

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students are able to transfer immediately to remote learning through Google Classroom. Teachers will set appropriate work for their classes via the Classroom; this will include live lessons, pre-recorded lessons, links to third party websites (e.g. Hegarty Maths) and appropriate resources to ensure that learning continues in line with the normal sequence of learning.

Students have a sticker in their planner with their Google Classroom login so this is easy to locate. The login allows them to access online/remote learning immediately. The Google Classroom platform allows them to access our online learning platform. The tasks set for completion that are posted in their classroom, links to these may be completed in their books where available but will mostly be completed electronically.

Students who do not have access to technology can loan a laptop/Chromebook from the school. In some cases, it may be appropriate for paper copies of resources to be sent home for students to complete, although we try to avoid this wherever possible, as online lessons are invariably more effective.

If your situation at home changes please inform the school so that our records regarding students' access to technology and Wi-Fi access can be

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. There may be some alterations to the order in which specific content is taught and phasing of delivery of that content. This is because some elements of a specific subject curriculum require specialist equipment, resources or facilities to be effectively taught. This is particularly pertinent in practical subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

**Secondary school-aged pupils not working towards formal qualifications this year** Students receive a minimum of 4 hours with all students receiving a blend of live, recorded and Google Classroom lessons.

**Secondary school-aged pupils working towards formal qualifications this year** Students receive over 4 hours a day of learning with a higher percentage of live or recorded lessons.

## Accessing remote education

### How will my child access any online remote education you are providing?

Google Classroom

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The Academy has regularly communicated with parents and carers to ascertain those who do not have appropriate access to IT hardware to access online learning. The learning manager team is available for conversations about the specific requirements of students and

their households. All parents who wish to discuss this further must simply contact the enquiries@ripon.outwood.com email address and an appropriate member of staff will reply with the appropriate support.

The same contact can be used to acquire printed materials and for these to be submitted or collected.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Google Classroom is the 'go to' place for all students to access their online learning. All students have been taught how to use this platform and additional support if required is available via the 'Home Learning' section of the school website (parents/carers will find video clips which explain for example, how to log onto Google Classroom, re-setting passwords, accessing and submitting work etc). These videos have been provided by staff within our Trust but also by our Academy staff.

Live teaching will be used wherever this is practicable to do so. Students will either follow their normal timetable of lessons or a bespoke timetable will be produced for the time they are absent due to Covid

Recorded lessons where the teacher has pre-recorded the lesson for their class and posted this in their Google Classroom, this could include direction to national sites eg Oak or subject specific YouTube clips that are embedded in the content etc

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to engage with remote learning and those not engaging will be followed up by their teachers to identify any barriers and then to establish what further support is required.

Parents/carers will soon be able to sign up to Guardian Share which means that they will receive an overview of the work that has been set for their child on Google Classroom.

There is a variety of support materials available on the Academy website to improve the user knowledge of the Google Classroom format for both students, parents and carers.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register will be taken by the teacher for all live lessons and absentees will be followed up regarding their non attendance.

Parents will be informed via phone call from a member of our support team regarding lack of engagement with remote learning. There is an expectation that parents/carers support their child in ensuring that they engage with the work that is set by their teachers

Class teachers will follow up any concerns with student engagement. For students who are accessing printed resources, their progress will be followed up via phone calls and other means which will be established at the start of the period of self isolation.

We have adapted our Praising Stars assessment system to capture effort and engagement in online learning where this is required.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Live lessons enable the teacher to obtain feedback from students in the same way they would in the physical classroom but also allows for the use of other methods such as students placing answers in the chat function.

Feedback via Google Classroom will be given to students regarding their progress and areas for development. This can take the form of written feedback or through the use of Apps which records the teacher's feedback to the students which is then posted in the Google Classroom for the students to listen to.

Google Forms are used frequently to quiz students to check for understanding.

## How often pupils will receive feedback on their work?

Students will receive feedback via Google Classroom on the work they have submitted. This feedback will be in line with the academy policy which means that the student will receive regular feedback from teachers in school.

All students will receive at least weekly feedback from their teachers.

We have adapted our Praising Stars assessment system to capture effort and engagement in online learning where this is required.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Students with SEND are allocated a key worker who will provide the link between home and school. Regular dialogue will occur via phone call, text or Google Meet to ensure that SEND students are able to access the work and if appropriate they will be given

additional remote support from support staff who they are familiar with. It may also be appropriate for specialist equipment eg radio mics to be loaned to the family during the period of absence to support remote learning. As work is set by the class teacher there should be no barrier to students being able to access the work set as teachers understand the specific needs of their students and will set work that is appropriate for their ability level.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

High quality learning will be set via the Google Classroom that is in line with the work that would be being covered in the lessons. Where it is practicable to do so, the lesson being taught in school will be live streamed for your child to access at the same time as they would normally access the lesson should they be in school. There will be some lessons where it is not appropriate to live stream the lesson, eg. PE, Design & Technology, Dance etc as it is difficult to capture the learning during practical lessons. In these cases, work will be set that aligns closely with the content of the lesson.