

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Park Hill
Sport Leader: Paul Brickwood

2025 - 26

FUNDING FOR THE SPORT PREMIUM PLAN

2025/26 allocation

£19,580.00

Academic Year: 2025/26		Total fund allocated: £19,580.00	Date July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				9%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children's leadership of break and lunchtimes.	£1,700	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ezra Pickles (sports coach) to ensure full engagement in intra and inter academy competitions across a broad range of sports. Ezra will also ensure Play Leaders are trained and are providing a positive impact at social times.	Weekly meeting with Paul Brickwood (PE lead) to discuss upcoming competition plans including staff communication on competition format, pupil communication in school to prepare them for the event and parent communication via slips and emails. Ezra will deliver the events during his contact time at OPAPH. Weekly check in with Play leaders at lunchtime.	£3,579	Children and staff from OPAPH, OPAGH, other OPAs and local pyramid schools to engage with a broad range of sporting competitions that focus on including target groups: <ul style="list-style-type: none"> • Girls • Disadvantaged • SEND This will result in OPAPH achieving gold status for the School Games Quality mark for the 4th consecutive year and will therefore be a platinum school.	Competition calendar and play zones to be updated, refreshed in Summer 2 in preparation for the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.	£8,448.16	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports.	£3,400	Registers of sessions are used to monitor the engagement of disadvantaged children.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy sport events.	£2,452.84	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance.