



## MODERN FOREIGN LANGUAGES

### Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 not only will you study both French and Spanish but also you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

At GCSE we study the AQA detail specification

*Big Issues such as* the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

### What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination

- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

### **What will you know and understand from your study of Languages?**

#### **You will ...**

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

### **How does your study of Languages support your study in other subjects?**

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

### **How can you deepen your understanding of languages?**

KS4 linguists have the opportunity to attend 'GCSE enrichment' in order to improve their performance in the GCSE exams.

The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. Get involved! Become a linguist.

### **How are you assessed in Modern Foreign Languages?**

Throughout the 5 year Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. There are 6 assessment points each year that we term Praising Stars©. We assess how students at their current stage of study are on track to reach their end of stage targets which are formulated on aspirational expectation from their KS2 starting points. We make an informed prediction from our holistic assessments based on our subject mapping of expectation across the MFL curriculum.

#### **Key Assessment Objectives**

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

### **How can MFL support your future?**

Of course we offer the study of GCSE French and Spanish and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have gained access to this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, and Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator

- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- International business and trade
- Travel and tourism
- Customer service
- Tour manager
- International hotel or catering manager
- Non-profit Humanitarian work
- Writing/blogging
- Media/ advertising

**CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY HASLAND HALL**

|                 | <b>YEAR 7</b><br>3 lessons a week in French and Spanish   | <b>YEAR 8</b><br>2 lessons a week in French or Spanish   | <b>YEAR 9</b><br>Two lessons a week in French or Spanish   | <b>YEAR 10</b><br>3 lessons a week in French or Spanish   | <b>YEAR 11</b><br>3 lessons a week in French or Spanish  |
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| <b>Autumn 1</b> | <b>Introduction to the target language.</b> <ul style="list-style-type: none"> <li>• Learn the basics – days, months and greetings.</li> <li>• Phonics/ pronunciation</li> <li>• Develop speaking skills - role play</li> </ul> | <b>Technology and Social media</b> <ul style="list-style-type: none"> <li>• Phonics/ pronunciation</li> <li>• Say what technology you have</li> <li>• Give opinions of various items of technology</li> <li>• Develop all 4 skills - Listening / Reading / Writing / Speaking</li> </ul> | <b>French / Spanish speaking countries and their festivals</b> <ul style="list-style-type: none"> <li>• Learn about a variety of French / Spanish speaking countries, including geographic details and social issues</li> <li>• Understand key details about life in France / Spain</li> </ul> | <b>Theme: Identity &amp; Culture</b><br><br><b>Topic: Technology in everyday life</b> <ul style="list-style-type: none"> <li>• Talk about technology &amp; what it is used for.</li> <li>• Give opinions on technology &amp; social media.</li> </ul> | <b>All themes &amp; Topics</b><br><br>Skills focus writing – improving writing & translation skills. |

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|                 | <ul style="list-style-type: none"> <li>High frequency positive and negative adjectives</li> </ul>  |   | <ul style="list-style-type: none"> <li>Learn about types of festivals in these countries, including when and how they are celebrated</li> <li>Give opinions of festivals</li> <li>Use the conditional tense to talk about a festival you would like to visit</li> <li>Develop L&amp;R skills</li> </ul> | <ul style="list-style-type: none"> <li>Describe the advantages &amp; disadvantages of social media.</li> <li>Writing skills – 90/ 75 words &amp; translation into target language.</li> </ul>   |   |
| <b>Autumn 2</b> | <b>Freetime and Family</b> <ul style="list-style-type: none"> <li>Talk about freetime activities</li> <li>High frequency verbs in the present tense</li> <li>Develop listening &amp; reading skills</li> <li>Talk about family and pets</li> </ul> | <b>Technology &amp; Social Media.</b> <ul style="list-style-type: none"> <li>Talk about technology &amp; what it is used for.</li> <li>Talk about the advantages &amp; disadvantages of social media.</li> <li>Develop L&amp;R skills, and extended writing skills</li> </ul> | <b>Music</b> <ul style="list-style-type: none"> <li>Give opinions of different genres of music</li> <li>Talk about music performances &amp; make comparisons</li> <li>Profile of a singer from a French / Spanish speaking country</li> <li>Develop extended writing skills in 3 tenses</li> </ul>      | <b>Theme: Local, national etc. areas of interest.</b><br>Topic: Holidays & Travel <ul style="list-style-type: none"> <li>Talk about holiday destinations, transport &amp; accommodation.</li> <li>Use the present, past &amp; future tense.</li> <li>Talk about ideal holidays.</li> <li>Speaking skills – conversation.</li> <li>Writing Skills - 150 word essay.</li> </ul> | <b>All themes &amp; Topics</b><br>Skills focus listening & reading – improving exam technique for all question types. |

