



### **Religious Studies, Citizenship and Personal Development**

#### **Curriculum**

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

#### **Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values**

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

#### **Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)**

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our lessons, tutorial and assembly programmes and calendared year group events, some of which are delivered by external agencies and groups such as The British Heart Foundation etc. Subject leads ensure they are familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

## **A Whole Academy Approach**

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches diet, the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily tutorial and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits to places like The Holocaust centre for example. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include remembrance assembly, International Day, Black History month, Votes for Schools in VMG.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body such as... LGBTQ awareness and other Student Voice groups, Valley Student Priminister, Peer Mentors, Proud Podium and classroom champions.

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

## Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Valley, our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"><li>Religious Studies, Citizenship, Personal Development and RSE- 1 hour per week</li></ul>
Year 8	<ul style="list-style-type: none"><li>Religious Studies, Citizenship, Personal Development and RSE - 1 hour per week</li></ul>
Year 9	<ul style="list-style-type: none"><li>Religious Studies - 1 hour per week</li><li>Citizenship, Personal Development and RSE - 1 hour per week</li></ul>
Year 10	<ul style="list-style-type: none"><li>Religious Studies, Citizenship and Personal Development, RSE and Careers- 1 hour per week</li></ul>
Year 11	<ul style="list-style-type: none"><li>Religious Studies, Citizenship and Personal Development, RSE and careers Covered through tutor programme of study, drop down days and assemblies</li></ul>

Year 7
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<b>Personal Development and RSE</b>	<b>Getting Started</b>	How can we beat Bullying?	Different types of family and relationship	How do we stay safe online?	What is happening to me? Puberty and changing bodies. FGM.	Consent			
<b>Citizenship</b>	<b>Substance misuse and Wellbeing</b>	Substance misuse- smoking	Substance misuse - alcohol	Substance misuse - illegal and prescription drugs	Emotional wellbeing - understanding emotions	Emotional wellbeing - being happy	Emotional wellbeing - recognising wellness issues	Emotional wellbeing - common mental health problems	Emotional wellbeing - accessing help with emotional issues
	<b>Rights and Responsibilities</b>	Human and children's rights	European convention of Human rights	Racism, prejudice and discrimination	Protecting victims of conflict- Refugees	Humanitarian Law and the Geneva convention	The Equality Act		
	<b>Active Citizenship</b>	What is active citizenship?	How can we make a change on a local level? (councils)	Local issues- research and planning	Local issues - taking action				

<b>Religious Studies</b>	<b>Introduction to Religion</b>	Development of religion	Development of religion in the UK	The main religions in the world today	Features of faith	How far has religious acceptance come?	Religious festivals	Humanism and Charity	Humanism and Evil
	<b>Christianity</b>	Who was Jesus?	Teachings of Jesus	Jesus and miracles	Crucifixion and Resurrection	Who was to blame in the Garden of Eden?	Did Job deserve his trials?	Davis vs Goliath	Samson and Delilah
<b>Year 8</b>									
<b>Citizenship and Religious Studies</b>	<b>Antisemitism</b> <i>Done in roll over - end of year 7</i>	History of Jewish people	What is religious intolerance and antisemitism?	What is antisemitism?	How do we tackle antisemitism today?				
<b>Religious Studies</b>	<b>Judaism</b>	Who was Abraham?	What happens in the Synagogue?	What is remembered at Passover?	What is Shabbat?	When do Jews become adults?	What can Jews eat?		
	<b>Islam</b>	Introduction to Islam Muhammad	The Quran	The 5 pillars	Mosque	Hajj	Eid and Ramadan	Islam and Terrorism	Should the Burqa be banned?
	<b>Humanism</b>	Basic beliefs	Charity	Views on evil	Views on marriage	Views on death	Views on life after death		

Citizenship	Life in modern Britain and Media	Identity	Diversity	Multiculturalism	Racism, prejudice and discrimination	British values and good citizens	Free press, privacy fake news and regulation	UN, Nato and NGOs	WTO and EU
	Criminal Justice Laws and morality	Why do we have laws?	Role and power of the police	Common law Vs Criminal Law	Criminal and civil courts	Terrorism	Making changes for Diversity		
	Personal Development and RSE	Relationships	Positive relationships	Negative relationships and bullying	Puberty and menstruation	Contraception	Sexually shared infections	Consent, sex and the law	
Year 9									
Citizenship	Crime and Punishment	Types of crime and impact of Crime	Types of Punishment	Why do people commit crimes?	Ethics of Prisons	Youth Crime and Justice	County Lines Gang Crime		
	Personal Development and RSE	Drugs, Sex and Relationships	Smoking	Alcohol and binge drinking	Drugs 1	Drugs 2	Cannabis and prescription medication	Consent and boundaries	Sexting
		Drugs Sex and Relationships	Body image and pornography	Contraception	STIs	Pregnancy	Different relationships	Domestic violence	

