Curriculum Progression Pathway

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MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. In Year 7 you will have the exciting opportunity to learn both French and Spanish. You will listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study, you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem-solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future



study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In KS3, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers many great opportunities for you to really engage with this fabulous subject. We also offer enrichment at KS3 where you can explore Francophone and Hispanic culture further, learn more about the language, play interactive games and do creative projects. Historically we have offered biannual trips to Paris and Barcelona where you have the opportunity to put into practice the language you have learnt in school. In Spain we visit the artistic and vibrant city of Barcelona, which includes a trip to Camp Nou and the funpacked theme park, PortAventura as well as a variety of other cultural tours. We will be looking for opportunities to organise these trips again in the future.

In France we visit the capital - Paris, which includes taking in the views of the city such as the Eiffel Tower and Notre Dame via a trip down the Seine on the Bateaux-mouches and a fabulous day at the world-famous Euro Disney. For GCSE students, we offer targeted support in tutor time and enrichment to help advance your

knowledge and understanding. There is also a wide range of immersive cultural capital events such as visiting theatre groups performing plays in the target language, and dining experiences for you to take part in. So get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the Modern Foreign Language course, you are assessed using the following assessment objectives, which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE, we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years, we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE, we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities as either a single honours or a joint honours subject studied alongside other disciplines e.g.

Linguistics, Law, Politics, Tourism, International Studies, History, English, and Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
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MFL CURRICULUM PROGRESSION PATHWAY AT OUTWOOD ACADEMY PORTLAND – KS3

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7	Dual Mastery An introduction to languages, greetings and opinions. How to work out the meaning of new words and how to apply phonics to new languages.	Au college Introducing students to expressing their opinions about school subjects and discover what school life is like in a French speaking country. Dual Mastery Giving extended opinions	Mi tiempo libre Giving opinions about leisure activities and describing what you do in your spare time. Dual Mastery Saying what different people do using the present tense	Mes passe-temps avec mes amis Giving opinions about leisure activities and describing what you do in your spare time with your friends. Dual Mastery Talking about the immediate future	Mi vida en familia Intropducing students to who they have in their family using 'tener' and describing them using 'ser' Un superhéros Describing a superhero and giving basic details such as name, age and appearance e using 'avoir' and 'etre'	El Instituto Introducing students to describing schools in a Spanish speaking country and comparing them with features of a UK school.
Year 8 single Also taught as dual MFL,	Mon Monde Social Mi Mundo Social How to talk about your social world as a young person – digital media, music, film and going out		Vive les vacances ; ¡Destino Vacaciones! How to talk about holidays including leisure activities in different Francophone/Hispanhablante countries		J'adore les fetes ¡Viva la fiesta! Developing what you can say about your lives including likes and dislikes in the context of festivals	
sequenced differently						
Year 9 single	Bienvenue à Bienvenidos a	Mes projets et mes rêves		e saine vida sana!	La jeunesse en action La juventud en plena acción	
Also taught as dual MFL, sequenced differently	Cultural Exploration of a spanish-speaking capital city including transactional language you would need Mis planes y mis sueños Introducing what you can say about your plans and hopes for the future		How express likes/dislikes and opinions around food, healthy eating and healthy lifestyles including fast-food and typical Francophone specialities		An opportunity to talk about wider global and social issues and to developing language for expressing beliefs and ideas, justifying opinions on how to create a better world	

MFL CURRICULUM PROGRESSION PATHWAY AT OUTWOOD ACADEMY PORTLAND – KS4

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 10	Theme 1 Topic 3 – Free time activities	Theme 1 Topic 1 – Me, my family and friends Theme 2 Topic 1 – Home	Theme 2 Topic 1 – Town and Region Theme 3 Topic 1 – My Studies	Theme 3 Topic 2 – Life at School Theme 1 Topic 2 - Technology	Theme 2 Topic 4 Travel and Tourism Exam Skills - Writing	Exam Skills – Listening, Reading and Speaking
Year 11	Theme 1 Topic 4 – Customs and Festivals Theme 3 Topic 3 Education Post-16 Theme 3 Topic 4 – Jobs and Ambitions	Theme 2 Topic 2 Social Issues Theme 2 Topic 3 Global Issues	Revision of all themes and skills		Revision of all themes and skills	