

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students are able to transfer immediately to remote learning through Google Classroom. Teachers will set appropriate work for their classes via the Classroom; this will include live lessons, pre recorded lessons and appropriate resources to ensure that learning continues in line with the normal sequence of learning.

Students who do not have access to technology can loan a laptop/chromebook from the school. In some cases, it may be appropriate for paper copies of resources to be sent home for students to complete.

If your situation at home changes please inform the school so that our records regarding students' access to technology and wifi access can be kept up to date. Please use the 'Contact Us' button on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach a curriculum remotely that broadly follows what happens in school. When a bubble or a large part of a bubble is required to isolate we will collapse teaching groups in school and have a full timetable for those in school and a full timetable of online lessons for those at home. For Years 11, 12 and 13 students at school and at home will follow the same timetable as normal.

It is important that students continue to make progress in all their subjects, this is why we have carefully mapped the content for each subject to ensure that we can switch seamlessly to a remote learning approach should the need arise.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year:	Between 2-3 hours of online lessons and between 2-3 hours of online work.
Secondary school-aged pupils working towards formal qualifications this year:	Five hours of online lessons except days where PE is in the curriculum when it will be 4.

Accessing remote education

How will my child access any online remote education you are providing?

Your child can access their online learning through the platform Google Classroom. All work will be set with their teaching groups or year group classroom for a specific subject. The link for online lessons will be in their Google classroom for each subject or class.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We can provide chrome books for disadvantaged students who do not have a device. Contact the school through the enquiries@easingwold.outwood.com if you would like more information.

There are 4G dongles that we can apply for for you. Please contact enquiries@easingwold.outwood.com for more information. Mobile phone networks are now offering free data for disadvantaged students. Please call your mobile phone provider to find out if you can access this free data.

If you require work to be printed out as you cannot access the work online please email enquiries@easingwold.outwood.com or call reception and we will process

your request.

If you do not have online access to submit work please either post it to the name of the teacher to the address Outwood Academy Easingwold, York Road, York. YO61 3EF. Alternatively please call reception and organise a time to bring it into school safely.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

1. live teaching (online lessons) for all lessons for years 11,12 and 13 and for 2-3 lessons per day for Y7-10.
2. recorded teaching for Y7-10 there may be some recorded lessons from teachers, subject directors or Oak Academy.
3. printed paper packs produced by teachers (e.g. workbooks, worksheets) if required.
4. textbooks and reading books pupils have at home
5. commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. Hegarty maths, Seneca, educake, cahoot, quizlet, GCSE pod for science, The Day for tutor time.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to engage with remote learning and those not engaging will be followed up by their teachers to identify any barriers & to establish what further support is required.

The following guides have been produced to support remote learning:

[Parent/Carer Guide to Online Lessons](#) – this document provides useful advice on how best to support your child with their online learning eg establishing routines, regular screen breaks, removing distractions etc)

[Student Guide to Online Lessons](#) – this document outlines the behaviours we expect from students during live lessons

We have adapted our Praising Stars assessment system to capture effort and engagement in online learning where this is required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A register will be taken by the teacher for all live lessons and absentees will be followed up regarding their non attendance.

Parents will be informed via text regarding lack of engagement with remote learning. There is an expectation that parents/carers support their child in ensuring that they engage with the work that is set by their teachers

Class teachers will follow up any concerns with student engagement

For students who are accessing printed resources, their progress will be followed up via phone calls and other means which will be established at the start of the period of self isolation as outlined in the 'Accessing Remote Education' section above

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

This will take a variety of formats depending on the way the lesson is delivered:

Live lessons enable the teacher to obtain feedback from students in the same way they would in the physical classroom

Feedback via Google Classroom will be given to students regarding their progress and areas for development. This can take the form of written feedback or through the use of Apps which records the teacher's feedback to the students which is then posted in the Google Classroom for the students to listen to.

Google Forms are used frequently to quiz students to check for understanding.

Students will receive feedback via Google Classroom on the work they have submitted. This feedback will be in line with the school policy which means that the student will receive regular feedback from teachers in school.

All students will receive at least weekly feedback from their teachers

We have adapted our Praising Stars assessment system to capture effort and engagement in online learning where this is required.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with SEND are allocated support to provide the link between home and school.
- Regular dialogue will occur via phone calls (or less frequently via text or Google Meet) to ensure that SEND students are able to access the work and if appropriate they will be given additional remote support from support staff who they are familiar with.
- It may also be appropriate for specialist equipment eg radio mics to be loaned to the family during the period of absence to support remote learning. As work is set by the class teacher there should be no barrier to students being able to access the work set as teachers understand the specific needs of their students and will set work that is appropriate for their ability level.
- Where live lessons are delivered staff are encouraged to use the 'breakout room' feature to enable 121 support. Parents/Carers will be contacted for consent when this provision is used.
- However we do encourage students with an EHCP or who are vulnerable to attend school during lockdown.

All teaching staff will ensure that due consideration is made to the work set in order for all young people, irrespective of their needs, to access high quality teaching.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

High quality learning will be set via the Google Classroom that is in line with the work that would be being covered in the lessons. Where it is practicable to do so, the lesson being taught in school will be live streamed for your child to access at the same time as they would normally access the lesson should they be in school. There will be some lessons where it is not appropriate to live stream the lesson, eg. PE, Design & Technology, Performing Arts and Music as it is difficult to capture the learning during practical lessons. In these cases, work will be set that aligns closely with the content of the lesson.