



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE, students discuss global and social issues, which link to study in Science, Geography, Religious Education. There are very close links with the study of English in terms of grammatical

language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages? We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. In Key Stage 3 we have language ambassadors who help promote our subject and get involved with activities across the academy. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for GCSEs. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of French into GCSE or not, you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be for colleges, universities, apprenticeships or employment.


Careers that the study of MFL supports include: • Translator • Interpreter • Teacher in the UK or abroad. • Lawyer • Marketing executive • Diplomatic service officer • International aid/ development worker • Tour manager • International hotel or catering manager • Media/ advertising • Logistics • IT

Curriculum Progression Pathway for Modern Foreign Languages at Outwood Academy Kirkby					
	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 1	<p>Introduction to the target language/ cultural myths</p> <ul style="list-style-type: none"> • Learn the basics – days, months, numbers, greetings and colours. • Talk about your family and pets • Grammar: High frequency conjugation for verbs such as “avoir” (to have) • Speaking/reading out loud focus: alphabet/ phoni 	<p>Technology in everyday life</p> <ul style="list-style-type: none"> • Talk about technology & what it is used for. • Talk about the advantages & disadvantages of social media. • Speaking skills – photo card & listening and reading for key information. • Grammar: comparisons, key verbs in 3 tenses 	<p>Cultural understanding of French speaking countries</p> <ul style="list-style-type: none"> • Introduce the concept of Francophonie/ geography. • Discuss environmental issues in the French speaking world. • Be able to identify and remember key tourist sites and vocabulary • Asking questions and comparatives • Grammar: Present, conditional and past tenses 	<p>Theme 2: Identity & Culture. Topic: Technology in everyday life</p> <ul style="list-style-type: none"> • Talk about technology & what it is used for. • Give opinions on technology & social media. • Describe the advantages & Disadvantages of social media. • Consider life without technology. • Writing skills – 90 & 150 words & translation. 	<p>All themes & Topics</p> <p>Skills focus writing – improving writing & translation skills.</p>

				<ul style="list-style-type: none"> • Speaking skills - conversation / role play / photocard 	
Autumn Term 2	<p>My Free time and introduction to Family</p> <ul style="list-style-type: none"> • Talk about hobbies and interests in spare time • giving opinions of various activities and hobbies • describing what others do in their spare time <ul style="list-style-type: none"> • Speaking and writing focus: conversation/writing from memory • Cultural focus: Christmas in TL countries. 	<p>Holidays</p> <ul style="list-style-type: none"> • Grammar: review forming the past, present and future tenses and use them appropriately in your written and spoken work. • Talk about destinations, transport, accommodation and activities. • Writing skills - 90 word writing from memory. • Speaking skills - role play; photocard & conversation 	<p>The World of work</p> <ul style="list-style-type: none"> • Understanding job adverbs, introduce ways to talk about ambitions and dreams for the future and skills needed • Writing skills: practise applying for jobs in French • Develop reading and listening skills • Speaking skills: answer interview questions • Grammar: The simple and near future tenses 	<p>Theme 2: Local, national etc. areas of interest</p> <p>Topic: Holidays & Travel</p> <ul style="list-style-type: none"> • Talk about holiday destinations, transport & accommodation. • Use the present, past, imperfect & future tense. • Talk about past & ideal holidays. • Speaking skills – conversation & photocard • Writing Skills - 90/150 words & translation 	<p>All themes & Topics.</p> <p>Skills focus listening & reading – improving exam technique for all question types.</p>
Spring Term 1	<p>Descriptions</p> <ul style="list-style-type: none"> • Describing self, family members and pets physically and describing personality • Grammar: Use the regular and irregular present tense 	<p>Town: a cultural study</p> <ul style="list-style-type: none"> • Cultural focus: compare a town in the French speaking world to a town in the UK • Talk about places and activities you can do in town 	<p>Speaking skills and healthy lifestyles</p> <ul style="list-style-type: none"> • Model how to successfully respond to Role play and Photocard questions on different topics 	<p>Theme 3: Current & Future Study & Employment</p> <p>Topic: Education post-16</p>	<p>All themes & Topics</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation</p>

