



MODERN FOREIGN LANGUAGES

Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. In Year 7 you will have the exciting opportunity to learn both French and Spanish. You will listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.

- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In KS3, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers lots of great opportunities for you to really engage with this fabulous subject. We also offer enrichment at KS3 where you can explore Francophone and Hispanic culture further, learn more about the language, play interactive games and do creative projects. Historically we have offered binannual trips to Paris and Barcelona where you have the opportunity to put into practice the

language you have learnt in school. In Spain we visit the artistic and vibrant city of Barcelona, which includes a trip to Camp Nou and the fun-packed theme park, PortAventura as well as a variety of other cultural tours. We will be looking for opportunities to organise these trips again in the future.

In France we visit the capital - Paris, which includes taking in the views of the city such as the Eiffel Tower and Notre Dame via a trip down the Seine on the Bateaux-mouches and a fabulous day at the world famous Euro Disney. For GCSE students, we offer targeted support in tutor time and enrichment to help advance your knowledge and understanding. So get involved! Become a linguist.

How are you assessed in Modern Foreign Languages?

Throughout the Modern Foreign Language course you are assessed using the following assessment objectives which ensure that you can cumulatively build your subject understanding in preparation for future GCSE and A Level study. At GCSE we study the AQA specification. There are half termly assessment points each year that we term Praising Stars©. For younger years we base our assessment on our subject mapping of the age related expectations across the curriculum, assessing your performance against these expectations. At GCSE we make predictions informed by our holistic assessment of your progress against the key assessment objectives of the GCSE AQA Specification and your aspirational GCSE targets.

Key Assessment Objectives

AO1: LISTENING: understand and respond to spoken language.

AO2: SPEAKING: communicate and interact in speech.

AO3: READING: understand and respond to written language.

AO4: WRITING: communicate in writing.

How can MFL support your future?

Of course we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities either as a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising
- Logistics
- IT

CURRICULUM PROGRESSION PATHWAY FOR MODERN FOREIGN LANGUAGES AT OUTWOOD ACADEMY PORTLAND

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
Autumn 1	<p>Mastery of learning languages</p> <ul style="list-style-type: none"> • How to learn vocabulary • Phonics/ pronunciation • Giving pinions <p>Super hero. (French)</p> <ul style="list-style-type: none"> • Talk about family • Use 'to be' and 'to have.' • Understand adjective agreements. <p>School (Spanish)</p> <ul style="list-style-type: none"> • Talk about school subjects. 	<p>Technology in everyday life</p> <ul style="list-style-type: none"> • What items of technology you have + description • Language mastery - possessive adjectives • Giving opinions on your and other people's technology • Talking about activities you do with technology 	<p>The target language world</p> <ul style="list-style-type: none"> • Introduction to the target language world (Francophonie/Hispania) - location, capital cities, geography • Social issues in the Francophone/Hispanic world • Aspects of life in the Francophone/Hispanic world 	<p>Theme: Identity and Culture.</p> <p>Topic: Technology in everyday life</p> <ul style="list-style-type: none"> • Talk about technology and what it is used for. • Give opinions on technology and social media. • Describe the advantages and Disadvantages of social media. • Consider life without technology. • Writing skills – 90 and 150 words and translation. 	<p>All themes and Topics.</p> <p>Skills focus writing – improving writing and translation skills.</p>

	<ul style="list-style-type: none"> • Give extended opinions. • Talk about school timetables. 	<ul style="list-style-type: none"> • Language mastery - the present tense (regular verbs) • Quality writing 	Customs and festivals in French/Spanish speaking countries <ul style="list-style-type: none"> • Types of festival • Giving opinions on festivals • Saying which festival you would like to see/take part in and why using the conditional tense • Listening & reading assessment 	<ul style="list-style-type: none"> • Speaking skills - conversation / role play / photocard. 	
Autumn 2	Super hero. (French) <ul style="list-style-type: none"> • Describe people physically/ personality. • Understand adjective agreements. • Describe a superhero - powers. • Develop listening & reading skills. <ul style="list-style-type: none"> • School (Spanish) • Describe school facilities & activities you can do there. • Consolidate use of adjectives. • Develop writing skills. 	Technology achievement and apply knowledge tests Holidays <ul style="list-style-type: none"> • Giving opinions about destinations, transport and accommodation • Language mastery - comparing destinations, transport and accommodation • Language mastery - recall of the future tense to describe destination, transport, accommodation and activities 	Music <ul style="list-style-type: none"> • Music quiz and introduction to topic • Giving opinions about musical tastes • Music performances and shows • Demonstrate writing - music tastes and experiences • Profile of a Francophone/Hispanic singer • Quality writing - describing a recent live event. 	Theme: Local, national etc. areas of interest. Topic: Holidays and Travel <ul style="list-style-type: none"> • Talk about holiday destinations, transport and accommodation. • Use the present, past, imperfect and future tense. • Talk about past and ideal holidays. • Speaking skills – conversation and photocard.. • Writing Skills - 90/150 words and translation 	All themes and Topics. Skills focus listening and reading – improving exam technique for all question types.
Spring 1	<ul style="list-style-type: none"> • Mastery - The present tense. 	Holidays <ul style="list-style-type: none"> • Weather and future plans 	The world of work <ul style="list-style-type: none"> • Job adverts 	Theme: Current and Future Study and Employment	All themes and Topics.

