



OUTWOOD ACADEMY FOXHILLS

SEND SUPPORT OFFER

SENCO

Mrs Lizzie Baxter

SEND Officer

Mrs Sally Boothby

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Outwood Academy Foxhills

01. Inclusive Education

We are committed to providing an inclusive education where every child's unique needs are met through tailored support.

02. Overcoming Barriers

Our goal is to help students overcome barriers to learning by fully integrating them into academy life.

03. Tailored Support

We provide reasonable adjustments and Teaching Assistant support based on individual requirements, ensuring full participation.

04. Empowering Independence

Above all, we empower our learners to build the independence skills they need for a successful, bright future.



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Students First Raising Standards and Transforming Lives

Academy Universal Offer

Specialist Support - EHCP

Support required above and beyond what is generally offered in school

Targeted Support - SEND Register

Bridge Support, Numeracy and Literacy interventions, Life skills, ELSA (emotional literacy) support

Universal Support - All Learners

Quality First Teaching: Questioning, scaffolding, chunking, displays, praise and positive reinforcement, visuals and modelling, strong structure and routines, visual timetables, recap and recall, seating plans, Outwood Reads, enrichment clubs.

[See SEND Policy on our website](#)



Identifying need in School

Sources of Information

Identifying SEN is a culmination of information from a range of sources:

- Data from primary schools
- Results from standardised and internal tests
- Feedback from teaching staff
- Input from parents and carers
- Student feedback
- Information from external agencies

Continuous Assessment

The assessment process is continuous.

When a student is making less than expected progress, regardless of what is on offer in the school's Universal Offer (outlined on page 4), the SENDCo is informed and the process of identifying the need and the support required will be initiated.



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For information around SEND support, please see the following:



North Lincolnshire Council Website – SENDIASS Parent Partnership

<https://www.nlsendiass.org.uk/>



Department
for Education

SEN Code of Practice Website

https://assets.publishing.service.gov.uk/media/5a7dcb85ed915d2ac884d995/SEND_Code_of_Practice_January_2015.pdf



North Lincolnshire Council LA Local Offer

<https://localoffer.northlincs.gov.uk/>

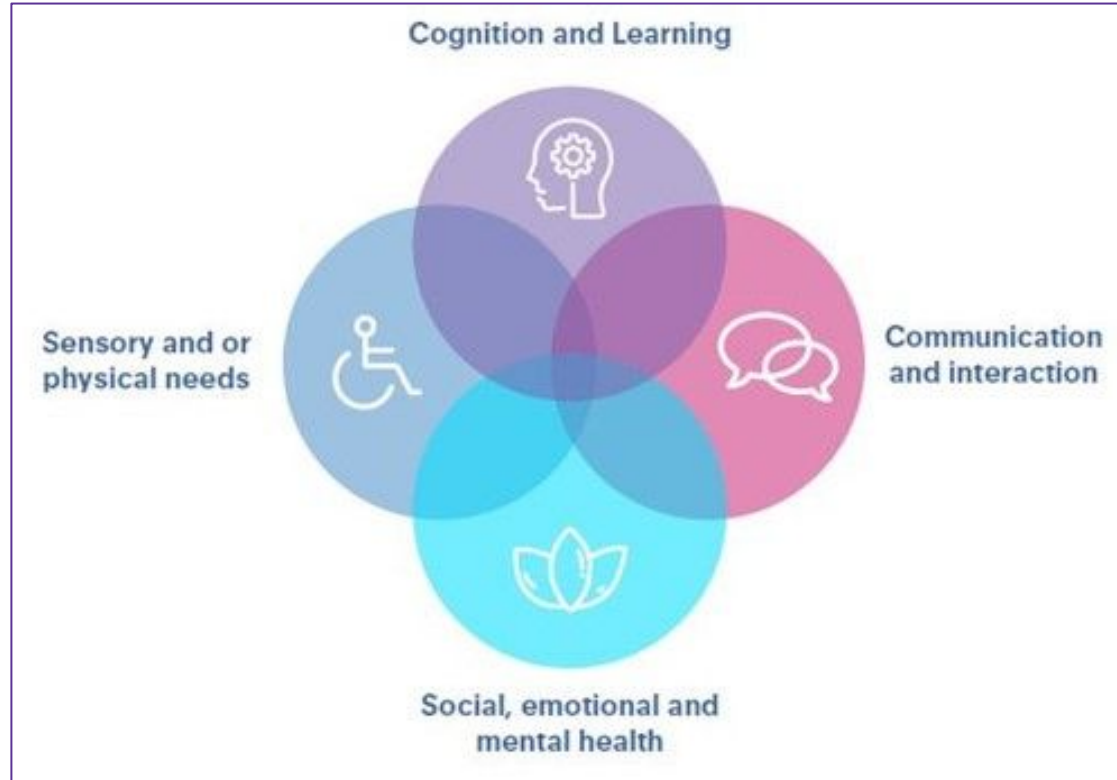


Outwood Academy Foxhills SEND Policy

<https://www.foxhills.outwood.com/>

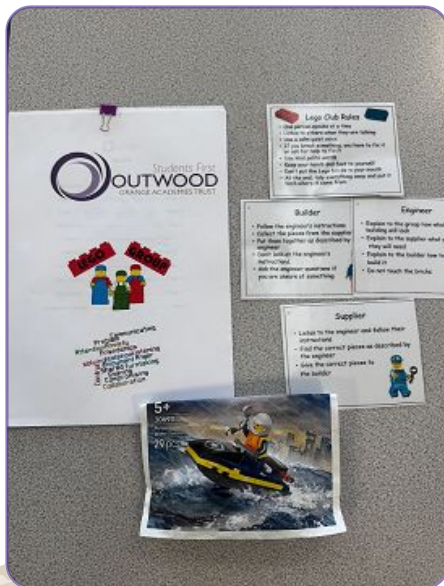
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What are the 4 broad areas of need?



