

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Outwood Academy Redcar, we use GSuite which is a platform for remote education using Google. Students are able to transfer immediately to remote learning through Google Classroom which all students have already been invited to. Teachers will set appropriate work for their classes via the Classroom; this will include live lessons, pre recorded lessons and appropriate resources to ensure that learning continues in line with the normal sequence of learning. Pre Recorded lessons might include videos from our expert subject directors which will deepen understanding of key topics.

Students who do not have access to technology can liaise with the school who may loan the student a Chromebook. In the instance of a national lockdown, the school may provide a place for a child within the school provision to allow the child to access appropriate technology. If your situation at home changes please inform the school so that our records regarding students' access to technology and Wi-Fi access can be kept up to date. Please contact us via enquiries@redcar.outwood.com

H3. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. There may be some subjects such as art, PE and design & technology that rely on access to specific resources and equipment that students do not have access to at home. In these cases, alternative work will be set that is linked as closely as possible to what the students would be learning if they were in school. It is important that students continue to make progress in all their subjects, this is why we have carefully mapped the content for each subject to ensure that we can switch seamlessly to a remote learning approach should the need arise.

Details of our curriculum can be found on our website: [Subjects](#)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

*Secondary school-aged pupils *

A minimum of 5 hours with additional work set between lessons (homework)

Accessing remote education

How will my child access any online remote education you are providing?

We use Gsuite for Education which is a package of free apps on Google including; Google Classroom, Google Meet & Google Docs. We may also use a range of websites such as Hegarty Maths, Sparks Maths & Educake.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have already informed us that your child needs access to a device to access online learning a Chromebook will be issued for the duration of the Covid related absence. We do understand that circumstances may change and should this happen then please contact us via enquiries@redcar.outwood.com. A colleague from school will then contact you to address any issues and to resolve any barriers to online learning, including Wi-Fi access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Google Classroom is the 'go to' place for all students to access their online learning. All students have been taught how to use this platform and additional support if required is available via the 'Online Learning' section of the school website (parents/carers will find video clips which explain for example, how to log onto Google Classroom, resetting passwords, accessing and submitting work etc).

- Live teaching will be used wherever this is practicable to do so. Students will either follow their normal timetable of lessons or a bespoke timetable will be produced for the time they are absent due to Covid. Live lessons include teacher input via Google Meet and then work submitted via Google Classroom.
- Recorded lessons where the teacher has pre-recorded the lesson for their class and posted this in their Google Classroom, this could include direction to national sites e.g. Oak National Academy or subject specific YouTube clips that are embedded in the content. This might also include independent work to do via Google Classroom. Our

subject directors may also provide recorded input on specific sections of the curriculum to support learning.

- Additional work is set by the teacher via Google Classroom which may include revision and quizzes to consolidate learning.
- In some cases where access to technology is a barrier then work will be printed for students and posted or delivered home for students to complete. Please note, this is only ever a short term measure whilst we work with families to resolve any technology issues they may have. This is because the pre-recorded or live teacher input is online, and this part is vital to ensure that students progress.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to engage with remote learning and those not engaging will be followed up by their teachers and learning manager to identify any barriers & to establish what further support is required.

The following guides have been produced to support remote learning:

- Parent/Carer Guide to Online Lessons – this document provides useful advice on how best to support your child with their online learning (e.g. establishing routines, regular screen breaks, removing distractions etc).
- Student Guide to Online Lessons – this document outlines the behaviours we expect from students during live lessons.
- Timetables shared in advance via social media to support time management.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be taken by the teacher for all live lessons and absentees will be followed up regarding their non attendance. This may be by the teacher, teaching assistant or learning manager.
- Parents will be informed via text regarding lack of engagement with remote learning. There is an expectation that parents/carers support their child in ensuring that they engage with the work that is set by their teachers.
- For students who are accessing printed resources, their progress will be followed up via phone calls and other means which will be established at the start of the period of self isolation as outlined in the 'Accessing Remote Education' section above.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to

feeding back on pupil work is as follows. This will take a variety of formats depending on the way the lesson is delivered:

- Live lessons enable the teacher to gain feedback from students in the same way they would in the physical classroom which will be a mixture of verbal feedback to questions, comments on written work and innovative practice such as 'jam board' or polls. Live lessons also allow the teacher to give verbal feedback to students.
- Feedback via Google Classroom will be given to students regarding their progress and areas for development. This can take the form of written feedback or through the use of Apps which records the teacher's feedback to the students which is then posted in the Google Classroom for the students to listen to.
- Google Forms are used frequently to quiz students to check for understanding.
- Students will receive feedback via Google Classroom on the work they have submitted. This feedback will be in line with the school policy which means that the student will receive regular and timely feedback from teachers in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with SEND are allocated a key worker who will provide the link between home and school. Regular dialogue will occur via phone call, text or Google Meet to ensure that SEND students are able to access the work and if appropriate they will be given additional remote support from support staff who they are familiar with. It may also be appropriate for specialist equipment e.g. radio mics to be loaned to the family during the period of absence to support remote learning. Because work is set by the class teacher there should be no barrier to students being able to access the work set as teachers understand the specific needs of their students and will set work that is appropriate for their ability level.
- At Outwood Academy Redcar we will continue to provide provision as outlined in EHCPs where it is possible. We will utilise teaching assistants to support learners with work using functions such as Google Breakout Rooms.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

High quality learning will be set via the Google Classroom that is in line with the work that would be being covered in the lessons. Where it is practicable to do so, live lessons will be provided, teachers might also provide recorded input which students can watch at home. Where this is not practicable, work will be set that aligns closely with the content of the lesson.