

Remote Education Provision



Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students can immediately access learning through Google Classroom. On the first day of any closure the work for some year groups will focus on careers and progression post-16. From the second day of closure these students can then follow a suggested timetable of lessons; teachers will upload resources (including lesson recordings) which will be in line with their normal sequence of learning. If this timetable applies to your child, this will be shared with you.

For some year groups, students can access live lessons from the first day of closure. They will be able to follow their normal timetable and attend lessons via Google Meet with their class teacher. We will endeavour to make sure live lessons take place but there may be occasions when a member of staff is not available (for example, through illness). If this occurs, students will be notified during tutor time in the morning. All students will have a live session with their tutor every day.

The academy will attempt to support any student who is having difficulty accessing online learning. Please contact the academy if access to an appropriate device is a concern.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

We will follow the same curriculum remotely as we do in school. There may be a need to adapt the curriculum for some subjects (for example PE and Design & Technology) when the required equipment and resources may not be readily available for students whilst at home. We recognise the importance of consistency and continuity and therefore will ensure that your child covers the required content relevant to their subjects and their year group.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year
Students will follow the timetable which reflects the 5 hour timetable they would experience if at school.

Secondary school-aged pupils working towards formal qualifications this year
Students will attend live lessons and follow their normal timetable (5 hours per day). There may also be additional work set between lessons (e.g.homework).

Accessing remote education

How will my child access any online remote education you are providing?

The academy is using Google Classroom as its preferred digital platform. Live lessons will be delivered through Google Meets and all resources will be uploaded into individual Google classrooms. Teachers will also use this platform to assess student work; completed work should be submitted by students through the relevant Google classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Information gathered prior to the latest closure allowed the academy to contact some families and arrange for the loan of a Chromebook to support online learning. We have subsequently issued further devices and have also supported families by issuing dongles for student use. We are also looking at other ways we can remove barriers to learning including support for students using their mobile phones but may be struggling with their data being used up. The academy has opted into various schemes to support with data and mobile phone usage as well as supporting with Wi-Fi access; please contact Gary Ives, Vice Principal via email if you feel we could support you in this way: g.ives@hemsworth.outwood.com

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely: Google Classroom is the online platform the academy will use throughout this period to facilitate remote learning. All students have been taught how to use this platform and additional support is available on the academy's website.

We will aim to deliver live lessons to as many students as possible. Initially live lessons will be delivered to Years 10 – 13 with other year groups following. Students will follow their normal timetable. If a member of staff is unable to deliver a live lesson, students will be informed during morning tutor time.

If your child is accessing learning through Google Classroom, recorded lessons and resources will be uploaded there for them to access. A suggested timetable to follow will be sent to all parents.

Additional work is also available if required via:

Hegarty Maths
Oak National Academy
BBC Bitesize
[English Revision](#) (suitable for Y10 & Y11)
[Science Revision](#)
[Maths Revision](#)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that all students engage with remote learning; contact will be made to those students who do not engage to identify any barriers and to establish if any further support is required. Parents and carers can also sign up to Guardian Summaries which allows them to have an overview of the work that is being set on Google Classroom. Information

on this has been sent to parents; if, however, you do need further information please contact Gary Ives, Vice Principal via email: g.ives@hemsworth.outwood.com

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The register will be taken by teachers for all live lessons and absentees will be followed up. Class teachers will also monitor the engagement with Google Classroom. Parents/carers will be informed regarding lack of engagement and when the academy has concerns regarding attendance to live lessons. We have adapted our Praising Stars assessment system to capture effort and engagement in online learning where this is required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will be assessed and receive feedback in a number of ways depending on how the lessons is being delivered. In live lessons, teachers will be able to assess understanding and offer feedback in the same way they would do so in the classroom (e.g. by questioning, setting of tasks). Work submitted via Google Classroom will be assessed by the teacher and online feedback given when the work is returned to the student. Google Classroom also allows staff to assess learning and understanding through tools such as polls, quizzes which offer immediate feedback to students. We have adapted our Praising Stars assessment system to capture effort and engagement in online learning where this is required.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All teaching staff will ensure that due consideration is made to the work set in order for all young people irrespective of their needs to access high quality teaching.

We as an academy will also ensure that EHCP students are contacted by key workers where

any concerns around access or learning can be discussed at this point. EHCP students will still receive support from Teaching Assistants who will dial in to their live lessons.

For any other students with identified additional needs (SEN support) we have a closely monitored enquiries account where the concerns can be signposted accordingly. The contact details are: enquiries@hemsworth.outwood.com

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

High quality learning will be set via the Google Classroom that is in line with the work that would be being covered in the lessons. Where it is practicable to do so, the lesson being taught in school will be live streamed for your child to access at the same time as they would normally access the lesson should they be in school. There will be some lessons where it is not appropriate to live stream the lesson (for example, PE) as it is difficult to capture the learning during practical lessons. In these cases, work will be set that aligns closely with the content of the lesson.