

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Park Hill
Sport Leader: Luke McNamara

2023 - 24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● 27 Sports clubs ran throughout the year; 520 children attended these. All of these were either free or heavily subsidised in order to ensure access for all. Disadvantaged attendance was promoted and encouraged. ● Staff engaged in bespoke coaching CPD in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons. ● A high quality assembly programme linked to sport and fitness has been developed and implemented. This had a high impact on pupils as it was delivered by visiting sports professionals. 	<ul style="list-style-type: none"> ● Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy. ● Increase opportunities for children to compete and celebrate sporting achievements.

SWIMMING -

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	5.6%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	5.6%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

FUNDING FOR THE SPORT PREMIUM PLAN

2023/24 allocation

£19620

Academic Year: 2023/24	Total fund allocated: £19620	Date July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtimes.	£1733.47	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£99	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 7 pupils use skills to support 2024/25 primary school events.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan) To increase opportunities within the academy for children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£250	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y6 2024/25 to be trained in Sports Leader programme as a progression model. New Y5 2024/25 Cohort complete Play Maker programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.</p>	<p>All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.</p>	<p>£12134.50</p>	<p>Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.</p>	<p>Lesson plans and teaching approaches to be used independently by staff in future lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 17%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.</p>	<p>Half termly after school sports clubs span a range of indoor and outdoor sports.</p>	<p>£3466.94</p>	<p>Registers of sessions are used to monitor the engagement of disadvantaged children.</p>	<p>Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 12%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children to have the opportunity to compete at local and trust-wide competitive sporting events. Transport to and from different sporting venues.</p>	<p>Pupils to engage in an intra & inter academy competitive Festival of Sport' events.</p>	<p>£2286.28</p>	<p>Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.</p>	<p>Intra-academy competition continues to 2024/25 with targeted year groups focusing on different sports to ensure breadth and balance.</p>

Achievements in PE are celebrated through a termly 'Sports Awards' programme.	Half termly 'personal best' awards.	£150	Pupils achievements celebrated. Aspirations of others raised. Awareness of sporting opportunity raised	Termly programme embedded within school calendar for future years.
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Outwood Primary Academy Park Hill
Sport Leader: Luke McNamara

2022 - 23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">● 9 sports clubs ran throughout the year; 187 children attended these. Many of these were subsidised in order to ensure access for all. Priority is always given to disadvantaged children.● Staff engaged in bespoke coaching CPD in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons.● A high quality assembly programme linked to sport and fitness has been developed and implemented. This had a high impact on pupils as it was delivered by visiting sports professionals.	<ul style="list-style-type: none">● Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy.● Increase opportunities for children to compete and celebrate sporting achievements.

SWIMMING -

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

FUNDING FOR THE SPORT PREMIUM PLAN

2021/22 allocation

£19,570

Academic Year: 2022/23	Total fund allocated: £19570	Date July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children's leadership of break and lunchtimes.	£1,500	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations.	Daily morning wake up shake up sessions from 8:30 - 9:45	£1,311	All children are able to access 15 minutes a day morning exercise to help boost their mood for the day.	Continue to provide this as part of the schools daily offer.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£99	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 7 pupils use skills to support 2023/24 primary school events.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan) To increase opportunities within the academy for children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£250	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y6 2023/24 to be trained in Sports Leader programme as a progression model. New Y5 2023/24 Cohort complete Play Maker programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.	£7,760	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports.	£1,500	Registers of sessions are used to monitor the engagement of disadvantaged children.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.
To provide pupils with a wider experience of bicycle related sporting activities through structured lunchtime clubs and interventions.	Purchase of bicycles, bike safety equipment and bicycle repair / maintenance equipment.	£4,000	Cycling has a high profile in school and related activities are widely participated in.	Bicycles to be maintained and the academy to continue to have this as a focus in 2023/2024
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy competitive Festival of Sport' events.	£1000	Pupils from all year groups compete at a trust level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra and inter academy competition continues to 2023/24 with targeted year groups focusing on different sports to ensure breadth and balance.
Achievements in PE are celebrated through a termly 'Sports Awards' programme.	Half termly 'personal best' awards.	£150	Pupils achievements celebrated. Aspirations of others raised. Awareness of sporting opportunity raised	Termly programme embedded within school calendar for future years.
Children to have the opportunity to compete at local competitive sporting events	Pupils to engage in a number of local sporting events with other primaries and the local secondary.	£2000	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy	Inter-school (local pyramid) competition continues to 2023/24 with targeted year groups focusing on different

			achievements celebrated and recognised.	sports to ensure breadth and balance.
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