenship and Personal Development) - 1 hour per week• Religious Studies – 1 hour per week
Year 10	<ul style="list-style-type: none">• Life (Religious Studies, Citizenship and Personal Development) - 1 hour per week
Year 11	<ul style="list-style-type: none">• VMG activities, assemblies and drop-down days such as First Aid.

Year 7

Religious Studies, Personal Development and Citizenship	Unit 1: Getting started / introduction to PSHE	1. Ice Breaker	2. How can we beat bullying?	3. Different types of relationships	4. How safe are you online?	5. What is happening to me: Puberty and changing bodies. (FGM)	6. What is active citizenship?	7. Baseline Assessment	
	Unit 2: Philosophy	1. The History of Philosophy	2. What do Christians think God looks like?	3. Is there a God?	4. How did life begin?	5. Can design prove God exists?	6. Why do bad things happen?	7. How can we decide right from wrong?	
	Unit 3: Religion and diversity.	Religion and Diversity	2. Religion and Discrimination (LGBTQ)	3. Religion and Transgender					
	Unit 4: Anti Semitism	1. History of Jewish People	2. How does Anti Semitism break our British Values?	3. Anti Semitism throughout History	4. How do we tackle Anti Semitism today?				
	Unit 5: World religion: Buddhism	1. The life of Buddha and the five Precepts	2. Symbolism of Buddhism	3. Religious festivals: Wesak j					
	Unit 6: World religion: Islam	1. Introduction to Islam: Muhammad	2. The Five Pillars of Islam	3. What is a pilgrimage: Hajj	4. Religious festivals: Eid and Ramadan	5. Debunking Myths: Are all Muslims terrorists?	6. In the News: Should we ban the Burqa?	7. Assessment: Conflict	
	Unit 7: World religion: Christianity	1. Who is God?	2. What are the different Christian denominations?	3. What are the different types of worship?	4. How was the World created?	5. What happened to Jesus?	6. Christian beliefs about charity		
	Unit 8: Summer safe	1. Road and railway safety	2. Water safety and CPR						

Year 8

Religious Studies, Citizenship and Personal Development	Unit 1: Judaism	1. Who was Abraham?	2. What happens in a Synagogue?	3. What is remembered at Passover?	4. What is Sabbath?	5. When do Jews become adults?	6. What can / can't Jewish people eat?	7. Review our learning	
	Unit 2: Honouring the dead	1. Is there life after death?	2. Hinduism funerals	3. Christian funerals	4. Ancient funeral rites	5. Eastern funeral rites	6. Life after death: Hinduism	7. Life after death: Islam	
	Unit 3: Laws and morality	1. Why do we have laws?	2. The role and power of the police	3. Common and criminal law	4. Is the law always right?	5. Means, end and motives: Are they justified?	6. Morality: The trolley problem		
	Unit 4: Humanism	1. Humanism: Basic beliefs	2. Humanism and charity	3. Humanism and evil	4. Humanism and marriage				
	Unit 5: Media	1. Free press	2.: Fake news	3. Censorship	4. UN and Nato	5. WTO and EU	6. NGOs	7: Assessment	
	Unit 6: Life in modern Britain	1. Identity and diversity	2. Multiculturalism	3. Racism, Prejudice and Discrimination	4. British Values	5. Being a good citizen	6. Is plastic destroying our environment?	7: Why are there still human rights abuses?	
	Unit 7: Summer safe	1: Summer safe	2: Basic first aid / CPR						

