## Sport Premium Plan









Outwood Primary Academy Alne Sport Leader: Michelle Dawson

2023 - 24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul> <li>6 Sports clubs ran throughout the year; 84% children from Y1 to Y6 attended these (90% at KS2). Many of these were subsidised in order to ensure access for all. Priority is always given to disadvantaged children.</li> <li>Staff engaged in bespoke coaching CPD in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons.</li> <li>PE resources have been audited and appropriate gymnastic equipment is now in use consistently in lessons throughout school</li> <li>children engaged with a range of inter and intra competitive events including;         <ul> <li>cluster football tournament (intra)</li> <li>cluster rounders tournament (intra)</li> <li>cross country (inter)</li> <li>house football competition (inter)</li> <li>Cricket; 3 teams representing Hambleton at the North Yorkshire finals (Y3/4 girls, Y5/6 girls, Y5/6 boys)</li> </ul> </li> </ul>	<ul> <li>Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy focusing on dance and football provision</li> <li>Increase opportunities for children to compete and celebrate sporting achievements; providing supporting evidence for the School Games Mark</li> </ul>

## **SWIMMING** -

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	no

## **FUNDING FOR THE SPORT PREMIUM PLAN**

2023/24 allocation

£16,850

Academic Year: 2023/24	ademic Year: 2023/24 Total fund allocated: £16,850 Date July 2023			
<b>Key indicator I:</b> The engagen recommend that primary school	Percentage of total allocation:			
				29%
School focus with clarity on the intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children's leadership of break and lunchtimes.	£167.50	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers.  Lunchtimes are harmonious and all children are encouraged to be physically active.  Play Leaders and lunchtime	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.
	ensure access and engagement with physical activity and a range of sports	£150 £4500	supervisors more confident in delivery of lunchtime play strategy.	
	nootban goals and basketban nets			

<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on the intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £549	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£99	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 7 pupils use skills to support 2024/25 primary school events.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan)  To increase opportunities within the academy for children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£250	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y6 2024/25 to be trained in Sports Leader programme as a progression model. New Y5 2024/25 Cohort complete Play Maker programme
	Bikeability awareness training organised and run to embed healthy and active lifestyles	£200		
	Playtime equipment and shed	£1200		
	Skipping workshop	£300		

Key indicator 3: Increased confident	Percentage of total allocation:			
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well	the teaching of at least one PE unit of work. (Carson Sport) Phoenix Dance Theatre	£848	reflection at the end of each unit of work. Impact report	Lesson plans and teaching approaches to be used independently by staff in future lessons.
	York City Football	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
School focus with clarity on intended		Funding allocated:	'	Sustainability and suggested next steps:
impact on pupils:				·

To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged	Half termly lunch and after school sports clubs span a range of indoor and outdoor sports.	£833	Registers of sessions are used to monitor the engagement of disadvantaged children.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context.
children are encouraged and supported to attend.	Children participate in a block of outdoor learning sessions to support the PE curriculum, wider curriculum and health and well-being (9 sessions in total; 3 week blocks for each class)	£1440	Pupil voice performance evidence	The academy continues to plan an enriched programme of extra curricular sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
	10%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	1 00	£500	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2024/25 with targeted year groups focusing on different sports to ensure breadth and balance.
	Hambleton		Pupils achievements celebrated. Aspirations of	

	attendance at events		Termly programme embedded within school
Achievements in PE are celebrated through a termly 'Sports Awards'	Half termly 'personal best' awards.	£150	calendar for future years.
programme.			