

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Woodlands
Sport Leader: Miss Beresford

2025 - 26

FUNDING FOR THE SPORT PREMIUM PLAN

2025/26 allocation

£19,030

Academic Year: 2025/26		Total fund allocated: £19,030		Date July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				8%	
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtimes. Engaging resources to be available for use at lunch and break times.	£1500	All children involved in a range of physical activity, led by play leaders. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				19%	
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise the profile of PE with children and parents, improving pupil’s engagement with and experience of a wider variety of sports activities.	Wider after school sports offer, including clubs where parents can attend alongside their children (planned from student voice)	£3712	All children will participate in all PE levels, including with medical needs or injuries as the role in the lesson can be adapted)	Continued CPD for staff. Regular communication and conversations with	

	Focus on adaptations in PE lessons and how children who struggle with sports can participate in all types carrying out varying or adapted roles (staff CPD on this)			parents around the importance of PE/
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.	£10818	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports. Purchase more 'unusual resources' to engage a wider range of pupils.	£2000	Registers of sessions are used to monitor the engagement of disadvantaged children.	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy sport events.	£1000	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance.