

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Alne
Sport Leader: Michelle Dawson

2025 - 26

FUNDING FOR THE SPORT PREMIUM PLAN

2025/26 allocation

£16,830

Academic Year: 2025/26		Total fund allocated: £8765		Date July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				52%	
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtimes. Play and sport equipment to ensure access and engagement with physical activity and a range of sports Replacement of playground football goals and basketball nets Skipping workshop	£8765	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors are more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on the intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum. To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan) To increase opportunities within the academy for children to lead and impact on the provision.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity. Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision. Bikeability awareness training organised and run to embed healthy and active lifestyles Audit of PE equipment actioned	£1830	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence. All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles. Increased participation in enrichment opportunities KS2 82% KS1 46%	Year 7 pupils use skills to support 2024/25 primary school events. Y6 2024/25 to be trained in Sports Leader programme as a progression model. New Y5 2024/25 Cohort complete Play Maker programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work. All staff have access to site specific OS maps and orienteering resources. York City football Phoenix Dance	£1034	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision. Staff to complete learning reflection at the end of each unit of work. Impact reports will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision	Lesson plans and teaching approaches to be used independently by staff in future lessons. To embed and apply skills gained on another Outwood Primary Academy site or other identified orienteering routes.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports. Children participate in a block of outdoor learning sessions to support the PE curriculum, wider curriculum and health and well-being (9 sessions in total; 3 week blocks for each class) Children participate in sports in partnership with other trust schools to experience a broader range of sports and facilities - Phoenix Dance Spring	£2600	Registers of sessions are used to monitor the engagement of disadvantaged children. Forest School Case Study	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy sport events. calendar of competitive events for Cluster & Hambleton Team strip	£2600	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy and inter-school competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance. Continue to work with Hambleton Sports Partnership