Year 9

Personal Development and Citizenship	Unit 1: Drugs	1. Smoking	2. Alcohol & Binge drinking	3. Drugs Pt. 1	4. Drugs Pt. 2	5. Cannabis & prescription drugs			
	Unit 2: Sex & Relationships	1. Consent & boundaries	2. Sexting	3. Body image & Pornography	4. Contraception	5. STI's	6. Pregnancy	7. Different relationships: LGBTQ and Homophobia	8. Domestic Violence
	Unit 2: Gangs, Knife & hate crime	1. Knife Crime	2. Gangs	3. County Lines	4. Prison me? No way: Workshop	4. Islamophobia	5. Radicalisation and extremism (prevent)	6. Case Study: Stephen Lawrence and Sophie Lancaster	7: Assessment
	Unit 3: U.K Democracy	1. Democracy: Rule of Law	2. British Constitution (The Magna Carta)	3. Local Governments & Councils	4. Development or regional governments	5. How to make a change: Political Parties	6. How to make a change: Pressure groups		
	Unit 4: Mental Health	1. What is mental health?	2. Depression and self harm	3. Self esteem and eating disorders	4. Anxiety, stress and anger	5. Positive relationships	6. Marriage family roles & responsibilities		
	Unit 5: Healthy Lifestyles	1. Healthy eating	2. The importance of dental hygiene	3. Body image and Social Media	4. Beauty around the World: what does it look like?	5. Where do I get help? Yearly review			

Religious Studies	Unit 1; The history of religion	1. What did ancient Britons believe?	2. How did ancient migrants change religion in the UK?	3. What is the history and impact of Catholicism in the uk?	4. How did the Protestant reformation impact the UK?	5. How has migration impacted religion in the UK	6. Are we seeing a decline in religion today?	7. Assessment	
	Unit 2; The development of religion	1. Would I recognise religion in the ancient world?	2. Did Abraham get a good deal in the Covenant?	3. Why did Christianity Emerge?	4. Who was the Prophet Muhammad?	5. What are the origins of Hinduism?	6. How was Guru Nanak called to start Sikhism?	7. What is the Middle Way?	
	Unit 3: The big picture	1. Religion and the death penalty	2. Religion and terrorism	3. Religion and sexuality	4. Religion and the role of women	5. Religion and freedoms	6. Assessment		
	Unit 4: The Holocaust	1. Who were the 6 million?	2. How and why have Jews been persecuted throughout History?	3. How and why did the Nazis persecute the Jews?	4. Who were the victims?	5. Who else was involved? part 1	6. Who else was involved? part 2	7. Who bears the most responsibility? Assessment	8. How did Jewish people respond and resist?
		9. Surviving survival - Life after the Holocaust	10. How do we make meaning from the Holocaust?						
	Unit 5: Crime and religion	1. Why do people commit crimes?	2. Aims of Punishment and religious attitudes to punishment	3. Prisons- What are they like?	4. Crime Reduction strategies	5. What should we do with evil people? Why does God allow evil to happen?			

	Unit 6: Religion and gender	1. Religion and the world	2. Religion and the role of women	3. Religion and marriage	4. Religion and same sex marriage				
Year 10									
Religious Studies, Citizenship and Personal Development	Unit 1: Medical Ethics	1. What is Cryopreservation?	2. Cloning: Is it ethical?	3. Organ donations	4. Is it right to end a life: Abortion	5. Is it right to end a life: Euthanasia	6. Giving blood	7. IVF	
	Unit 2: Life skills	1. Jobs and career paths	2. CVs and interview techniques	3. Understanding money and budgeting	4. Understanding your credit score	5. Value for money and savings	6. Bank accounts, overdrafts and Payslips	7. Mortgages and pensions	
	Unit 3: The problem with evil	1. Types of evil and the problems with this	2. Free Will defence	3. Is there a purpose to suffering?	4. Hindu responses to suffering.	5. Christian responses to suffering.	6: Islam responses to suffering		
	Unit 4: Just War?	1. Just war principles	2. Applying the Just War Theory	3. What is a pacifist?	4. Vietnam: Was it a Just War?	5. Review our learning			
	Unit 5: Human Rights	1. What are Human Rights?	2. European convention of Human Rights	3. Geneva Convention	4. Refugees	5. Racism, Prejudice & Discrimination	6. Sexism: Case study	7. What is Misogyny?	8. Nature vs Nurture: Why do people do bad things?
	Unit 6:	1. Wealth and	2. Trafficking &	3. Forced	4. Online	5. Health issues:	6. Local		

	Staying safe	poverty	Exploitation	marriage	grooming	Cancer and screening	organisations: charities.		
--	---------------------	---------	--------------	----------	----------	----------------------	---------------------------	--	--

If you would like to discuss Life or Religious Studies please contact the academy and address your request to Ms Kirk, Ms Campton and Mrs Longmore.