



Attendance and Punctuality Policy

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Version	Date	Author	Note of revisions
V1	21.08.13	JL	
V2	24.2.14	JL	Prosecutions Appendix 4 added
V3	19.10.15	KB	Amended 'attends regularly'
V4	20.08.15	JL	Persistent Absence threshold changed; removed 8.20 and 8.30am start times.
V5	01.12.17	JL	Reference to absence notes within planner removed. Governing Body/Local Academy Council changed to Academy Council. Reference to DfE Advice on School Attendance updated to reflect 2016 update. Reference to penalty notices added to Punctuality section. 'How we respond to lateness' section updated to reflect texting. Absence requests during term time section updated to reflect no requests will be permitted during the first half of an academic year.
V6	22.10.18	JL	Reference to DfE Advice on School Attendance updated to reflect 2018 update. Registration and Punctuality section updated to allow for differences between academies and changes in Behaviour Policy. Authorised absence reasons removed. Automated voice message references removed from reporting absence section. References to Fast Track process and intervention flowchart removed. Leave of absence section amended to reflect that authorisation is exceptional only at Principals discretion. Appendix 2 Religious Observance removed. Appendix 1 DfE Attendance and Absence codes updated to reflect September 2018 Guidance.
V7	15.6.2020	M Fletcher	Reference to RAISEOnline replaced with Analyse School Performance ('ASP')
V8	03.07.2021	S Merifield	Included '5 Principles' as outlined in the SIP Replace 'VMG' with 'VMG / Tutors'

ATTENDANCE AND PUNCTUALITY POLICY

Aims

Outwood Grange Academies Trust (OGAT) is committed to maximising educational opportunities and achievement for all students. For students to gain the best from their time at OGAT, it is vital that they achieve excellent attendance and punctuality. We strive for 100% attendance for all students. OGAT actively promotes good attendance and discourages unjustified absence. OGAT recognises that promoting good attendance and punctuality prepares students for the disciplines of adult working life.

The overarching strategic approach to improving attendance and reducing persistent absenteeism, across all key groups, is captured by the following **5 principles**:

1. Policies and procedures
2. Personalisation
3. Practice
4. Technology and Data
5. Parental engagement

Guiding Principles

- Each Academy emphasises that it is the responsibility of everyone in the Academy to improve attendance and punctuality.
- OGAT needs to ensure that all its students access a full-time education which meets their needs and allows all to realise their potential.
- Each Academy will strive to provide a safe and caring environment where each student can engage in all opportunities offered.
- Each Academy will work with students and their families to ensure every student has good attendance and punctuality.
- Each Academy will challenge the behaviour of those students and parents/carers who give a low priority to attendance and punctuality.
- Each Academy has an effective system of communication with parents/carers together with appropriate agencies to provide mutual information and support.
- Each Academy will continue to develop ICT-based attendance recording systems in order to provide accurate information and to use suitable tracking strategies to recognise any trends that can damage good attendance and learning.
- Each Academy will support all aspects of the Education Act 1996 and the Children's Act 2003: 'Every Child Matters' by implementing this policy in a consistent manner.
- Each Academy will have regard to the Equality Act 2010 and reasonable adjustments will be made for young people.

What you can expect from Outwood Grange Academies Trust:

- We will promote good attendance and punctuality and will investigate any unexplained and/or unjustified absence.
- We will work closely with parents/carers where a student's absence is cause for concern.
- We will support students to achieve good attendance and punctuality.
- We will support students returning to school after prolonged absence.

What Outwood Grange Academies Trust expects from Students:

- To attend regularly and on time on those days that it is open, dressed in full uniform and equipped to learn.
- To be punctual to all lessons
- To ensure that they register for all timetabled lessons and inform the Attendance Office (Academy / Reception) where appropriate if they are not able to be registered.
- To ensure all messages and notes from parents/carers are taken to the appropriate place (as determined by each individual academy).

What Outwood Grange Academies Trust expects from Parents/Carers:

- To ensure their child attends the academy on those days it is open, dressed in full uniform and equipped to learn.
- To ensure their child attends every day the Academy is open unless they are too ill to do so.
- To avoid keeping their child away from the Academy for any reason other than illness or other authorised explanation (see below).
- To avoid arranging holidays during term time
- To immediately inform the Academy Attendance Office / Academy if their child is unable to attend (by 8.25am where possible), including the reason for absence and expected date of return.
- Parents/carers should contact the Academy on each day of absence.

