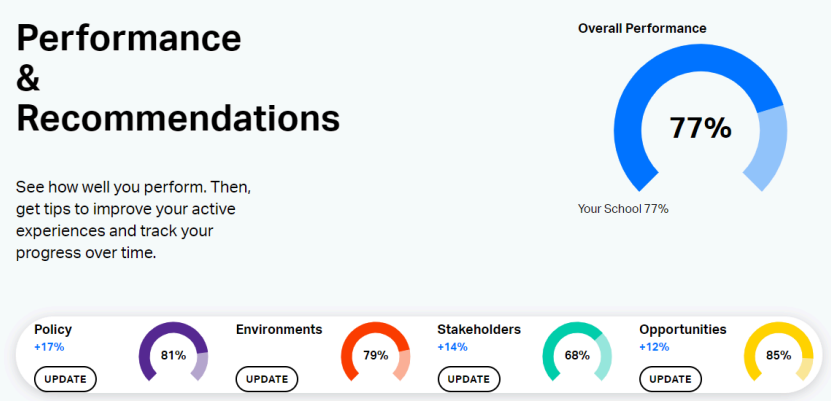
Outwood Primary Academies
Sport Premium Plan

Outwood Primary Academy Park Hill
Sport Leader: Paul Brickwood

2024 - 25

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• 22 Sports clubs ran throughout the year; 317 children attended these. Many of these were subsidised in order to ensure access for all. Priority is always given to disadvantaged children. • Staff engaged in bespoke coaching CPD in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons. • A high quality assembly programme linked to sport and fitness has been developed and implemented. This had a high impact on pupils as it was delivered by visiting sports professionals linked to protected characteristics. • Second consecutive School Games Quality mark for 2023/24. • Creating Active Schools overall performance up to 77% from 66% baseline.  	• Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy. • Increase opportunities for children to compete and celebrate sporting achievements both in and out of school • Further enhance the Creating Active Schools framework roll out across school to increase the physical activity across the whole curriculum including stakeholder engagement.

SWIMMING -

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	14%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

FUNDING FOR THE SPORT PREMIUM PLAN

2024/25 allocation **£19,630**

Academic Year: 2024/25	**Total fund allocated:** £19,630	**Date July 2024**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 9%
School focus with clarity on the intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children's leadership of break and lunchtimes.	£1,700	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on the intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£99	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 7 pupils use skills to support 2024/25 primary school events.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. To increase opportunities within the academy for children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£250	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y6 2024/25 to be trained in Sports Leader programme as a progression model. New Y5 2024/25 Cohort complete Play Maker programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 63%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.	£11,900	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.
To ensure that all teachers have access to high quality orienteering resources and provision.	All staff have access to site specific OS maps and orienteering resources.	£450	Staff to complete learning reflection at the end of each unit of work. Impact reports will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision	To embed and apply skills gained on another Outwood Primary Academy site or other identified orienteering routes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports.	£3,400	Registers of sessions are used to monitor the engagement of disadvantaged children.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.

Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy sport events.	£931	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2025/26 with targeted year groups focusing on different sports to ensure breadth and balance.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to use the PE PRO app for their PE units of work across the year.	£900	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.