



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.

- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts
- communicate effectively in writing for a variety of purposes across a range of specified contexts
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages
- deduce and infer meaning from a variety of spoken or written texts
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. For KS3 students we offer film studies, competitions, and enrichment sessions outside of language lessons to enthuse a love of learning languages For GCSE students, we

offer targeted support or further development to help advance your knowledge and understanding and build confidence across all skills in preparation for your GCSE examinations as well as a trip to Barcelona in Spain to compliment your studies outside of school and give you the opportunity to practise the language in real life scenarios and immerse yourself in the culture.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be they for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer

- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY CARLTON


	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn	<p>Language mastery - Being a language learner</p> <ul style="list-style-type: none"> ● Explore similarities and difference between French, Spanish and English ● Give extended opinions ● Work out the meaning of unfamiliar words <p>Language mastery – Grammar</p> <ul style="list-style-type: none"> ● To introduce students to the idea of gender of nouns; the indefinite article & adjectival agreement. 	<p>My social world.</p> <ul style="list-style-type: none"> ● Be able to talk about what you have and don't have; what you use the devices and apps for and how often you use them; likes and dislikes including reasons; what you would like to have for Christmas or birthday; disadvantages and advantages of social media. ● Be able to talk about your music genre preferences; cultural study of a genre of music and learn a song from a Francophone country. ● Be able to talk about your film genre preferences; cultural study of 	<p>Welcome to a city</p> <ul style="list-style-type: none"> ● Be able to describe what the important tourist sights are; where they are located and what you can do there ● Be able to talk about what you would like to do if you were to visit this city ● Be able to write a recount piece of writing as if you had visited the city ● Be able to buy tickets to visit places; get around the city including directions Role Play scenarios 	<p>Theme: Identity & Culture.</p> <p>Topic: Free time activities</p> <ul style="list-style-type: none"> ● Talk about hobbies. ● Talk about music & TV preferences. ● Use past/present/ future tenses. ● Food and eating out. ● Writing Skills - 90 words ● Develop listening & reading skills <p>Theme: Identity & Culture.</p> <p>Topic: Me, my family & Friends</p>	<p>Theme: Identity & Culture.</p> <p>Topic: Customs & Festivals</p> <ul style="list-style-type: none"> ● Learn about customs & festivals in TL speaking countries. ● Speaking skills – role play / photocard/ conversation. ● Writing skills - translation / 90 & 150 words. <p>Theme: Current & Future Study & Employment</p> <p>Topic: Education post-16</p> <ul style="list-style-type: none"> ● Talk about plans for future study/ university

