



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means ‘the method of human communication used by a particular community’. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. From Year 7 you will have the exciting opportunity to listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family & relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind and broaden your horizons.

Big Issues such as the environment, poverty & homelessness, cultural differences across the world, and social issues are all part of the MFL curriculum. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination.
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Improve your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.

- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency.
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In years 7 and 8, students complete a cultural unit that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts at GCSE. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We offer you film studies, competitions, and enrichment sessions to spark your love for learning languages. You will also have the chance to visit Madrid, Spain, where you will be able to practise the language in real-life situations and fully immerse yourself in the culture. For GCSE students, we offer targeted support or further development to help advance your knowledge and understanding and build confidence across all skills in preparation for your GCSE examinations.

How are you assessed in Modern Foreign Languages?

Throughout the 5 years Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A-Level study. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA/Edexcel specifications and your aspirational GCSE targets. These are also the basis for any appropriate support and intervention.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A-Level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Most prestigious universities offer Modern Foreign Languages either as a single honours degree or as part of a joint honours program, where they can be studied alongside disciplines such as Linguistics, Law, Politics, Tourism, International Studies, History, English, or Philosophy. The linguistic skills and analytical thinking you develop through these studies will enhance your future applications, whether for college, university, apprenticeships, or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad
- Lawyer
- Marketing executive
- Diplomatic service officer

- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY CARLTON

| | YEAR 7 | YEAR 8 | YEAR 9 | YEAR 10 (new spec - Edexcel) | YEAR 11 |
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| Autumn | <p>Language mastery - Being a language learner</p> <ul style="list-style-type: none"> ● Explore similarities and difference between French, Spanish and English ● Give extended opinions ● Work out the meaning of unfamiliar words <p>Language mastery – French & Spanish</p> <ul style="list-style-type: none"> ● Learning & applying phonics in French. ● Ask and answer key questions in French. | <p>My social world.</p> <ul style="list-style-type: none"> ● Be able to talk about what you have and don't have; what you use the devices and apps for and how often you use them; likes and dislikes including reasons; what you would like to have for Christmas or birthday; disadvantages and advantages of social media. ● Be able to talk about your music genre preferences; cultural study of a genre of music and learn a song from a Francophone country. | <p>Welcome to a city</p> <ul style="list-style-type: none"> ● Be able to describe what the important tourist sights are; where they are located and what you can do there ● Be able to talk about what you would like to do if you were to visit this city ● Be able to write a recount piece of writing as if you had visited the city ● Be able to buy tickets to visit places; get around the city including directions Role Play scenarios (Booking a hotel / buying tickets etc) | <p>MODULE 1 - ¡DIVIÉRTETE!</p> <ul style="list-style-type: none"> ● Talking about Spanish-speaking sports stars ● Talking about life online ● Talking about sports and free-time activities ● Arranging to go out ● Saying what you did at the weekend ● Talking about days that went wrong - link to future plans next time. | <p>Theme: Identity & Culture.</p> <p>Topic: Customs & Festivals</p> <ul style="list-style-type: none"> ● Learn about customs & festivals in TL speaking countries. ● Speaking skills – role play / photocard/ conversation. ● Writing skills - translation / 90 & 150 words. <p>Theme: Current & Future Study & Employment</p> <p>Topic: Education post-16</p> <ul style="list-style-type: none"> ● Talk about plans for future study/ university |

