

**DRAFT**

**OUTWOOD  
ALTERNATIVE  
PROVISION  
ESTON  
E.A.L.  
POLICY**

**Document control table**

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**Document history**

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## **Policy statement**

### **Context of Policy**

Outwood Alternative Provision Eston is an educational provision for students who are unable to access mainstream education for a number of different reasons, or who are unsuited to the mainstream provision on offer either full time or part time.

The Trust recognises that there is a need to ensure that our curriculum is inclusive and accessible, providing opportunities for all students to succeed. Outwood Alternative Provision Eston is committed to making appropriate provision of teaching and supporting students with English as an Additional Language. This policy should be read in tandem with existing OGAT policies.

### **Objectives of this Policy**

The objectives of this policy is:

1. Provide background and context of the provision
2. Make clear individual responsibilities regarding EAL provision
3. Identify EAL Values and culture
4. Identify our Key Principles of EAL provision

## **I. BACKGROUND AND CONTEXT**

Outwood Alternative Provision Eston provides support to students from Stockton, Middlesbrough and Redcar where there is a diverse population, rich in differing cultures and spoken languages.

Students with English as an Additional Language have come from mainstream settings and have been referred to Outwood Alternative Provision Eston in line with the admissions guidance. Students will have access to interventions and strategies within their academy prior to referral.

Students with an additional language are fully integrated into mainstream lessons wherever possible. At Outwood Alternative Provision Eston we believe in teacher led lessons. Teachers can share their knowledge in a calm and very focussed environment. In this way students are able to hear standard English, carefully and clearly expressed in all lessons and around school throughout each school day.

## **2. RESPONSIBILITIES**

### **The Head of Centre will:**

- Take overall responsibility for EAL students in line with current policies and admission guidance.

### **The Senior Leadership Team will:**

- Understand and comply with the guidelines detailed within the Eston Alternative Provision Guidance and other related documents.
- Arrange for an appropriate member of staff to attend meetings relating to EAL students.
- Promote staff development to support students with EAL

### **Hub Coordinators will:**

- Liaise with the Designated Safeguarding Lead, SENDCO, Examinations and Data Manager, Education and Welfare Officer, and other relevant staff to ensure that the appropriate measures are in place to support EAL students.
- Arrange for the appropriate intervention when a student's attendance falls below their academic target.
- Encourage students to take reasonable care of their own health and safety, and that of other people who may be affected by their actions throughout the duration of their placement.

### **The Designated Safeguarding Lead will:**

- Ensure that Outwood Alternative Provision Eston have a copy of the relevant safeguarding documents and adhere to the Trust's Child Protection and Safeguarding Policies.

### **Attendance Manager/EWO will:**

- Monitor attendance of students attending Outwood Alternative Provision Eston and update records on a weekly basis.
- Provide attendance updates to the Deep Support lead.

### **Examinations and Data Manager will:**

- Provide relevant student data to help facilitate the transition from the academy.
- Coordinate arrangements with Outwood Alternative Provision Eston's SENDCO for public examination entries and the completion of public examinations.

## **The Special Educational Needs and Disability Coordinator (SENDCO) will:**

- Ensure that support offered to is part of a graduated response detailed in the SEND Code of Practice (2015).
- Provide details of provision mapping and associated funding and documents to cater for any special educational needs of the student.
- That Students have a one page profile that provides outcomes. Suggested strategies and interventions are detailed and that have been evaluated over a period of time on Edukey.

## **Teachers will:**

- Consider the needs of EAL learners in their planning and teaching.
- Provide personalised support and subject specific interventions
- Use a variety of strategies ensuring students learn independently and through collaborative activities in small groups with a high teacher ratio.
- Use visual supports such as signage, visual timetables and for teaching resources.
- Recognise and celebrate students' backgrounds, cultures and languages

## **The student will:**

- Students are expected to take reasonable care of their own health and safety, and that of other people who may be affected by their actions throughout the duration of their placement.
- Students are expected to fully cooperate with the alternative provider, and behave in line with the Behaviour Management Policy.

## **3. VALUES AND CULTURE**

Outwood Alternative Provision Eston recognises the importance of a student's home language and cultural background and recognises that there may be limited use of the English language in the home environment. Where possible, the provision will work with external agencies to promote attendance, attainment, behaviour and emotional wellbeing to support them to access the provision.

## **4. PRINCIPLES OF EAL PROVISION**

Students should have access to the full and broad curriculum and EAL students will be encouraged to develop in all aspects of their school environment that includes:

- accessing a broad, balanced and relevant curriculum
- promote language development
- support students and families with their integration into the provision, with the use

of an external agency where appropriate

- Actively supporting and celebrating bilingualism and multiculturalism as assets