



Why is the study of Languages important?

Language means 'the method of human communication used by a particular community'. The study of a different language will enable you to develop an understanding of another culture and therefore gain a more profound understanding of your own language and culture. Language learning is a higher order skill and will encourage you to plan, solve problems, and manipulate the elements of language learnt to communicate effectively. In Year 7 you will have the exciting opportunity to learn both French and Spanish. You will listen to and read authentic material in the target language on a wide range of topics such as school, leisure time, family and relationships, technology, customs and festivals in other countries, to name but a few. You will become confident to speak in front of others and express your opinions in different ways. You will develop your understanding of grammar both in the target language and in English, and learn how to produce relevant, fluent and coherent pieces of writing. Your study of a Modern Foreign Language will encourage you to think deeply and help you more effectively communicate with others – a great life skill that all universities and employers will appreciate.

Across your study, you will explore what life is like for young people in the target language country. Lessons will provide a wide range of opportunities for speaking, listening, reading and writing. Your MFL classroom will be brimming with vocabulary learning in fun and exciting ways, the recall of which is the key to all understanding and communication in the target language. You will engage with the grammar of the new language and use logic, reasoning and problem solving skills to apply it in context. Seems challenging - you are going to love it! MFL will expand your mind!

Big Issues such as the environment, poverty and homelessness, cultural differences across the world, and social issues are all part of the curriculum at GCSE. You will think about the advantages and disadvantages of social media and technology, as well as reflect on your plans for the future in terms of relationships as well as future

study and careers. You will be encouraged to develop your own thoughts and opinions on such issues and then express them not in English, but in the target language. What a level to reach! I bet you can't wait to get started...

What skills will the study of Languages teach you?

You are a citizen in this world and you need to know how to communicate effectively with those around you from all backgrounds and cultures. It will teach you to...

- Develop self-determination
- Master the basics – you have to know simple words first before you can create full sentences and meaningful language.
- Develop your memory skills – repetition is the mother of all learning.
- Express your thoughts and opinions in an organised way.
- Listen and read for detail and identify the key points.
- Take risks and be confident.

What will you know and understand from your study of Languages?

You will ...

- understand grammar and apply it in different contexts.
- communicate effectively in writing for a variety of purposes across a range of specified contexts.
- manipulate the language using and adapting a variety of structures and vocabulary with increasing frequency
- interact effectively in speech; initiate and develop conversations, ask and answer questions, respond to unexpected questions.
- identify the overall message, key points, details and opinions in a variety of short and longer spoken or written passages.
- deduce and infer meaning from a variety of spoken or written texts.
- translate into and out of the target language.

How does your study of Languages support your study in other subjects?

Study of any subject in our curriculum takes full advantage of links with other subject areas- we term these as interdisciplinary links and we make the most of them because we know that deep learning requires the transference of knowledge and skills from one topic of learning to another. Once you can transfer your learning across topics and subject areas then you are really mastering what you know and how to apply your understanding and skills.

Modern Foreign Languages touches on so many other subjects; language learning is the development of literacy skills, which are essential to the study of all subjects. In KS3, students complete cultural units that could be about an artist, a book, a film or the study of a custom or festival in the target language culture. At GCSE and A Level, students discuss global and social issues, which link to study in Science, Geography, Religious Education and Citizenship. There are very close links with the study of English in terms of grammatical language, expressing opinions and developing arguments, as well as the use of literary texts both at GCSE and at A level. You will learn methods of thinking and research that are widely applicable to other subject areas helping your thinking in all subjects.

How can you deepen your understanding of Languages?

We want to inspire you with a passion for language learning and a greater appreciation of different cultures. The MFL department offers many great opportunities for you to really engage with this fabulous subject. We also offer enrichment at KS3 where you can explore Francophone and Hispanic culture further, learn more about the language, play interactive games and do creative projects. In KS4 you will have the opportunity to join us on a trip to Paris and/or Barcelona where you will have the opportunity to put into practice the language you have learnt in school. In Spain we visit the artistic and vibrant city of Barcelona, which often includes a trip to Camp Nou and the fun-packed theme park, PortAventura as well as a variety of other cultural tours. In France we visit the capital - Paris, which includes taking in the views of the city such as the Eiffel Tower and Notre Dame via a trip down the Seine on the Bateaux-mouches and a fabulous day at the world famous Euro Disney. For GCSE students, we also offer targeted support in tutor time and after-school enrichment to help advance your knowledge and understanding. There is also a wide range of

immersive cultural capital events such as visiting theatre groups performing plays in the target language, and dining experiences for you to take part in. So, get involved!
Become a linguist.

How are you assessed in Modern Foreign Languages?

Students studying for GCSE with us from September 2024 will sit French and/or Spanish with the Pearson Edexcel exam board. You will be assessed on a range of themes and assessed for 4 key skills through 4 equally weighted-papers. You will have ample opportunity to practice across a range of assessment points throughout the GCSE course including 3 sets of Mock exams.

Paper 1: Speaking

Paper 2: Listening and Understanding

Paper 3: Reading and Understanding

Paper 4 Writing

Broad Themes

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology

- Studying and my future

- Travel and tourism

How can MFL support your future?

Of course, we offer the study of GCSE and we encourage your continued study in this fantastic subject. Yet we know that choice and personal interest are important aspects of worthy study. Whether you have continued your study of Languages into GCSE or A level or not you will have accessed this enriching subject and its study will have taught you to think differently and deeply.

Modern Foreign Languages are offered at most prestigious universities as either a single honours or a joint honours subject studied alongside other disciplines e.g. Linguistics, Law, Politics, Tourism, International Studies, History, English, and Philosophy. The very fact that you have been able to study linguistic thinking will help your future application be it for colleges, universities, apprenticeships or employment.

Careers that the study of MFL supports include:

- Translator
- Interpreter
- Teacher in the UK or abroad.
- Lawyer
- Marketing executive
- Diplomatic service officer
- International aid/ development worker
- Tour manager
- International hotel or catering manager
- Media/ advertising

- Logistics
- IT

MFL CURRICULUM PROGRESSION PATHWAY AT OUTWOOD ACADEMY PORTLAND – KS3

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7	<p>Dual Mastery</p> <p>An introduction to languages, greetings and opinions. How to work out the meaning of new words and how to apply phonics to new languages.</p>		<p>Mi tiempo libre</p> <p>Giving opinions about leisure activities and describing what you do in your spare time using the present tense.</p> <p>Les superhéros</p> <p>Describing a superhero and giving basic details such as name, age and appearance using 'avoir' and 'etre'</p>		<p>Mi vida en familia</p> <p>Introducing students to who they have in their family using 'tener' and describing them using 'ser'</p> <p>Mes passe-temps avec mes amis</p> <p>Giving opinions about leisure activities and describing what you do in your spare time with your friends using the present tense.</p>	<p>El Instituto</p> <p>Introducing students to describing schools in a Spanish speaking country and comparing them with features of a UK school.</p> <p>Au college</p> <p>Introducing students to expressing their opinions about school subjects and discover what school life is like in a French speaking country.</p>
Year 8 single	<p>Mon Monde Social</p> <p>Mi Mundo Social</p>		<p>Vive les vacances ¡</p> <p>¡Destino Vacaciones!</p>		<p>J'adore les fetes</p> <p>¡Viva la fiesta!</p>	

Also taught as dual MFL, sequenced differently	How to talk about your social world as a young person – digital media, music, film and going out	To be able to give an account of on a past holiday, including transport, accommodation, activities and weather.	Developing what you can say about your lives including likes and dislikes in the context of festivals. Comparing festivals in francophone/Spanish-speaking countries and using three time frames.
Year 9 single Also taught as dual MFL, sequenced differently	Bienvenue à... Bienvenidos a... Cultural Exploration of a Spanish-speaking capital city including transactional language you would need	Mes projets et mes rêves Mis planes y mis sueños Introducing what you can say about your plans and hopes for the future including education, work and childhood dreams.	La vie saine ¡Viva la vida sana! How express likes/dislikes and opinions around food, healthy eating and healthy lifestyles including fast-food and typical Francophone/Hispanic specialities. To be able to use reflexive verbs to describe healthy routines.

MFL CURRICULUM PROGRESSION PATHWAY AT OUTWOOD ACADEMY PORTLAND – KS4

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 10 FRENCH (EDEXCEL)	MODULE 1 - TU AS DU TEMPS À PERDRE? Expressing likes and dislikes about life online and free time. Making plans and describing recent activities.	MODULE 2 - MON CLAN, MA TRIBU Giving details about your identity, your relationships with family and friends and talking about how you celebrate together.	MODULE 3 - MA VIE SCOLAIRE Discussing school subjects, uniform, school rules and special events using past and present tenses.	MODULE 4 - EN PLEINE FORME Likes, dislikes and habits around food and healthy lifestyles in three time tenses.	MODULE 5 - NUMÉRO VACANCES Holiday preferences , past experiences, future dream holidays. Making reservations and reporting problems.	Revision of all topics and skills covered Mock Exam Window
Year 10 SPANISH (EDEXCEL)	MODULE 1 - ¡DIVIÉRTETE! Expressing likes and dislikes about life online and free time. Making plans and	MODULE 2 – VIAJES Discussing travel plans including preferences; past	MODULE 3 - MI GENTE, MI MUNDO Talking about relationships with family & friends; describing	MODULE 4 - MI ESTILO DE VIDA Likes, dislikes and habits around food and healthy	MODULE 5 - ¡A CLASE! School life in Spain; a typical day; how you would change your school and describing a school trip.	Revision of all topics and skills covered Mock Exam Window

	describing recent activities.	experiences; festivals and accommodation.	people; talking about problems affecting young people.	lifestyles in three time tenses.		
Year 11 (AQA)	<p>Theme 1 Topic 4 – Customs and Festivals</p> <p>Theme 3 Topic 3 Education Post-16</p> <p>Theme 3 Topic 4 – Jobs and Ambitions</p>	<p>Theme 2 Topic 2 Social Issues</p> <p>Theme 2 Topic 3 Global Issues</p>	Revision of all themes and skills		Revision of all themes and skills	