	<ul style="list-style-type: none"> • Continue to develop writing skills from memory • Cultural focus: Learn about family life in French speaking countries 	<ul style="list-style-type: none"> • Practice giving /understanding directions • Grammar: adjectival agreement and word order, the imperative form 	<ul style="list-style-type: none"> • Practise a variety of role plays/ Photocard questions • Compare past/present lifestyles (drugs/alcohol/smoking) • Discuss health issues 	<ul style="list-style-type: none"> • Listening and reading skills focus • Talk about plans for future study/ university • Discuss the advantages & disadvantages of university vs travel/ gap year • Writing skills –90 & 150 & translation • Speaking skills - conversation / role play / photocard 	
Spring Term 2	<p>Sports and hobbies</p> <ul style="list-style-type: none"> • Develop reading and listening skills • Talk about sports/ leisure activities • Grammar: talk about your free time activities in the present tense and in the future tense • Develop speaking - photocard/ role play & writing from memory 	<p>House and Home</p> <ul style="list-style-type: none"> • Name different types of houses • Describe rooms/furniture in the house • Grammar: conditional tense to describe your ideal house • Writing focus: extend written and spoken work with the inclusion of higher level constructions 	<p>Youth In Action</p> <ul style="list-style-type: none"> • Discuss wider world issues • Revisit specific environmental issues in the French speaking world • Talk about local environmental issues • Suggest solutions to environmental problems Grammar: modal verbs, persuasive writing, If clauses 	<p>Theme: Current & Future Study & Employment.</p> <p>Topic: Jobs & ambitions</p> <ul style="list-style-type: none"> • Talk about jobs and their advantages and disadvantages • Talk about future career ambitions • explore the world of work to include how to get a job/ interviews & work experience 	<p>Revision of all key topics and skills</p>

				<ul style="list-style-type: none"> • Describe current part time work and ways of earning money as a teenager • Writing skills –40 / 90/ 150 words & translation into TL • Speaking skills - role play / photocard 	
Summer Term 1	My Town <ul style="list-style-type: none"> • Saying what activities we do in our town and where • Learning about French speaking towns and their amenities • Speaking and writing focus • Continue to develop writing from memory 	Food and Drink <ul style="list-style-type: none"> • Cultural focus: cultural links to eating habits (timing/meals/ celebration food) • Give quality, extended opinions about food and drink • Learn transactional language to order/ buy things • Speaking skills - role play • Listening & reading for key information 	Music and TV <ul style="list-style-type: none"> • Introduce types of music/ TV shows • give extended opinions on French songs and TV programmes • Cultural focus: discover French speaking artists and TV programmes • Develop Reading & Listening skills • Grammar: present tense, modal verbs, key 3rd person verbs 	Theme 1 and theme 2 revision. Topic: Revision <ul style="list-style-type: none"> • Listening and reading skills focus • Theme 1 - family and relationships / Technology / Free time past & future • Theme 2 - Town / Ideal house • Speaking skills - Conversation 	External examinations
Summer Term 2	Leisure time <ul style="list-style-type: none"> • Grammar: Form and use the future tense 	Cultural unit: The Fixer unit <ul style="list-style-type: none"> • Explore careers in MFL 	Film project <ul style="list-style-type: none"> • Understanding film soundtracks 	Theme: All themes. Topic: Revision	

	<ul style="list-style-type: none"> ● Talking about plans for leisure in the future ● Speaking and writing focus ● Continue to develop writing from memory 	<ul style="list-style-type: none"> ● Translation focus from the point of view of a fixer ● Explore different locations in France ● Practise transactional language ● Cultural focus: geography, festivals, recap on food and drinks ● Consolidate giving extended opinions 	<ul style="list-style-type: none"> ● Describing extracts from films ● Writing focus: write an extended review on a French speaking film ● Grammar: use 3 tenses and quality connectives 	<ul style="list-style-type: none"> ● Theme 2 - Holidays present/ favourite/ past ● Theme 3 - My studies / future plans ● Theme 2 - Social Issues ● Theme 2 - Global issues ● Theme 1 - Customs and Festivals ● Speaking skills – Conversation ● Writing skills - 90/150Words ● Listening & reading skills 	
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