<b>Citizenship</b>	<b>Gangs, hate crime and knife crime</b>	Gangs, hate crime and knife crime	Stephen Lawrence His foundation	Anthony Walker His foundation	Sophie Lancaster Her foundation	Islamophobia	Radicalisation and extremism		
	<b>UK Democracy</b>	Democracy including the law	British Constitution	Local governments and councils	Regional and developed government	Political parties and pressure groups	Types of elections	How laws are passed	
<b>Personal Development and RSE</b>	<b>Mental Health</b>	What is mental health?	Depression and self harm	Body image, self esteem and eating disorders	Anxiety, stress and anger	Positive relationships	Marriage, family roles and responsibilities		
<b>Personal Development and RSE</b>	<b>Healthy Lifestyles</b>	Healthy eating and exercise	Body image and advertising	Social media and emotional well being	Where to get help with mental health problems				
<b>Year 10</b>									
<b>Religious Studies</b>	<b>Christianity</b>	The nature of the Bible	Denominations	Key figures	Key events	The place of the Bible in today's society	Charity, world mission		
	<b>Holocaust (FOR SEPT 2024)</b>	Introduction, recap of antisemitism	What does it mean to be Jewish?	Pre war Jewish Life in Europe	Life before persecution	Nazi persecution	Ghettos	Camps- The final solution	Kindertransport

Religious Studies	Holocaust cont. (FOR SEPT 2024)	Rescuers	Liberation						
	Religious leaders and founders	What makes a good leader?	Abraham	Buddha	Jesus	Sikh Gurus	Confucius	Martin Luther King	How do they rate?
	Morality	The Trolley problem	Means ends and motives	Is the law always right?	Can Christian ethics help with the Trolley problem?	Can humanist ethics help with the Trolley problem?	Can we be good without God?		
	Just War	Just War principles	Applying Just War theory	Christianity war and violence	Are you a pacifist?	Vietnam - Jus ad Bellum Jus in Bello	War songs		
Citizenship and Religious Studies	Sikhism	Origins and Guru Nanak	10 Gurus	Gurdwara	Sewa	Khalsa	Sikhism in Britain	Gurpurbs	
	Buddhism	The life of the Buddha	The 4 Noble Truths	The Eightfold Path	The 5 Moral Precepts	Karma and Samsara	Wesak		
	Year 10	Year 10							
	Philosophy	Different ideas	What is the	Is there Life	How do we	Why do bad	Business Ethics	Environmental	



<b>Citizenship, Personal Development and Religious Studies</b>	<b>and Ethics</b>	about creation/is there a God?	evidence for Life after Death?	after Death?	decide what is right and wrong?	things happen?		Ethics	
<b>Year 11</b>									
<b>Personal Development, RSE and Religious Studies</b>	<b>Medical Ethics</b>	Abortion	Euthanasia	Fertility treatment	Saviour Siblings	Cloning	Cryopreservati on	Organ Donation	
<b>Religious Studies</b>	<b>Christianity</b>	The problem of Evil	Types of evil	Is there a purpose to suffering? Christian responses	Nature vs Nature	Case study James Bulger	Case study Myra Hindley		
<b>Citizenship,</b>	<b>Thematic</b>	Religion and	Religion and	Religion and	Religion and				

<b>Personal Development and Religious Studies</b>	<b>Studies - Relationships and families</b>	family	pregnancy	marriage	divorce				
<b>Citizenship, Personal Development, RSE and Religious Studies</b>	<b>Staying Safe</b>	Wealth and Poverty	Trafficking and exploitation	Forced marriage	Arranged marriage	Health issues cancer	Local organisations	Charities	Food hubs
<b>Personal Development</b>	<b>Careers</b>	Jobs	CVs	Taxes NI and debt	Bank accounts	Credit cards and loans	Mortgages		