



## MODERN FOREIGN LANGUAGES

### Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

## What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

## What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

## How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE, students discuss global and social issues, which link to study in Science, Geography, Religious Education. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages? We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. The Y7 French Spelling Bee competition offers challenge, fun and the opportunity for you to represent our academy in the finals of this Trust wide competition. In Key Stage 3 we have language ambassadors who help promote our subject and get involved with activities across the academy. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding.

### **How are you assessed in Modern Foreign Languages?**

**Key Stage 3:** From the beginning of your Key Stage 3 journey and throughout the 5 years Modern Foreign Language course you are assessed on your knowledge of key vocabulary through key language building blocks of language learning - phonics, vocabulary and grammar. Assessment will ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At KS3, we base our assessment on our subject mapping with regular assessment points each year that we term Praising Stars.

### **Current Year 11 Cohort:**

Year 11 will study the Edexcel (2018) specification. There are regular assessment points each year that we term Praising Stars. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **Current Year 10 Cohort:**

Year 10 will study the Edexcel (2026) specification. There are regular assessment points each year that we term Praising Stars. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE Edexcel Specification and your aspirational GCSE targets.

AO1: SPEAKING: communicate and interact in speech.

AO2: LISTENING: understand and respond to spoken language.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of French into GCSE or not, you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include: ● Translator ● Interpreter ● Teacher in the UK or abroad. ● Lawyer ● Marketing executive ● Diplomatic service officer ● International aid/ development worker ● Tour manager ● International hotel or catering manager ● Media/ advertising ● Logistics ● IT

Curriculum Progression Pathway for Modern Foreign Languages at Outwood Academy Kirkby

	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn Term 1	<p><b>What it means to be a language learner.</b></p> <p>Be able to work out the meanings of new words.</p> <p>Be able to learn and remember new words.</p> <p><b>Introduction to French.</b></p> <p>Be able to learn &amp; apply French phonics.</p> <p>Be able to talk about the basics in French – days, months, numbers 1-20, greetings.</p> <p>Be able to understand the gender of nouns &amp; articles in French.</p> <p>Be able to understand and recognise the</p>	<p><b>Giving personal details in French.</b></p> <p>Be able to introduce yourself.</p> <p>Be able to recall numbers 1-100 in French.</p> <p>Be able to present personal information about yourself.</p>	<p><b>Welcome to ..... (Part 1)</b></p> <p>Be able to describe what the important tourist sights are; where they are located and what you can do there</p> <p>Be able to talk about what you would like to do if you were to visit this capital city.</p> <p>Be able to say where you went in the past.</p>	<p><b>Theme 1: My personal world</b></p> <p>Exploring events in the Francophone world.</p> <p><b>Theme 4: Media and technology</b></p> <p>Talking about what you do online.</p> <p>Using the present tense with both regular and irregular verbs.</p> <p><b>Theme 1: My personal world</b></p> <p>Saying what you do to stay active</p> <p><b>Theme 4: Media and technology</b></p>	<p><b>Theme 3: School</b></p> <p>Talking about school trips, exchanges and events.</p> <p>Describing a recent trip, exchange or event.</p> <p><b>Theme 4: Future aspirations, study and work</b></p> <p>Describing plans for further study or training.</p> <p>Discussing volunteering.</p> <p>Giving opinions and weighing up the pros and cons of each option.</p> <p>Talking about part time vs full time jobs.</p>

	adjective agreement in French.			<p>Saying what you watch</p> <p><b>Theme 1: My personal world</b></p> <p>Saying what you do to go out and what you did last weekend. Taking part in an interview.</p>	<p>Saying why learning languages is important.</p> <p><b>Theme 5: International and global dimension</b></p> <p>Talking about health campaigns</p> <p>Talking about social and environmental campaigns to tackle inequality such as homelessness and poverty.</p>
Autumn Term 2	<p><b>Giving details about family within the context of free time.</b></p> <p>Recap of Name/Age/Birthdays.</p> <p>Be able to talk about family - including pets.</p>	<p><b>My Social Word - Digital Media (Part 1)</b></p> <p>Be able to talk about what technology you have and don't have.</p> <p>Be able to talk about what you use the devices &amp; apps for and how often you use them.</p>	<p><b>The World of work</b></p> <p>Understanding job adverbs, introduce ways to talk about ambitions and dreams for the future and skills needed</p>	<p><b>Theme 1: My personal world</b></p> <p>Talking about your identity.</p> <p>Describing your weekend routine.</p> <p>Discussing friends and friendships.</p>	<p><i>Mock examinations in listening, reading and writing.</i></p> <p><b>Theme 5: International and global dimension</b></p> <p>Bringing the world together</p>


