

Outwood Academy Ormesby
Remote Learning Audit – information for parents



Updated January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Students will have access to Google Classroom as soon as they are required to leave the academy. Live lessons, pre-recorded lessons and Google Classroom provision will begin the next working day. Students without access to the technology needed will be able to borrow ChromeBooks and wifi dongles.
- Students will always be encouraged to access content online to ensure they receive specialist instruction but if this is not possible and we feel it's necessary, paper based workpacks will be provided as a last resort.
- If your situation at home changes please inform the school so that our records regarding students' access to technology and wifi access can be kept up to date. Please use the 'Contact Us' button on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in more practical subjects or subjects that require specialist equipment such as PE, Art, Photography, Design Technology, Drama and Music.
- Some departments may decide to focus on revising content at certain times in the year rather than starting new content.
- Department staff will monitor online engagement to ensure that students can switch between online learning and regular lessons as seamlessly as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Each student should receive 5 hours' worth of live lessons and independent Google Classroom tasks. Live lessons will take place at the start of periods 1, 3 and 5.
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Accessing remote education

How will my child access any online remote education you are providing?

All remote education will be delivered through Google Classroom. All live lessons will be delivered using Google Meet and will be accessed through Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you have already informed us that your child needs access to a device to access online learning a laptop/chromebook (and internet dongle if needed) will be arranged for the duration of the Covid related absence. We do understand that circumstances may change and should this happen then please contact us via the 'Contact Us' button on the school website. If needed, a colleague from school will then contact you to address any issues and to resolve any barriers to online learning, including wifi access.

For those families who have requested printed materials a member of staff will contact you to see if we can resolve any issues re online learning as paper based materials will only be issued as a last

resort and at the discretion of the academy. If paper based material is provided we will advise you of the process of returning completed work for checking.

How will my child be taught remotely?

All remote education will be delivered through Google Classroom. All live lessons will be delivered using Google Meet and will be accessed through Google Classroom. Some departments will also use additional subject specific websites and apps.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Unless we have been aware of reasons why, we expect all students to engage in all remote learning including live lessons.
- We will shortly be launching Google Guardian. Parents will be given the option of signing up to receive regular updates on the tasks that have been set for your child.
- The following guides have been produced and shared.

[Parent/Carer Guide to Online Lessons](#) – this document provides useful advice on how best to support your child with their online learning eg establishing routines, regular screen breaks, removing distractions etc)

[Student Guide to Online Lessons](#) – this document outlines the behaviours we expect from students during live lessons

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- During school closure attendance at live online lessons is monitored by a team of support staff as well as teaching staff.
- A member of staff will make a phone call if your child has not attended tutor at 8.25 to make sure that everything is ok and to find out if there are any issues that we can help with.
- Attendance of every lesson is recorded and staff will continue to make calls throughout the day to let parents know if their child is not attending.
- For students accessing paper based resources a regular phone call will be made to check progress.
- Attendance at live lessons for isolating students will also be monitored and calls will be made in the same way as during school closure.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- This will take a variety of formats depending on the way the lesson is delivered:
- Live lessons enable the teacher to obtain feedback from students in the same way they would in the physical classroom
- Feedback via Google Classroom will be given to students regarding their progress and areas for development. This can take the form of written feedback or through the external subject based websites and apps.
- Google Forms are used frequently to quiz students to check for understanding.

How often pupils will receive feedback on their work?

- Students will receive feedback via Google Classroom on the work they have submitted. This feedback will be in line with the school policy, which means that the student will receive regular feedback from teachers in school.
- All classes will receive at least weekly feedback from their teachers through Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All SEND students that require a laptop will qualify for one to support remote learning.
- Calls will be made by learning managers re non attendance and any issues can be referred to the inclusion team for a further call to assess the support we can put in place.
- All students with an EHCP and all high needs SEND students will be offered a place in the academy during school closure if government guidelines allow.
- Additional SEND Google Classrooms have been set up to offer specific support re online learning.
- Links to external support groups are regularly posted on social media.

- If agreed, paper based work packs will be tailored to students needs by the inclusion team.
- Online work is set by students' teachers so should be differentiated accordingly.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

High quality learning will be set via the Google Classroom that is in line with the work that would be being covered in the lessons. Where it is practicable to do so, parts of lessons being taught in school will be live streamed for your child to access at the same time as they would normally access the lesson should they be in school. There will be some lessons where it is not appropriate to live stream the lesson, eg. PE, Design & Technology, Dance etc as it is difficult to capture the learning during practical lessons. In these cases, work will be set that aligns closely with the content of the lesson. In some subject areas staff have produced recorded lessons that will be uploaded to Google Classrooms rather than a lesson being live streamed.