



MODERN FOREIGN LANGUAGES

MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language
- Develop your memory skills – repetition is the mother of all learning
- Express your thoughts and opinions in an organised way
- Listen and read for detail and identify the key points
- Take risks and be confident

What will you know and understand from your study of Languages?

You will:

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. We also offer enrichment for KS3 where you can explore French culture further through films and TV programmes, learn more about the language and be creative with craft projects. For GCSE students, we offer targeted intervention to help advance your knowledge and understanding. This is supported by weekly after school enrichment sessions that support studies by consolidating what they are studying in their lessons. In the near future we are looking to offer a trip to France, for our students in years 9 and above, where you will get to put into practice the language you have learnt in school. So get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language

AO2: SPEAKING: communicate and interact in speech

AO3: READING: understand and respond to written language

AO4: WRITING: communicate in writing

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising

- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY ORMESBY

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn	<p>How to be a good language learner.</p> <ul style="list-style-type: none"> • Recognising cognates and near cognates. • Phonics: core sounds • Basics (months/days/ opinions/ high frequency adjectives). • Free time vocabulary. • Memorising strategies: how to learn and retain vocabulary • Basic grammatical rules: the idea of gender, definite articles, simple adjectival agreement, regular verbs in the 	<p>Technology in everyday life.</p> <ul style="list-style-type: none"> • Technology vocabulary (items you have, what activities you do) • Talk about technology & what it is used for. • Give your own and other people's opinions on technology. • Develop extended writing skills alongside listening, speaking & reading skills. • grammar focus: translation, possessive adjectives, present tense verb endings, 	<p>A Visit to a Town</p> <ul style="list-style-type: none"> • learn and talk about cities in French speaking countries • Talk about what you would like to do if you were in this city • Be able to buy tickets, book accommodation and visit places • Understand and give directions • Use a range of listening and reading skills • Write a recount piece of writing as if you had visited that city • Develop grammar knowledge of: 	<p>Theme: Identity & Culture.</p> <p>Topic: Free time activities</p> <ul style="list-style-type: none"> • Talk about hobbies. • Talk about music & TV preferences. • Use past/present/ future tenses. • Food and eating out. • Writing Skills - 90 words • Develop listening & reading skills 	<p>Theme: Identity & Culture.</p> <p>Topic: Customs & Festivals</p> <ul style="list-style-type: none"> • give justified opinions • learn about celebrations in TL countries • Writing Skills - 90 & 150 words • Speaking Skills - Conversation, Photo Card, Role Play • Develop listening & reading skills <p>Theme: Current & Future Study.</p>

	<p>present tense (on the topic of free time).</p> <ul style="list-style-type: none"> • Achievement test on phonics; vocabulary & grammar 	<p>full paradigm for regular verbs of opinion.</p> <ul style="list-style-type: none"> • Develop extended writing skills alongside listening, speaking & reading skills. 	<ul style="list-style-type: none"> • prepositions, form questions, on, conditional tense • Develop listening, reading & speaking skills. • Develop extended writing skills. 		<p>Topic: Education Post 16 & Jobs</p> <ul style="list-style-type: none"> • explore different jobs and tasks • discuss advantages/ disadvantages of university/working • Writing Skills - 90 & 150 words • Speaking Skills - Conversation, Photo Card, Role Play • Develop listening & reading skills <p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Social Issues</p> <ul style="list-style-type: none"> • describe your diet and exercise habits • discuss the impact of drugs • Writing Skills - Photo Card, 40 & 90 words • Speaking Skills - Photo Card, Role Play
--	---	--	--	--	--