			<p>Writing skills: practise applying for jobs in French</p> <p>Develop reading and listening skills</p> <p>Speaking skills: answer interview questions</p> <p>Grammar: The simple and near future tenses</p>	<p>Talking about what people look like.</p> <p>Talking about positive role models.</p> <p>Describing celebrations and events.</p>	<p>Describing sports and music events, including those rooted in the target language country.</p> <p>Discussing what you do to help the environment.</p> <p>Talking about natural resources.</p> <p>Describing environmental damage and solutions.</p>
Spring Term I	<p><b>Describing family and pets</b></p> <p>Describing the physical appearance and personalities of others.</p> <p>How to recognise details about people and pets in your family including names; ages; physical appearance; personality</p>	<p><b>Town: a cultural study</b></p> <p>Cultural focus: compare a town in the French speaking world to a town in the UK</p> <p>Talk about places and activities you can do in town</p>	<p><b>Speaking skills and healthy lifestyles</b></p> <p>Model how to successfully respond to Role play and Photocard questions on different topics</p> <p>Practise a variety of role plays/ Photocard questions</p>	<p><b>Theme 5: Studying and my future</b></p> <p>Learning about school life in Francophone countries.</p> <p>Talking about school subjects and school life.</p> <p>Talking about making progress at school.</p>	<p><i>Mock speaking exam.</i></p> <p>Theme 1-4 revision of all 4 skills.</p> <p><i>Mock exams in listening, reading and writing.</i></p>



	and mood in reading and listening tasks in French.	Practice giving /understanding directions  Grammar: adjectival agreement and word order, the imperative form	Compare past/present lifestyles (drugs/alcohol/smoking)  Discuss health issues	Talking about what school used to be like when you were younger.  Talking about the advantages of learning languages.	
Spring Term 2	<b>Describing what you and others like to do and play.</b>  Being about to talk about free time activities.  Recapping sports and musical instruments.  Implementing practice of the present tense with regular and irregular verbs.	<b>My Social World - Digital Media (Part 2)</b>  Be able to talk about likes & dislikes of devices / apps / social media / streaming services & gaming including reasons  Be able to say what you are going to do with technology in the future.	<b>Welcome to ..... (Part 2).</b>  Be able to write about a past visit to a city.  Be able to buy tickets; book accommodation; visit places & get around the city including directions and role play scenarios.  Be able to write a recount piece of writing as if you had visited the city	<b>Theme 2: Lifestyle and wellbeing</b>  Describing and giving opinions about dishes  Talking about good mental health  Describing illness and accidents  Saying what you will do to improve your life  Talking about lifestyle changes.	<i>Revision of whole course.</i>  <i>Final mock speaking exam.</i>
Summer Term 1	<b>My town</b>	<b>My Social World - Music (Part 1)</b>	<b>Music and TV</b>	<b>Theme 6: Travel and tourism</b>	<i>Revision of whole course.</i>



	<p>Describing what there is to see and do in town.</p> <p>Talking about where you go in town and what you enjoy doing.</p>	<p>Be able to talk about your music genre preferences.</p> <p>Cultural focus: study of a genre of music specific to a French-speaking country - give your personal opinion of this music.</p>	<p>Introduce types of music/ TV shows</p> <p>Give extended opinions on French songs and TV programmes</p> <p>Cultural focus: discover French speaking artists and TV programmes</p> <p>Develop Reading &amp; Listening skills</p> <p>Grammar: present tense, modal verbs, key 3rd person verbs</p>	<p>Talking about holidays and accommodation</p> <p>Talking about your ideal holiday</p> <p>Discussing what you can see and do on holiday</p> <p>Talking about festivals</p> <p>Reviewing and booking holiday accommodation.</p>	<p><b>Final GCSE examinations take place.</b></p>
<p>Summer Term 2</p>	<p><b>Future hobbies</b></p> <p>Being able to express future plans about free time activities using the future tense.</p> <p><b>School</b></p>	<p><b>My Social World - Music (Part 2)</b></p> <p>Be able to book tickets / make plans to go to a music event.</p>	<p><b>Careers with Languages</b></p> <p>Be able to understand the value of studying GCSE French and how it sets me apart.</p>	<p><b>Theme 6: Travel and tourism</b></p> <p>Talking about staycation activities</p> <p><i>Year 10 end of year mock examinations.</i></p>	<p><i>Revision of whole course.</i></p> <p><b>Final GCSE examinations take place.</b></p>



	<p>Being able to talk about your school day and how it differs from a school day in a Francophone school.</p> <p>Talking about likes and dislikes of school subjects.</p>				
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