

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Greystone
Sport Leader: Rachel Carmichael

2025 - 26

FUNDING FOR THE SPORT PREMIUM PLAN

2025/26 allocation

£17, 430

Academic Year: 2025/26		Total fund allocated: £17,430		Date July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				5.73%	
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtimes.	£1000	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.14%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£99	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 7 pupils use skills to support 2025/26 primary school events.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan)	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£250	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y6 2025/26 to be trained in Sports Leader programme as a progression model.
To increase opportunities within the academy for children to lead and impact on the provision.	Bikeability awareness training organised and run to embed healthy and active lifestyle	£ 200	Children achieve Level 1 or Level 2 awards in cycling proficiency.	Y5 2025/26 Cohort complete Play Maker programme

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To ensure that pupils are well supported by skilled, confident and knowledgeable staff.</p> <p>To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.</p>	<p>All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.</p> <p>Provision of CPD (Continuing Professional Development) opportunities for staff in specific areas of PE (e.g., gymnastics, dance, athletics) based on audit of staff needs.</p> <p>Investment in PE curriculum resources and schemes of work for staff to follow.</p>	<p>£3233.25 coaching with PE Pro</p> <p>Gymnastic coach (2 terms) £1500</p> <p>Sporting Influence (3 terms - 21 weeks) £3045</p>	<p>Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning.</p> <p>Lesson observations in PE evidence impact of provision.</p>	<p>Lesson plans and teaching approaches to be used independently by staff in future lessons.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>28.73%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.</p>	<p>Half termly after school sports clubs span a range of indoor and outdoor sports.</p>	<p>£1800</p>	<p>Registers of sessions are used to monitor the engagement of disadvantaged children.</p>	<p>Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.</p>

	Children participate in a block of outdoor learning sessions to support PE, the wider curriculum and health and well-being	Forest school £2520	Increased physical activity. Pupil voice	Develop a culture of participation in physical activity throughout the school, to improve wellbeing, happiness and health of all children. The resources will last for future pupils to use. Children will develop strength and co-ordination, enabling them to participate in physical activities with greater challenge and skill. Fine motor skills will be improved which will have an impact on everyday activities and skills, such as handwriting and using tools
	Scooter/Skateboarding/ Balance bike workshops.	£688.75	Increased physical activity. Children use scooters/bikes as a means of travel to school.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy sport events.	£500	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance.

Children to have the opportunity to compete at local competitive sporting events.	Academy to re-enroll with Sporting Influence In School Competitions - Ripon	£800	Pupils from all year groups participate in a range of organised activities with local primary schools.	Intra-school competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance.
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Remaining budget £1794.00