	<ul style="list-style-type: none"> ● Leisure time. (Spanish) ● Talk about sports/ activities in the present tense. ● Develop extended opinions. ● School (French) ● Talk about school subjects. ● Give extended opinions. ● Talking about activities at school in the present tense. 	<ul style="list-style-type: none"> ● All about holidays apply knowledge test writing ● Language mastery - the past tense 	<ul style="list-style-type: none"> ● Advantages and disadvantages of jobs ● Finding a suitable job - evaluating the suitability of jobs, link to personality traits, ● Future plans - Post 16 and jobs ● Forming the proper future tense ● Listening and reading assessment 	<p>Topic: Education post-16</p> <ul style="list-style-type: none"> ● Listening and reading skills focus. ● Talk about plans for future study/ university ● Discuss the advantages and disadvantages of university vs travel/ gap year ● Writing skills –90 and 150 and translation. ● Speaking skills - conversation / role play / photocard 	Skills focus speaking – development of role play/ photo card skills and preparation of all topics for conversation.
Spring 2	<p>Language mastery - The future tense</p> <ul style="list-style-type: none"> ● Leisure time. (French) ● Talk about sports/ activities in the future tense. ● Develop listening & reading skills. ● School (French) ● Describe school facilities & activities you can do there. ● Plan a trip to a school in a French speaking country using the future tense. 	<ul style="list-style-type: none"> ● Language mastery -irregular past tense ● Achievement test - the past tense ● Using the past tense to talk about a recent visit to town ● Switch and apply model to holidays to demonstrate cross topic knowledge 	<p>Healthy lifestyle</p> <ul style="list-style-type: none"> ● What is it? Do you have one? ● Comparing past + present lifestyle ● The imperfect tense ● Health issues - drugs/alcohol/smoking ● Is it more important to be healthy or good looking? Consider body image/social media/photoshop ● Quality writing 	<p>Theme: Current and Future Study and Employment.</p> <p>Topic: Jobs and ambitions</p> <ul style="list-style-type: none"> ● Talk about jobs and their advantages and disadvantages. ● Talk about future career ambitions. ● explore the world of work to include how to get a job/ interviews and work experience. ● Describe current part time work and ways of earning money as a teenager. ● Writing skills –40 / 90/ 150 words and translation into TL. ● Speaking skills - role play / photocard. 	Revision of all key topics and skills.
Summer 1	<p>My life (Spanish)</p> <ul style="list-style-type: none"> ● Describe who is in your family and what they are like (appearance, personality) ● Use of 'to have' 	<p>Family life - revisit & recall</p> <ul style="list-style-type: none"> ● Saying who is in your family using the indefinite article/possessive 	<p>The environment</p> <ul style="list-style-type: none"> ● Global environmental issues ● Local issues 	<p>Theme: All themes</p> <p>Topic: Revision of all key topics and skills</p> <ul style="list-style-type: none"> ● Full writing paper ● Speaking skills - Conversation 	External Examinations.

	<ul style="list-style-type: none"> ● give extended quality opinions <p>Leisure time (French)</p> <ul style="list-style-type: none"> ● Talk about sports/ activities ● Give quality extended opinions on leisure. ● Develop listening & reading skills. 	<ul style="list-style-type: none"> ● Physical descriptions ● Personality/likes and dislikes in 1st and 3rd person ● Apply knowledge test - speaking <p>Describing place - School</p> <ul style="list-style-type: none"> ● New learning - using the 3rd person for description 	<ul style="list-style-type: none"> ● A campaign - How green is your school? ● Speaking skills - photo card ● Speaking assessments 		
Summer 2	<p>My life (Spanish)</p> <ul style="list-style-type: none"> ● Activities with family in 2 tenses. ● Develop extended writing skills. ● Explore cultural aspects of Spanish speaking countries <p>Leisure time (French)</p> <ul style="list-style-type: none"> ● Talk about your free time activities in the present & future tense. ● Develop extended writing skills. ● Explore cultural aspects of French speaking countries. 	<p>Describing place - Town</p> <ul style="list-style-type: none"> ● Switch and apply grammar/structures to demonstrate cross topic knowledge <p>Food and Drink</p> <ul style="list-style-type: none"> ● Give quality, extended opinions about food and drink ● Learn transactional language to order/ buy things. ● Speaking skills - role play. ● Listening and reading for key information. 	<p>Short film project</p> <ul style="list-style-type: none"> ● Focus - Film soundtrack/sounds/voices ● Focus - specific film - review of film/storyboard flipped to narrative <p>Longer film project</p> <ul style="list-style-type: none"> ● Pre watch: history/geography/background/ character and filmography ● Watch the film with activities to work on whilst watching to support post viewing analysis ● Post watch: extended writing - response to film 	<p>Theme: All themes</p> <p>Topic: Revision of all key topics and skills</p> <ul style="list-style-type: none"> ● Full mock speaking exam ● Theme 2 - Holidays present/ favourite/ past ● Theme 3 - My studies / future plans. ● Theme 2 - Social Issues. ● Theme 2 - Global issues. ● Theme 1 - Customs and Festivals. ● Speaking skills - Conversation. ● Writing skills - 90/150 Words. ● Listening and reading skills 	