Outwood Primary Academies
Sport Premium Plan









Outwood Primary Academy Newstead Green
Sport Leader: Chloe Bradley

2025 - 26

FUNDING FOR THE SPORT PREMIUM PLAN

2025/26 allocation **£17,740.00**

Academic Year: 2025/26	**Total fund allocated:** **£17,740.00**	**Date July 2025**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on the intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children's leadership of break and lunchtimes.	£1000	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.
Wider range of **equipment** to be used for children to experience a range of sports in PE and playtimes	New and updated equipment purchased throughout the year. GEMs Trim trail apparatus	£500 £1700	Children engaging fully in PE lessons with correct and up to date equipment and using at social times.	Ongoing refresh of equipment.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on the intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£99	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 7 pupils use skills to support 2025/26 primary school events.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan) To increase opportunities within the academy for children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£250	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y6 2025/26 to be trained in the Sports Leader programme as a progression model. New Y5 2024/25 Cohort complete Play Maker programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 41%

School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.	£7318.38	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 29%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports.	£3,100.62	Registers of sessions are used to monitor the engagement of disadvantaged and children with SEND.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.
To ensure that children have the opportunity to access experiences outside of the curriculum e.g. Forest schools	Weekly Forest school sessions during the school day.	£2,022	Disadvantaged children who do not attend after school enrichments and identified children for SEMH.	The academy continues to plan and provide children with an enriched programme.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in intra & inter academy sport events. Transport costs to enable children to competitive across the trust and with other local schools	£1500	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance.
Rewards for intra-academy competitions to be given for participation and winners at various events.	Increase competitive sport by offering trophies etc. and increase participation.	£250	More children participating and rewards used as an encouragement to further participation.	