					<ul style="list-style-type: none"> • Develop listening & reading skills
Autumn 2	Me and my family. <ul style="list-style-type: none"> • review/practise free time vocabulary • phonics: core sounds (1-4) • Apply knowledge learned in the speaking test • Describe what family members of pets you have (including names and ages) • Grammar focus: present tense (regular verbs) and definite article. 	Music/Film <ul style="list-style-type: none"> • Give details about different music/film genres • Give opinions with justifications • Make arrangements to meet people and to buy tickets • Develop grammar knowledge of forming opinions and questions • Develop extended writing skills. • Develop how to form and answer a dialogue 	Plans & Hopes for the Future <ul style="list-style-type: none"> • Explain what subjects you like/dislike • Explain which subjects you will study next year • Talk about your childhood dreams • Talk about different ways to make money • Discuss what skills you need in the new world of work • Develop grammar knowledge of the imperfect tense and the future tense • Develop extended writing skills. 	Theme: Identity & Culture. Topic: Me, my family & Friends <ul style="list-style-type: none"> • Talk about family & describe them. • Talk about relationships with family & friends. • Develop all 4 skills Topic: Marriage/ Partnership <ul style="list-style-type: none"> • Give opinions on relationships & ideal partners • Talk about plans for marriage/ having a family. • Speaking skills – photo card & writing skills conversation. • Writing Skills - 90 words • Develop listening & reading skills 	Theme: Local, national etc. areas of interest. Topic: Social Issues <ul style="list-style-type: none"> • compare present/past lifestyles • talk about charities • discuss local and global environmental problems and their solutions • Writing Skills - Photo Card, 40 & 150 words • Speaking Skills - Photo Card, Role Play • Develop listening & reading skills

				<p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Home, town, neighbourhood & region.</p> <ul style="list-style-type: none"> • Describe your house & your ideal house. • Describe your town & activities you can do there. 	
<p>Spring 1</p>	<p>Me and my family -part 2.</p> <ul style="list-style-type: none"> • Vocabulary focus: personal description (physical appearance , personality and emotions) • Opportunities to extend and consolidate • Phonics recap (1-4)/ New phonics (5-7) • Grammar focus: the verb to be, plural nouns and plural adjectival agreement. 	<p>Holidays</p> <ul style="list-style-type: none"> • Give details about destinations, transport, accommodation and activities on holiday. • Compare destinations, transport, accommodation and leisure activities • Talk about the weather linked to activities on holiday. • Develop extended writing skills alongside listening, speaking & reading skills. 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> • Talk about what food you like/dislike • Talk about your own eating/exercise habits • Compare your habits to the ones from the past • Say what you will do in the future • Buy food and order a meal in a restaurant • Develop listening, reading & speaking skills. • Develop grammar knowledge of: partitive articles 	<p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Home, town, neighbourhood & region.</p> <ul style="list-style-type: none"> • Describe advantages/ disadvantages of town &/ or region • Listening & Reading skills - translation into English • Speaking skills - conversation • Writing skills - 40/photo & 150 words + translation • Develop listening & reading skills 	<p>All themes & Topics</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p>

	<ul style="list-style-type: none"> • Achievement test on grammar, vocabulary and phonics. • Apply Knowledge test 2: Listening and Reading. 		imperfect tense asking questions	<ul style="list-style-type: none"> • Talk about shopping habits & clothes. <p>Theme: Current & Future Study.</p> <p>Topic: My studies/ Life at school</p> <p>Topic: My studies</p> <ul style="list-style-type: none"> • Give extended opinions on school subjects. • Talk about options. • Describe school facilities & give opinions on school. 	
Spring 2	<p>Sports and Freetime.</p> <ul style="list-style-type: none"> • Vocabulary focus: sport, sports activities • New phonics (8-9) • phonics recap (1-9) • grammar focus: difference between to do and to play, recap on to have and to be, singular vs plural nouns and adjective agreement, recap on high frequency 	<p>Holidays</p> <ul style="list-style-type: none"> • The past tense in context • Develop grammar knowledge of • Develop listening, reading, speaking & writing skills 	<p>Healthy Lifestyle</p> <ul style="list-style-type: none"> • Talk about your daily routine • Compare lifestyles • Comment on what a (un)healthy lifestyle looks like • Understand health issues that face French speaking young people • Develop listening, reading & speaking skills. • Produce extended piece of writing 	<p>Theme: Current & Future Study.</p> <p>Topic: Life at school</p> <ul style="list-style-type: none"> • Talk about school rules/ stress and the advantages & disadvantages of your school • Describe your ideal school • Writing skills - 40/photo & 150 words + translation • Develop listening & reading skills. 	<p>Revision of all key topics and skills.</p> <ul style="list-style-type: none"> • Mock exams

	<p>adjectives to describe physical character, personality and emotions.</p> <ul style="list-style-type: none"> Recycle knowledge through speaking: describe what you and others are like, what you have, what you and others do and play. 		<ul style="list-style-type: none"> Develop grammar knowledge of: <ul style="list-style-type: none"> reflexive verbs 	<p>Theme: Identity & Culture.</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> Describe technology uses. Give quality opinions on technology & social media. Describe the advantages & Disadvantages of social media and technology. Consider life without technology. Develop writing skills – 90 & 150 words & translation. Practise speaking skills - conversation /role play/ photocard. 	
Summer 1	<p>Town.</p> <ul style="list-style-type: none"> Vocabulary focus: places in town, activities in town, future activities in town. 	<p>Festivals & Celebrations</p> <ul style="list-style-type: none"> Describe a festival/celebration Describe what you can do there / what you do there Discover French celebrations 	<p>Global & Social Issues</p> <ul style="list-style-type: none"> Explore social & global issues. Give opinions Describe solutions to those problems 	<p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Holidays & Travel</p> <ul style="list-style-type: none"> Describe holiday destinations, transport & accommodation. 	<p>External Examination</p> <ul style="list-style-type: none"> Final speaking preparation Final speaking exams

	<ul style="list-style-type: none"> ● Phonics R1-R4 ● Revisit all phonics seen so far. ● Grammar focus: “to go to the”, definite article, in order to+ infinitive, near future tense. ● Achievement test on grammar, vocabulary and phonics. 	<ul style="list-style-type: none"> ● Develop grammar knowledge of ● Develop listening, reading, speaking & writing skills. 	<ul style="list-style-type: none"> ● Describe what you would do in the future ● Develop listening, reading, writing & speaking skills. ● Develop grammar knowledge of:superlative, this/that, modal verbs 	<ul style="list-style-type: none"> ● Consolidation of the present, past, imperfect & future tense. ● Describe an ideal holiday ● Speaking skills – conversation, photocard and role play. ● Develop writing Skills - 40/90/150 words & translation ● Listen and read for key information. 	<ul style="list-style-type: none"> ● Final Listening, Reading and Writing revision ● Final exams: Listening, reading and Writing.
Summer 2	<p>School</p> <ul style="list-style-type: none"> ● Vocabulary focus: school subjects, opinions, school day, school activities, telling the time. ● Grammar focus: 1st person verbs for expressing likes & dislikes, definite articles, adjectival endings, extend and consolidate: present tense verbs to do, to play and to go. ● Phonics: R5-9 	<p>Festivals & Celebrations</p> <ul style="list-style-type: none"> ● Describe what you do when you celebrate Christmas/Birthday/Eld ● Describe what you did at a festival in the past ● Discover further celebrations in French speaking countries ● Develop listening, reading, speaking & writing skills. 	<p>Revision & End of Year Assessments</p> <ul style="list-style-type: none"> ● Demonstrate your skills and knowledge on a range of topics and tasks 	<p>Theme: All themes.</p> <p>Topic: Revision of all topics so far:</p> <ul style="list-style-type: none"> ● Theme 1 - family and relationships / Technology / Free time past & future ● Theme 2 - Town / Ideal house. ● Theme 3 - School subjects/ describe school ● Speaking skills - Conversation 	

<ul style="list-style-type: none">●Phonics recap: R1-R9●Achievement test on grammar, vocabulary and phonics.●Apply knowledge test (Listening, Speaking, Reading and Writing)●Embedded time to respond to students' misconceptions.			End of year assessments: <ul style="list-style-type: none">● Speaking, listening, reading and writing.	
---	--	--	--	--

