

Outwood Academy Redcar: COVID Catch Up Plan

Updated June 2021



Information:

As part of the government's response to COVID 19 schools were issued additional funding to deal with the gaps in education, created as a result.

The Academy has been issued with **£65,630** of additional funding to support this catch up. Below outlines spending that exceeds this, highlighting the commitment to our students and bridging ANY gaps they have as a result of COVID-19.

Covid catch up cohort = Those children who have fallen behind as a result of the extended school closure period due to Covid 19 and are in need of some specific targeted catch up work to address these gaps.

Identify:

- Identify the students who have fallen behind as a result of time lost due to Covid 19.
- Gather information from HoDs, teachers and Learning Managers.
- Establish what the gaps are:
 - Be specific - subject, topic, key learning points etc
 - Is the issue more related to confidence than subject content?
- Quality first wave teaching remains the most effective way for students to catch up but for some, specific targeted intervention will be required.

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Intervention:

Intervention	Details	Costing	Children benefiting
Additional staffing in Core Departments: Teacher of Science and Teacher of English.	<p>Subject Specialists recruited to increase staffing capacity in order to ensure students do not have issues if teachers need to isolate etc.</p> <p>Allowed for subject specific intervention, in some cases, reducing class sizes, focusing upon all year groups.</p>	<p>£34,139 (x2)</p> <p>£68,278.</p>	C. 490
1 to 1 tutors	<p>Support for KS4 students, Year 10/11, to work towards 'filling gaps' in their knowledge and learning.</p> <p>Specific students, who have been negatively impacted due to the pandemic, are targeted to increase support and build confidence and skill.</p>	Reallocation of existing tutors.	C. 100
1 to 1 tutors - additional hours		<p>£26 p/h</p> <p>15 hours - Maths</p> <p>5 hours - Science</p> <p>(20 hours = £520p/w)</p> <p>£15,600</p>	C. 40

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<p>Mock Exam preparation</p>	<p>2 additional mock exam weeks have been put in - at the end of Year 10 - to enable the students to develop increased confidence at approaching exams and build resilience. Additional invigilation and FULL access arrangements were put in place to enable a true exam experience. Mocks focus upon only areas of the curriculum taught, in order to build confidence. Rewards and prizes issued to students, linked to 100% completion rate.</p>	<p>Invigilator Cost = £10p/h (125 hours x 2) £2,500</p> <p>£250 rewards</p> <p>Printing costs: £300</p> <p>Refreshments £250</p>	<p>110</p>
<p>1 to 1 for KS3 - additional hours</p>	<p>Small group intervention with specialist Maths, English and Science tutors, employed by the Academy.</p>	<p>5 hours @: £26 p/h (£130 p/w) £1560</p>	<p>C. 30</p>
<p>Targeted Enrichment - Year 10</p>	<p>Refreshments provided to support students who attend. Students targeted based upon their gaps in their knowledge, rather than a blanket invite.</p>	<p>£150</p>	<p>C. 50</p>

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<p>Mental Health support</p>	<p>For those students struggling with issues such as self-confidence and self-esteem following the lockdown/closure period. School coach is available across the academic year. Working towards, and signing up for Leeds Beckett Carnegie Mental Health Award, in order for the school to improve our Mental Wellbeing program, in response to the pandemic. IQM - Assessment: working with external practitioners to develop inclusive practice, at such a pivotal time in education.</p>	<p>£28p/h x 1 h/p/w. MWB Support £1092 IQM - £2732</p>	<p>C. 20</p>
<p>PLC/Bridge/Hub intervention</p>	<p>PLC and Bridge manager supporting students who have found lockdown and covid very difficult. This has allowed for students to have intervention, relating to both work alongside pastoral or wellbeing intervention.</p>	<p>Redeployment of current duties.</p>	<p>C. 50</p>
<p>Application to become an NTP school</p>	<p>Aim to have tutors working in: Maths English Science Humanities Although an NTP school, as yet we have not been allocated any tutoring staff.</p>	<p>N/A</p>	

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Intended Impact of Plan:

- Students in Year 10 (next year's Year 11) are thoroughly prepared for external examinations, due to the FULL course being covered effectively, whilst allowing opportunity for students to be 'exam ready' in terms of their routines and conduct.
- Students' wellbeing needs are increasingly met through the support structures in place, and referrals made when further support is required.
- Reduction in the number of students in Year 7/8 NOT working at ARE.
- Improvement in progress score of year 9/10 - versus internal data.
- Success in Leeds Carnegie Mental Health Award and Inclusion Quality Mark.