



Religious Studies, Citizenship and Personal Development

Curriculum

Our provision for Religious Studies, Citizenship and Personal Development is coherently implemented across the Trust and importantly localised to meet the unique identity of each academy and its local community. As academies we are not required to follow the Locally Agreed Syllabus for Religious Education, however we have chosen to incorporate the key concepts from our Local Authorities where possible to best support the needs of our academy communities.

Religious Studies, Citizenship and Personal Development are taught through allocated curriculum time. Within the curriculum Religious Studies, Citizenship and Personal Development are taught, along with flexibility for academies to cover other key learning relevant to the current and emerging needs of their students and local communities.

Spiritual, Moral, Social and Cultural (SMSC) development and appreciation of British Values

British values and SMSC are integral parts of academy life, however by their very nature they will be addressed more frequently and in more detail during Religious Studies, Citizenship and Personal Development lessons. These areas focus on the development of the whole student and are whole academy responsibilities. Academies are conscientious in accurately mapping these aspects of the curriculum both across lessons and within the whole academy experience.

Personal, Social, and Health Education (PSHE) and Relationship and Sex Education (RSE)

From 2020 RSE is a statutory requirement in all schools in England. Our Academies map the requirements of RSE across subject delivery and through age appropriate guidance delivered within our assembly programmes, Life lessons and calendared year group events that are delivered by external agencies and groups. Subject leads ensure they are

familiar with the statutory guidance and regularly check for updates or changes to the guidance. Within this curriculum there are a range of laws which students are introduced to, supporting their understanding of the modern society to which they belong.

PSHE and RSE are whole academy responsibilities so whilst a large part of this curriculum will be covered in Personal Development lessons it is not restricted to this subject but rather underpins our academies' wider curriculum delivery. Academies are conscientious in accurately mapping their compliance and regularly reflect and update this.

A Whole Academy Approach

All subjects across the curriculum support the exploration of PSHE, RSE, SMSC and British Values coherently mapping appropriate aspects of this coverage to their subject schemes of work for example Rule of Law, Democracy and Individual Liberty are taught through History whilst English and the arts support the appreciation of the influences that have shaped our heritage and those of others. Our IT departments teach online safety, PE fosters an awareness of physical health and fitness and Science teaches the facts about puberty, reproductive health, including fertility and the potential impact of lifestyle on fertility for men and women. By doing this we not only develop and deepen the knowledge our students have, but to also ensure that we have a coherent, consistent delivery model.

Our daily vertical mentor groups and assembly programmes support our students' personal development and understanding of these important aspects of our curriculum. A wealth of opportunities designed across the academic year provide both whole school and age appropriate events, programmes, trips and visits. We promote national and local awareness campaigns, observe local and national commemorations and celebrate diversity, empowering students to engage more widely in their personal, social, health, moral, spiritual, cultural education. Recent examples of this include Remembrance Day, Black Lives Matter, LGBTQ+, Holocaust Memorial Day.

Opportunities such as our Random Acts of Kindness initiative or Student Voice and enrichment programmes operate in our academy reflecting the needs and concerns of the student body. Examples include: LGBTQ+ club, Duke of Edinburgh Award, Judo, coding, debating, chess, sign language and a range of sports clubs

The most important and guiding factor when devising our curriculum is to ensure that our students are given all the skills, knowledge and experience they need to effectively prepare them for their future in an ever-changing world. Our intent is to equip our students as global citizens and support them in becoming an efficient and contributing member of society who is able to stay safe and care for those around them.

Religious Studies, Citizenship and Personal Development Curriculum Overview

At Outwood Academy Kirkby our curriculum allocation is as follows;

Year group	Curriculum allocation
Year 7	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 8	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 9	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 10	<ul style="list-style-type: none"> Religious Studies, Citizenship and Personal Development - 1 hour per week
Year 11	<ul style="list-style-type: none"> Assemblies and tutor

Year 7										
Religious Studies, Citizenship and Personal Development	Healthy Lifestyles	Dealing with change	Exercise and healthy eating	Junk food and energy drinks	The importance of sleep	The obesity crisis	Vaccinations	Puberty and hygiene		
	Careers	Introduction to	Study skills	Transferable	Choices	Failure	First	Aspirations		

		careers		skills			impressions		
	Religion in the UK	Belief in ancient Britain	Invaders and change	Catholicism in the UK	The impact of the Protestant Reformation	Migration and religion	Religion today		
	Philosophical thinking	The history of philosophy	Is there a God?	How did life begin?	Can design prove God?	Why do bad things happen?	How can we decide what is right and wrong?		
	Online safety	Cyber bullying	Radicalisation	Online communication	Sexting	Cyber safety			
	Citizenship	Multiculturalism	Prejudice and discrimination	Extremism	International relations				

Year 8

Religious Studies, Citizenship and Personal Development	Citizenship	British values	Fake news	Youth crime	Assessment				
	Healthy Lifestyles	Countryside awareness	Fast and sugars	Dental health	Social networking	Selfies	Abuse	Cyberbullying	
	Careers	Choices	Higher education	Apprenticeship	Finance and careers	Finance and budgeting	Study skills	Preparing for interviews	
	Christianity	Origins	What	The crucifixion	Differences in	Places of	Forms of		

			happened to Jesus?		Christianity	worship	worship		
	Religion today	Hinduism today (x2)	Islam today (x2)	Buddhism today (x2)					
	Prejudice and discrimination	Refugees	Stereotyping	Human Rights	Ableism	Racism			
	Citizenship	Protected characteristics	Multiculturalism in our area	Supporting the local community	Supporting the wider world				

Year 9

Religious Studies, Citizenship and Personal Development	Citizenship	Fake news	Youth Crime	Human rights	Extremism				
	Healthy lifestyles	Hidden sugar	Smoking and vaping	Global health	Body image – girls	Body image – boys	Alcohol	Volatile substance abuse	
	Careers	Study skills	Choices	Higher education	Failure	Labour Market Information	Finances		
	Judaism	Abraham	Community and the	Passover	Shabbat	Bar and Bat Mitzvah	Kosher		

			Synagogue						
	Life after death	What is the evidence?	Humanist beliefs	Christian beliefs	Ancient funeral rites	Dharmic beliefs			
	Morality	What is morality?	The start and end of life	Environmental ethics	Business ethics				
	Personal safety	Peer pressure	Consent and exploitation	Abuse, grooming, coercion and harassment	Forced marriage and honor based violence	Self harm and suicide			

Year 10

Religious Studies, Citizenship and Personal Development	Citizenship	Gangs	Youth crime	Role of the police	Assessment				
	Healthy lifestyles	Mindfulness, confidence and self esteem	Grief and mental health	Cancer awareness	Organ, stem cell and blood donation	Health and wealth	Addiction	Eating disorders	
	Careers	Employability	Labour market information	Apprenticeships	CVs	CV writing	Student finance	Finance	
	The Holocaust	History of antisemitism	Who are the Jewish people?	Life for Jews before WW2	Nazi persecution	Kindertransport	Ghettos	Responses to the Holocaust	Rescue and resistance

		Remembrance							
	Religion and the big issues	Death penalty	Terrorism	Sexuality	The role of women				
	Personal safety	Intimate relationships	STI's, HIV and teenage pregnancy	Sex, the law and the internet	Drinking, smoking and vaping	Alcohol guidelines and binge drinking	Drugs	Radicalisation	Cyber safety and digital footprint

If you would like to discuss this curriculum please contact the academy at enquiries@kirkby.outwood.com