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| <p><b>Spring 1</b></p> | <p><b>Family and personal descriptions</b></p> <ul style="list-style-type: none"> <li>• Talk about family and pets</li> <li>• Verb 'to have' in present tense</li> <li>• Describe physical appearance and personalities</li> <li>• Develop writing skills</li> </ul> | <p><b>Holidays &amp; travel.</b></p> <ul style="list-style-type: none"> <li>• Talk about where you like to go on holiday.</li> <li>• Talk about transport &amp; accommodation.</li> <li>• Develop opinions</li> <li>• Use comparatives</li> <li>• Develop all 4 skills</li> </ul>   | <p><b>The world of work</b></p> <ul style="list-style-type: none"> <li>• Talk about jobs and work experience around the world</li> <li>• Talk about advantages and disadvantages of jobs</li> <li>• Describe what personality traits are needed for different jobs</li> <li>• Future plans, using the future &amp; conditional tenses.</li> <li>• Develop all 4 skills</li> </ul> | <p><b>Theme: Current &amp; Future Study &amp; Employment</b></p> <ul style="list-style-type: none"> <li>• Talk about jobs and their advantages and disadvantages.</li> <li>• Writing skills – 90/150 words &amp; translation into TL.</li> <li>• Speaking skills - role play / photocard.</li> <li>• Review / consolidation of the key points in all themes</li> </ul> | <p><b>All themes &amp; Topics</b></p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p> |
| <p><b>Spring 2</b></p> | <p><b>Sports</b></p> <ul style="list-style-type: none"> <li>• Talk about what you and others play and do</li> <li>• Give extended opinions of sports activities</li> <li>• Develop speaking skills</li> </ul>  | <p><b>Holidays &amp; Travel.</b></p> <ul style="list-style-type: none"> <li>• Talk about where you would like to / are going to go on holiday in the future.</li> <li>• Talk about the weather linked to activities on holiday.</li> <li>• Use the proper future/ conditional tenses.</li> <li>• Develop extended writing using two tenses</li> </ul> | <p><b>A Healthy Lifestyle</b></p> <ul style="list-style-type: none"> <li>• Talk about your lifestyle and whether or not it is healthy</li> <li>• Discuss health issues such as drugs, alcohol and smoking.</li> <li>• Compare past and present lifestyle</li> <li>• Use high frequency verbs in imperfect tense</li> <li>• Develop all 4 skills</li> </ul>                        | <p><b>Theme: Current &amp; Future Study &amp; Employment</b></p> <p><b>Topic: Jobs &amp; Careers</b></p> <ul style="list-style-type: none"> <li>• Talk about apprenticeships &amp; training.</li> <li>• Give advantages &amp; disadvantages of different jobs/ careers</li> <li>• Listening &amp; Reading skills (including</li> </ul>                                 | <p><b>Revision of all key topics and skills.</b></p>   |

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|                 |   |  | <ul style="list-style-type: none"> <li>Develop extended quality writing</li> </ul>   | translation into English)   |                        |
| <b>Summer 1</b> | <b>Town</b> <ul style="list-style-type: none"> <li>Describing where you go in town and what you do there</li> <li>Use the future tense to say what you are going to do there</li> <li>Develop writing skills</li> </ul> | <ul style="list-style-type: none"> <li>The perfect tense</li> <li>Regular pattern using avoir verbs</li> <li>Regular pattern using être verbs</li> <li>Common irregular verbs in past tense</li> </ul>                   | <b>Environmental Issues</b> <ul style="list-style-type: none"> <li>Discuss global issues</li> <li>Talk about local issues and solutions</li> <li>Campaign for a greener school</li> <li>Develop speaking skills in 3 tenses</li> </ul> | <b>Theme: All themes</b><br><b>Topic: Revision</b> <ul style="list-style-type: none"> <li>Listening and reading skills focus.</li> <li>Theme 1 - family and relationships / Technology / Free Time.</li> <li>Theme 2 - Town / Ideal house.</li> <li>Speaking skills - Conversation</li> </ul> | External Examinations. |
| <b>Summer 2</b> | <b>School</b> <ul style="list-style-type: none"> <li>Express opinions of school subjects</li> <li>Talk about your school day</li> <li>Describe activities at school</li> </ul>  | Cultural Unit. <ul style="list-style-type: none"> <li>A recent visit to a town.</li> <li>A project to learn about a 'town' in a target language country</li> <li>A past holiday</li> <li>Develop all 4 skills</li> </ul> | <b>Cultural unit</b><br><b>Film project</b> <ul style="list-style-type: none"> <li>Study the background and history</li> <li>Character analysis</li> <li>Film reviews</li> </ul>   | <b>Theme: All themes</b><br><b>Topic: Revision</b> <ul style="list-style-type: none"> <li>Theme 2 - Holidays.</li> <li>Theme 3 - My studies / future plans.</li> <li>Theme 2 - Social Issues.</li> </ul>  |                        |

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|  |  |  |  | <ul style="list-style-type: none"><li>• Theme 1 - Customs and festivals.</li><li>• Speaking skills - Conversation.</li><li>• Writing skills - 90/150 Words.</li></ul> |  |
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