Registration

- The law requires the register to be taken twice a day – at the start of the morning session and once in the afternoon session.
- Students are expected to arrive by 8.15 am (8.30am in Ripon and Easingwold) in order to be ready for the start of the first lesson at 8.25 am (8.45am in Ripon and Easingwold).
- Students are registered at the start of every lesson of the day.
- Students arriving after registers have closed, will be marked as unauthorised absence unless medical evidence (prescription etc.) has been provided.
- The register is marked using the DfE Attendance and Absence Codes (see Appendix I).
- Guidance on applying the Education (Pupil Registration) Regulations 2006 can be found in 'School Attendance' published September 2018 by the DfE.

Punctuality

- Any student arriving late should sign in at Student Information Desk (SID), Reception or Student reception (depending on each Academy) giving their reason for being late. Where appropriate the student's planner will be stamped/late slip given.
- Students who arrive late will be given a detention according to the Behaviour Policy.
- Where a detention has been issued on the same day, parents and carers will be informed of the detention during the day. If contact cannot be made then the student will receive a Consequences slip / sticker to take home stating that they will have a detention the following day.
- Students arriving at first lesson without a stamp in their planner/late slip must be directed back to the SID office, Reception or Student reception (*depending on the Academy) to sign in.
- Repeated lateness will be reported to parents/carers. Repeated lateness after the register has closed may be dealt with in the same way as absence. Parents/carers may be issued with a Penalty Notice or even prosecuted in the Magistrates Court.

Authorised/Unauthorised Absence

Authorised absence is where the Academy has given approval for absence in advance or where the explanation given afterwards has been accepted as satisfactory justification for the absence. Parents/carers may not authorise absence; only the Academy can do this.

- Parents/carers should contact the Academy Attendance Office (by telephone or email) on the morning of absence (preferably before 8.25 am*) or 8.50 am for Outwood Academy Ripon and Easingwold, giving a reason and an expected date of return.
- Absence will not be authorised for such reasons as:
 - looking after brothers/sisters/unwell parents/carers
 - birthdays
 - days out, e.g. The Yorkshire Show
 - shopping trips
 - family holidays where permission has not been granted (please note, family holidays during term time will not be approved).
 - special occasions, where the Academy does not agree that the absence should be granted.
- Medical/dental and other appointments should be arranged out of school hours wherever possible. Where an appointment requires a student to take time out of school, parents/carers should ensure their child comes to school before the appointment, signs out and returns after the appointment. Confirmation of all appointments by way of appointment card, letter or appointment slip must be provided for any absence to be authorised. If medical appointments are attended at the start of the day, causing the student to arrive late to the academy, confirmation of the appointment (as above) must be provided or a late detention will be issued.
- Following an explanation from parents/carers regarding a student's absence, the Academy will decide whether or not it accepts the explanation and authorise/unauthorise accordingly.
- Absence which hasn't been explained will remain as unauthorised.
- Parents/carers should not take their children out of school for holidays, days out, to attend sporting events, etc.

How we respond to Absence/Lateness

- If a student is absent at morning registration without contact from a parent/carer to explain the absence, the Academy will contact parents/carers. We take our safeguarding responsibilities seriously and will always do our best to contact parents/carers to ensure that they are aware of their child's absence. Contact will be via automated message which will text mobile numbers for contacts with parental responsibility. Parents/carers are able to reply to the text message with a reason for their child's absence. Parents/carers contact the Academy directly to inform us of the reason for their child's absence. The academy asks that parents/carers ensure that their respective academy has their most up to contact details at all times.
- If no response is received to the automated service, the Academy may telephone, or in some cases, make a home visit to parents/carers to fulfil our legal duty to establish the whereabouts of their child. Unexplained absences may be followed up by text, letter or email.
- All absence notes will be retained for a period of 3 years.

- Where a student's absence is cause for concern, the Academy will make contact with parents/carers in order that we can work together to support the student to improve attendance. Contact may be by any or all of the following: telephone, letter, meeting in school and/ home visit.
- Where no sustained improvement in attendance is demonstrated despite intervention, a Penalty Notice may be issued in line with each relevant Local Authority's Code of Conduct.