<ul style="list-style-type: none"> ●Be able to recognise the gender of a noun or an article. ●Be able to understand adjectival agreement in number and gender with the verb "to be". ●Be able to give a simple opinion on a noun (cognates) <p>School - French</p> <ul style="list-style-type: none"> ●Explore schools around the world. ●Use and recognise the basics including days, numbers. ●Give opinions about school subjects. ●Introduction to phonics sounds. ●Develop listening and reading skills. 	<p>a short film from a country from a different Francophone country.</p> <ul style="list-style-type: none"> ● Arranging to go out with your friends 	<p>(Booking a hotel / buying tickets etc)</p> <p>My projects and my dreams</p> <ul style="list-style-type: none"> ●Be able to talk about what subjects you like/ dislike and which you will study next year and further into the future. ●Be able to talk about your childhood dreams expanding your command of the past tense. ●Be able to talk about different ways to make money and what your plans and hopes are for the future. ●To be able to discuss what skills are needed in the new world of work 	<ul style="list-style-type: none"> ●Talk about family & describe them. ●Talk about relationships with family & friends. ●Develop all 4 skills <p>Theme: Identity & Culture.</p> <p>Topic: Marriage/ Partnership</p> <ul style="list-style-type: none"> ●Give opinions on relationships & ideal partner. ●Talk about plans for marriage/ having a family. ●Speaking skills – photo card & writing skills conversation. ●Writing Skills - 90 words ●Develop listening & reading skills <p>Theme: Local, national etc. areas of interest</p> <p>Topic: Home, town, neighbourhood & region.</p> <ul style="list-style-type: none"> ●Describe your house & your ideal house. ●Describe your town & activities you can do there. 	<ul style="list-style-type: none"> ●Discuss the advantages & disadvantages of university vs travel/ gap year ●Develop listening, speaking, reading & writing skills. <p>Theme: Current & Future Study & Employment</p> <p>Topic: Jobs & ambitions</p> <ul style="list-style-type: none"> ●Talk about jobs and their advantages and disadvantages. ●Talk about future career ambitions. ●Explore the world of work to include how to get a job/ interviews & work experience. ●Describe current part time work and ways of earning money as a teenager. <p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Healthy lifestyles / Charity Work</p> <ul style="list-style-type: none"> ●Describe your diet and lifestyle. ●Understand & give opinions on smoking, drugs & alcohol.
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<p>Spring</p>	<p>Spanish – Leisure</p> <ul style="list-style-type: none"> ● Describe free time likes and dislikes. ● Use the present tense. ● Develop listening, reading and writing skills. <p>Leisure - French</p> <ul style="list-style-type: none"> ● Describe free time likes and dislikes. ● Use the present tense ● Introduction to the future tense. ● Develop listening, reading and writing skills. 	<p>Holidays.</p> <ul style="list-style-type: none"> ● Be able to talk about your holiday likes and dislikes including destinations, transport, accommodation and leisure activities; using comparisons to say what is better etc and talk about what you like to do according to the weather. ● Be able to talk about activities you normally do on holiday, ● Describe what you can do on holiday in a different Francophone country from what you studied in TERM I ● Be able to talk about a past holiday. 	<p>Healthy Life</p> <ul style="list-style-type: none"> ● Be able to talk about what food you like and dislike ● Be able to talk about your own eating habits and exercise now; compare them to the past and what you will do in the future ● Be able to talk about your daily routine and give an opinion on if it is healthy or not ● Be able to discuss wider healthy lifestyle issues facing Europe ● Be able to buy food; book a table & order a meal in a food outlet 	<p>Theme: Local, national etc. areas of interest ctd.</p> <p>Topic: Home, town, neighbourhood & region.</p> <ul style="list-style-type: none"> ● Describe advantages/ disadvantages of town &/ or region ● Listening & Reading skills - translation into English ● Speaking skills - conversation ● Writing skills - 40/photo & 150 words + translation ● Develop listening & reading skills ● Talk about shopping habits & clothes. <p>Theme: Current & Future Study.</p> <p>Topic: My studies</p>	<p>All themes & Topics.</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p> <p>Revision of key vocabulary from all themes and practice of listening and reading question types.</p>
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Summer	<p>My life - Spanish</p> <ul style="list-style-type: none"> ● Describe who is in your family. ● Describe physical description and personality. ● Give extended opinions about family members. ● Develop listening, reading and writing skills. <p>Superheroes - French</p> <ul style="list-style-type: none"> ● Use and recognise the basics including days, months, numbers. ● Give opinions about family members. ● Introduction to phonics sounds. ● Develop writing skills 	<p>I love festivals</p> <ul style="list-style-type: none"> ● Describe festivals and celebrations from a Francophone country ● Be able to talk about which of these festival(s)/ celebration(s) you would like to go to/ visit and why ● Be able to talk about how you celebrate your birthday and Christmas/ Eid ● Be able to talk about a past festival or celebration. 	<p>Youth in Action</p> <ul style="list-style-type: none"> ● Be able to describe what the biggest global and social issues facing the world are ● Be able to talk about what your own opinions are on these issues ● Be able to describe solutions to these problems ● Be able to describe what you would do to create a world without these issues 	<p>Theme: Current & Future Study.</p> <p>Topic: Life at school</p> <ul style="list-style-type: none"> ● Talk about school rules/ stress and the advantages & disadvantages of your school ● Describe your ideal school ● Writing skills - 40/photo & 150 words + translation. ● Develop listening & reading skills. <p>Theme: Identity & Culture.</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> ● Describe technology uses. 	

	<p>School - Spanish</p> <ul style="list-style-type: none"> ● Explore schools around the world. ● Use and recognise the basics including days, numbers. ● Give opinions about school subjects. ● Introduction to phonics sounds. ● Develop listening and reading skills. 			<ul style="list-style-type: none"> ● Give quality opinions on technology & social media. ● Describe the advantages & Disadvantages of social media and technology. ● Consider life without technology. ● Develop writing skills – 90 & 150 words & translation. <p>Practise speaking skills - conversation /role play/ photocard.</p> <p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Holidays & Travel</p> <ul style="list-style-type: none"> ● Describe holiday destinations, transport & accommodation. ● Consolidation of the present, past, imperfect & future tense. ● Describe an ideal holiday. ● Speaking skills – conversation, photocard and role play. ● Develop writing Skills - 40/90/150 words & translation. ● Listen and read for key information. 	
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				<p>Theme: All themes.</p> <p>Topic: Revision of all topics so far:</p> <ul style="list-style-type: none">●Theme 1 - family and relationships / Technology / Free time past & future●Theme 2 - Town / Ideal house.●Theme 3 - School subjects/ describe school●Speaking skills - Conversation <p>End of year assessments:</p> <ul style="list-style-type: none">●Speaking, listening, reading and writing.	
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