

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Kirkhamgate
Sport Leader: Rebecca Hale

2025 - 26

2025/26 allocation

£17,770

Academic Year: 2025/26		Total fund allocated: £17770		Date July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					11.3%
School focus with clarity on the intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish a lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtimes. Specialist equipment to be provided for children to have a varied range of equipment that is for all abilities and SEND.	£2000	All children involved in a range of physical activity, led by play leaders and supported by Y5 Play Makers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors are more confident in the delivery of the lunchtime play strategy. To provide opportunities for all to access active breaks/lunch times, creating more inclusive opportunities for children.	Continued refresh and review of lunchtime provision, including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8.4%
School focus with clarity on the intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	Y6 to engage in the young Sport Leader programme to develop leadership skills in the context of physical activity.	£1500	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Current Y5/6s support and train Year 4 children to support active play.
To embed healthier lifestyles within the whole school, via diplomas and assemblies, to increase opportunities for the children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers are to be used to support lunchtime provision.		All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles	Children need to develop leadership and teamwork skills
To improve healthier lifestyles by using incentives to motivate active travel to school	To engage in the Living Streets Travel Tracker scheme via the Wakefield Walk to School Scheme . Walk to School ambassadors to form a group of children within the school who actively promote active travel.		Children achieve badges for participation, and schools are provided with leader boards of achievements within the local area.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported. Encourage a wider range of sports played at breaktime through sports leaders	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work. Coaches to lead a range of sporting activities over lunch	£7518.19	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Learning walks by subject lead in PE will evidence impact of external coaching	Lesson plans and teaching approaches to be used independently by staff in future lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports.	£3000	Registers of sessions are used to monitor the engagement of disadvantaged children.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy sport events.	£2000	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance.

There is still £1751.81 of funding to be allocated for the 25/26 academic year