Persistent Absence

A student becomes a Persistent Absentee when they miss 10% of their schooling across the academic year for whatever reason. Absence at this level is doing considerable damage to any child's educational prospects and we need parents'/carers' fullest support and co-operation to tackle this. Any student whose attendance has reached the PA threshold or is at risk of moving towards that threshold is given priority for intervention. Intervention may be via:

- An action plan to improve attendance will be created which may involve referrals to other agencies alongside meetings between relevant Academy staff and parents/carers.
- Where parents/carers fail to co-operate with support and strategies provided by the Academy, further advice may be sought which could lead to legal sanctions being imposed.

Persistent Absence data is communicated to the relevant Local Authority via the School Census on a termly and annual basis.

Leave of Absence during Term Time

Any absence interrupts the continuity of a student's learning. Government Legislation now states that only exceptional circumstances warrant an authorised leave of absence, please refer to the Department for Education for the latest guidance. **Parents/carers are strongly urged not to take students out of school for holidays during term time.** All requests for leave of absence are dealt with on a case by case basis and are always at the discretion of the Principal of the individual academy.

It is expected that a Request Form (or letter, depending on the academy) is submitted to the Attendance Office at least 4 weeks in advance of the proposed absence. All factors that need to be considered must be stated on the request form. The Academy has the right to serve a Penalty Notice on parents/carers who insist on taking their children out of school without authorisation. Penalties require **each parent to pay a fine of £60 per child** if paid within 21 days or **£120** if paid after 21 days but within 28 days. Failure to pay within the specified timescale could result in prosecution in the Magistrates Court for failure to ensure regular school attendance. This legislation also applies to any student taking leave of absence without prior notification to the Academy.

Re-integration following Long-term Absence

Where a student has been absent for a prolonged period of time, perhaps due to illness, the Academy will:

- Welcome the student back to the Academy and value their return
- Provide support for the student in consultation with parents/carers to enable a successful return to the Academy.
- Ensure that all relevant staff are informed of the circumstances.
- Work with other agencies, where appropriate, to ensure a successful outcome.
- Consider a personalised programme of return if appropriate
- Nominate a key member of staff to monitor and review the student's return.

Promoting Good Attendance and Punctuality

- It is the belief that all students are more likely to attend regularly if the curriculum is engaging and personalised to meet their needs. The curriculum is monitored and revised on an annual basis so that it meets the ability needs of all students.
- Students are regularly informed of their attendance levels and, if appropriate, how they can improve.
- Good and improved attendance and punctuality will be promoted and rewarded.
- Students, parents/carers and staff are regularly reminded about the importance of good attendance.
- Parents/carers are encouraged to contact the Academy Attendance Office at any time to discuss their child's attendance.
- Regular meetings may be held with the appropriate members of staff/external agencies to identify and support those students whose attendance is a cause for concern.
- Students who have been absent for extended periods of time will be supported as appropriate to re-integrate back into the Academy.
- Effective links are made with primary schools to facilitate the smooth transition to Outwood Grange Academies Trust.
- Students' attendance will be reported six times a year in line with Praising Stars©

Attendance Data and Targets

- The target for all students is to strive for 100% attendance. Only by achieving full attendance can students expect to achieve their full potential.
- Attendance data will be collected and analysed and used to inform the Academy's attendance practices and interventions.
- Individual student data will be analysed and monitored to enable early intervention.
- Attendance data is provided on a termly basis to the Academy Council.
- Attendance data and persistent absence data is communicated to the Local Authority and is published via Analyse School Performance ('ASP')
- Each academy will use a Cumulative Attendance Tracker to monitor attendance on a weekly basis.

Statutory Requirements, the Law and the Local Authority

- Registers are legal documents; regulatory requirements placed on schools regarding the keeping of registers are to be found in the Education (Pupil Registration) Regulations 2006.
- Section 7 of the Education Act 1996 states that parents/carers are responsible to ensure their child receives a suitable education.
- Under section 444 of the Education Act 1996, a parent who fails to ensure their child attends the school at which they are registered, is guilty of an offence.
- The Academy works together with the relevant Local Authority to ensure that parents/carers fulfil their responsibility. There are a range of legal sanctions that may be imposed for dealing with unauthorised absence: Penalty Notices, Parenting Contracts and Orders, Education Supervision Orders or referral to the Magistrates Court which can recommend fines (up to £2500) or up to 3 months in prison.
- All sanctions are used to improve attendance and punctuality and reduce absence.

Staff Roles and Responsibilities:

All members of the Academy have a role to play in improving attendance and reducing absence.