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| | <ul style="list-style-type: none"> ●Use nouns and the definite article as well as adjectival agreements. | <ul style="list-style-type: none"> ●Be able to talk about your film genre preferences; cultural study of a short film from a country from a different Francophone country. ● Arranging to go out with your friends. | <p>My projects and my dreams</p> <ul style="list-style-type: none"> ●Be able to talk about what subjects you like/ dislike and which you will study next year and further into the future. ●Be able to talk about your childhood dreams expanding your command of the past tense. ●Be able to talk about different ways to make money and what your plans and hopes are for the future. ●To be able to discuss what skills are needed in the new world of work | <p>MODULE 2 - VIAJES</p> <ul style="list-style-type: none"> ● Saying what you would like to do in Andalucia ● Discussing travel plans ● Talking about festivals in the Spanish-speaking world ● Saying what you did on holiday ● Describing where you stayed ● Talking about holidays using different tenses | <ul style="list-style-type: none"> ●Discuss the advantages & disadvantages of university vs travel/ gap year ●Develop listening, speaking, reading & writing skills. <p>Theme: Current & Future Study & Employment</p> <p>Topic: Jobs & ambitions</p> <ul style="list-style-type: none"> ●Talk about jobs and their advantages and disadvantages. ●Talk about future career ambitions. ●Explore the world of work to include how to get a job/ interviews & work experience. ●Describe current part time work and ways of earning money as a teenager. <p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Healthy lifestyles / Charity Work</p> <ul style="list-style-type: none"> ●Describe your diet and lifestyle. ●Understand & give opinions on smoking, drugs & alcohol. |
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| | | | | | <ul style="list-style-type: none">● Compare your past and present lifestyle● Speaking skills - conversation; Listening & reading skills <p>Topic: Charity Work/ voluntary work</p> <ul style="list-style-type: none">● Talk about charities and their work at a local/ national & global level. <p>MOCK EXAMS</p> <p>Theme: Local, national etc. areas of interest.</p> <p>Topic: Global issues</p> <ul style="list-style-type: none">● Discuss the environment and solutions for the planet.● Discuss the issues of poverty, homelessness, inequality and other issues facing the world.● Listening & Reading skills - translation into English● Writing skills – translation |
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| <p>Spring</p> | <p>Superheros - French</p> <ul style="list-style-type: none"> ● Give details about superheroes: names, age & birthday ● Describe a superhero: hair & eyes and pets ● Using 'avoir' & 'être' ● Consolidate noun + adjective agreement ● Develop listening, reading and writing skills. <p>Leisure - Spanish & French</p> <ul style="list-style-type: none"> ● Describe free time likes and dislikes ● Give opinions and reasons ● Use the present tense ● Develop listening, reading and writing skills. | <p>Holidays.</p> <ul style="list-style-type: none"> ● Be able to talk about your holiday likes and dislikes including destinations, transport, accommodation and leisure activities; using comparisons to say what is better etc and talk about what you like to do according to the weather. ● Be able to talk about activities you normally do on holiday, ● Describe what you can do on holiday in a different Francophone country from what you studied in TERM I ● Be able to talk about a past holiday. | <p>Healthy Life</p> <ul style="list-style-type: none"> ● Be able to talk about what food you like and dislike ● Be able to talk about your own eating habits and exercise now; compare them to the past and what you will do in the future ● Be able to talk about your daily routine and give an opinion on if it is healthy or not ● Be able to discuss wider healthy lifestyle issues facing Europe ● Be able to buy food; book a table & order a meal in a food outlet | <p>MODULE 3 - MI GENTE, MI MUNDO</p> <ul style="list-style-type: none"> ● Reading about different ● families ● Describing people ● Talking about who you ● admire ● Talking about friendships and relationships ● Talking about your identity and what matters to you ● Talking about problems and giving advice <p>MODULE 4 - MI ESTILO DE VIDA</p> <ul style="list-style-type: none"> ● Learning about typical foods in Spanish-speaking countries ● Describing healthy daily routines ● Talking about mealtimes and food | <p>MOCK SPEAKING EXAMS</p> <p>All themes & Topics.</p> <p>Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.</p> <p>Revision of key vocabulary from all themes and practice of listening and reading question types.</p> <p>FINAL SPEAKING 2 WEEK EXAM WINDOW</p> |
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| | | | | <p>trends</p> <ul style="list-style-type: none"> ● Comparing old and new habits ● Talking about illnesses and injuries ● Talking about future plans to improve health and wellbeing | |
| Summer | <p>Leisure - French - continued</p> <ul style="list-style-type: none"> ● Present tense mastery & make links <p>Family - Spanish</p> <ul style="list-style-type: none"> ● Say who is in your family using the correct possessive or indefinite article ● Give details about family - age/ birthday ● Use 'tener' - 1st & 3rd person singular & plural | <p>I love festivals</p> <ul style="list-style-type: none"> ● Describe festivals and celebrations from a Francophone country ● Be able to talk about which of these festival(s)/ celebration(s) you would like to go to/ visit and why ● Be able to talk about how you celebrate your birthday and Christmas/ Eid ● Be able to talk about a past festival or celebration. | <p>POSSIBLE ALTERNATIVE CURRICULUM FOR THOSE GROUPS WHO HAVE OPTED AND THOSE WHO HAVEN'T-RESETTING GROUPS.</p> <p>Transactional language.</p> | <p>MODULE 5 - ¡A CLASE!</p> <ul style="list-style-type: none"> ● Learning about schools in Spain ● Talking about a typical day at school ● Talking about my studies ● Talking about how I would change my school ● Talking about students and teachers in my school | |

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| | <ul style="list-style-type: none">● Consolidate adjective agreements | | | Y10 MOCK EXAM WINDOW Topic: Revision of all topics so far. | |
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