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How we support Communication and Interaction

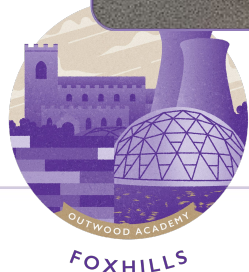


Targeted Support

- **Bridge Support** (Learning Support Centre)
- **Lego Therapy**
- Flexible approaches to timetable
- Enhanced access to additional aids
- Access technology
- Explicit teaching of general transferable skills
- Careful planning of transitions

Collaborative & Specialist

- Mentoring and/or buddy systems
- Use of specialist outside agencies
- Teaching assistant support
- **Individual Support Plans**
- Regular Review Meetings
- Visual aids



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How we support Sensory and/or Physical Needs



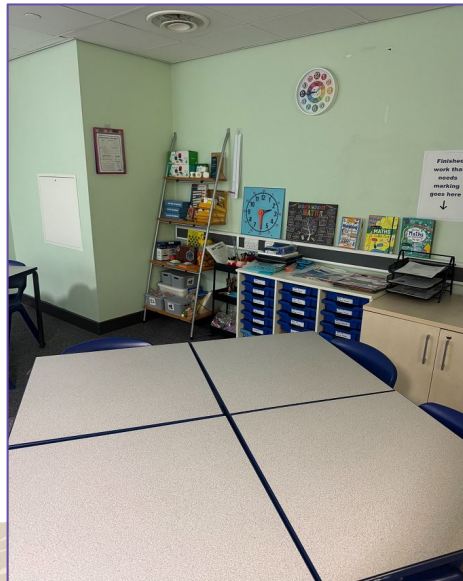
Direct & Physical Aids

- **Physical Aids:** Wheelchairs, hearing aids, or hearing loops
- **Accessible Materials:** Large print documents & compliance
- **Curriculum Adaptation:** Adjusting lessons for full access
- Exam Access Arrangements

Specialist & School Support

- **Specialist Support:** Hearing/visual impairment teachers & TAs
- **School Therapy:** OT & Physiotherapy programs in school
- Teaching Assistant (TA) & Bridge Support
- Individual Support Plans & Review Meetings

How we Support Cognition and Learning Needs



Individualised Support

- **Focused Intervention:** Individually focused learning support
- **Practical & Tech Aids:** Table squares, timelines, spell checkers & ICT
- **Assessment Access:** Readers, scribes, and tailored exam arrangements
- **Curriculum Adaptation:** Differentiated classwork to suit student needs
- Teaching Assistant Support & SSPs

Targeted Interventions

- **Ruth Miskin:** Fresh Start literacy programme
- **Reading Programmes:** Rapid Plus Reading & Outwood Reads
- **Phonics & Lexia:** Targeted phonic development and Lexia support
- **Numeracy:** Tailored numeracy intervention programmes

How we Support Social, Emotional and Mental Health needs



School-Based Support

- **Individual Support:** Focused interventions & termly reviews
- **ELSA & Mentoring:** Emotional Literacy & manager support
- **Tutor & TA Groups:** SEMH/PDG tutor groups & TA support
- **School Access:** Bridge and Movement Passes where needed

Therapeutic & External

- **Group Therapy:** Sessions for self-esteem, anxiety & body image
- **Targeted Therapy:** Lego Therapy & active Life Skills sessions
- **Restorative:** Relationship-building practices
- **External Partners:** Counseling & specialist agency referrals

Progress of students with SEND is an ongoing process and is monitored by:

Monitoring Process

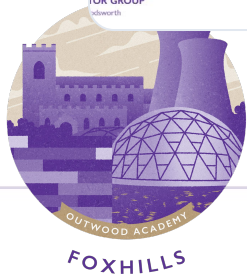
- Half-termly assessment in the form of **Praising Stars®**
- Continuous monitoring by **classroom teachers**
- Regular **parent evenings** & discussions
- **One-to-one** meetings & discussions
- Active involvement of **outside agencies**
- Formal **termly SEND reviews**
- **Termly review** of interventions in place

Working Together

Working together is key to your child's success. We invite parents, carers, and students to be active participants in all reviews and meetings. Whether it is a formal SEND review or a termly parents' evening, your input is vital in helping us shape the best possible learning environment for your child.

Year 9 Praising Stars Report
2025/2026 - Praising Stars 3
Libby E
Outwood Academy Foxhills

READING AGE	ATTAINMENT 8	HONOURS
10y 7m when tested in October 2025	57 average grade 5.7	8 awarded up to February 2026
ART AND DESIGN adbury	Grade 5 Below target of Grade 6	
COMPUTER SCIENCE Cake	Grade 5 On track for target	
DT rior	Grade 6 On track for target	
DESIGN AND TECHNOLOGY g	Grade 6 On track for target	
ENGLISH ed and L. Shale	Grade 5 On track for target	
GRAPHICS abson	Grade 5 Below target of Grade 6	
IT vers	Grade 6 On track for target	
MATHEMATICS ghingale	Grade 6 On track for target	
MUSIC ric	Grade 4 Below target of Grade 6	
PHYSICAL EDUCATION star and K. Robinson	Grade 7 Above target of Grade 6	
RELIGIOUS EDUCATION (EFFORT...) etts		
SCIENCE ge	Grade 5/4 Below target of Grade 5/5	
SPORTS en	Grade 5 On track for target	
SPORTS GROUP edworth		



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