Subject teachers

- Welcome and value the attendance of all students to lessons.
- Will ensure all students are accurately registered.
- Will ensure that students know the register is being taken.
- Will identify student absence from lessons and take appropriate action.
- Will identify any absence trends or concerns and will raise these with the appropriate members of staff.

VMG / Tutors

- Will discuss absence and attendance weekly with students.
- Will identify any absence trends or concerns and will raise these with the appropriate members of staff.
- Will work with identified students, setting targets to improve attendance and monitoring progress towards those targets.
- Will ensure that all absence notes or verbal messages are sent to the Attendance Office.

Learning Managers

- Will monitor absence and attendance regularly, by use of the weekly Cumulative Attendance report.
- Will discuss absence and attendance concerns with students.
- Will contact parents/carers where attendance concerns have been identified.
- Will support students to improve their attendance.
- Will promote attendance through assemblies
- Will work with other members of staff to share information and support students and their parents/carers to improve attendance

Attendance Office Staff / Reception

- Will monitor registration on a daily basis.
- Will receive calls and messages from parents/carers regarding student absence.
- Will contact parents/carers regarding student absence.
- Will issue the Cumulative Attendance report to Learning Managers and relevant staff on a weekly basis.
- Will identify absence trends or concerns and raise these with the appropriate members of staff.
- Will discuss attendance concerns with parents/carers and liaise with relevant members of staff.

Attendance Teams

- Will take the lead on raising the profile of attendance throughout the Academy, including improving attendance and reducing persistent absence.
- Will monitor absence and attendance regularly.
- Will identify any absence trends or concerns and will liaise with the appropriate members of staff.
- Will contact parents/carers where attendance concerns have been identified and provide support to improve their child's attendance.
- Will support students to improve their attendance.
- Will work with outside agencies, including the Local Authority, where appropriate to improve attendance of individual students.
- Will provide data to the Principal, Senior Leaders and the Academy Council on a regular basis.

The Principal and Senior Leaders, including the Academy Council

- Will ensure that the Academy attendance policy is implemented and regularly reviewed.
- Will ensure the whole Academy ethos promotes excellence in attendance and punctuality.

- Report to the Academy Council and OGAT Board on attendance
- Monitor the curriculum to develop ways of improving the provision of educational experience.
- Utilise attendance data to inform strategic planning

This Policy will be reviewed every year. Next review due: June 2022

By: Steve Merifield – Associate Executive Principal (Northern Region)

APPENDIX I

DfE ATTENDANCE AND ABSENCE CODES, DESCRIPTIONS AND MEANINGS (adopted September 2006, and amended Feb 2013 and Sept 2015, Nov 2016 and Sept 2018)

CODE	DESCRIPTION	MEANING	FOR STATISTICAL PURPOSES
/	Present (AM)	Present	
\	Present (PM)	Present	
B	Off-site Educational Activity	Approved Education Activity	Counted as physically present
C	Leave of absence authorised by the school	Authorised absence	
D	Dual Registered – at another educational establishment	Not counted in possible attendances	
E	Excluded (no alternative provision made)	Authorised absence	
G	Family holiday (NOT authorised by the school <u>or</u> days in excess of agreement)	Unauthorised absence	
H	Family holiday authorised by the school	Authorised absence	
I	Illness (NOT medical or dental etc. appointments)	Authorised absence	
J	Interview (with prospective employers, or another educational establishment)	Approved Education Activity	Counted as physically present
L	Late (before registers closed)	Present	
M	Medical/Dental appointments	Authorised absence	
N	No reason yet provided for absence	Unauthorised absence	
O	Unauthorised absence (not covered by any other code/description)	Unauthorised absence	
P	Approved supervised sporting activity	Approved Education Activity	Counted as physically present
R	Religious observance	Authorised absence	
S	Study leave	Authorised absence	
T	Gypsy, Roma and Traveller absence	Authorised absence	
U	Late (after registers closed)	Unauthorised absence	
V	Educational visit or trip	Approved Education Activity	Counted as physically present
W	Work experience	Approved Education Activity	Counted as physically present
X	Not required to be in school (Non-compulsory school age absence)	Not counted in possible attendances	
Y	Unable to attend due to exceptional circumstances (Enforced Closure)	Not counted in possible attendances	
Z	Pupil not on admission register	Not counted in possible attendances	
#	Planned whole or partial school closure	Not counted in possible attendances	