

Pupil premium strategy statement

School overview

Metric	Data
School name	Outwood Academy Bydales
Pupils in school	807
Proportion of disadvantaged pupils	166 students (21%)
Pupil premium allocation this academic year	£172,961
Academic year or years covered by statement	2019/20-2020/21
Publish date	September 2021
Review date	September 2022
Statement authorised by	Seana Rice
Pupil premium lead	Ian Middleton and Katie Gates
Governor lead	Patricia Taylor

Disadvantaged pupil performance overview for last academic year

Progress 8	+0.38
Ebacc entry	56.3%
Attainment 8	50.00
Percentage of Grade 5+ in English and maths	56.3%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	August 2022
Attainment 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	August 2022
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	August 2022
Other	Close the gap of students achieving Basics (C+/5+) of	August 2022

	PP students (56.3%) compared to Non-PP students (78.6%)	
Ebacc entry	Close the gap of students studying ebacc of PP students (56.3%) compared to Non-PP students (82.5%)	August 2022
Attendance	Improve attendance to national average	August 2022

Teaching priorities for current academic year

Measure	Activity
Priority 1	Further enhance quality first teaching to ensure the progress of vulnerable groups is in line with their peers.
Priority 2	High quality training and CPD opportunities for middle leaders across the academy to develop their excellence in leading the curriculums (intrinsic, academic, enhanced and elective).
Barriers to learning these priorities address	Ensuring that students have exposure to a well-developed and knowledge rich curriculum. Ensuring that, via middle leaders, all staff are experts in their field and have access to the highest quality CPD that informs their planning and teaching.
Projected spending	£10,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide 1:1/small group tuition to improve the Progress 8 data for vulnerable groups (SEND and disadvantaged students)
Priority 2	Implement Ruth Miskin - Read Write Inc Fastrack to support students with poor reading.
Barriers to learning these priorities address	Attainment, reading
Projected spending	£59,453

Wider strategies for current academic year

Measure	Activity
Priority 1	Targeted intervention for disadvantaged students whose attendance is low or within persistent absentee range.

Priority 2	Further enhancement of the Elective Curriculum to ensure disadvantaged students have access to enriching opportunities and experiences.
Barriers to learning these priorities address	Attendance, disengagement, cultural capital
Projected spending	£104,423

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient time can be given over to CPD	Well-organised CPD calendar
Targeted support	Students accessing 1:1 could miss valuable lesson time	Liaise closely with HoDs and teachers to ensure 1:1 is purposeful and not impacting on lesson content
Wider strategies	Despite strategies and intervention, engagement could remain low	Close liaison with parents and carers to ensure engagement is being supported both at home and at school

Review: last year's aims and outcomes

Aim	Outcome
Students improve their literacy skills during KS3 to achieve 5+ or better in English in Year 11	Achieved- although 74.1% achieved 5+ in English 2021/22 compared to 86.5% in 2019/20 but a significant different in students coming in with low attaining KS2 scores
Students improve their numeracy skills during KS3 to achieve 5+ or better in maths in Year 11	Achieved- although 75.9% achieved 5+ in English 2021/22 compared to 80.1% in 2019/20 but a significant different in students coming in with low attaining KS2 scores
Increased attendance for all students that are eligible for PP.	Not achieved- significant challenges as a result of COVID-19. Attendance of our PP students was significantly under what we expect at 87.15% in the last week of Year 11 students on site.