

Target	Information	Identify	Intervene			Impact
	Where are we now?	What needs to change?	Key actions to be taken in order to secure improvement. Including responsible personnel and resources/budget required			What will be the impact?
			Autumn Term 2024	Spring Term 2025	Summer Ter,m 2025	what will be the impact:
To improve music enrichment offer, to include KSI. (OPAB:)	We currently offer, -KS2 choir and performance.	To involve KSI within music enrichment Which will lead to more	Add a music enrichment to our school offer for KSI.	Review and discuss impact in SLT	Review and discuss impact in SLT	The children will have an increased involvement with music creating outside of school lessons.
Music to be taught consistently in every year group by a class teacher in at least 3 half terms per year.	Music is currently taught in KSI and lower Key Stage 2 consistently each week.	Upper key stage 2 require more regular teaching of music, to include playing of instruments as well as singing.	Learning Walk Conferencing with children during CTA.	L&P to share findings from Learning Walk. Training to be given on areas requiring development. Conferencing with children during CTA.	Learning Walk Conferencing with children during CTA.	All children at Bell Lane will receive a broad and balanced curriculum.
Composition to feature at least once every half term.	Most music lessons include: - singing - instruments	Music lessons require composition each half term.	Learning Walk Conferencing with children during CTA.	L&P to share findings from Learning Walk. Training to be given on areas requiring development. Conferencing with children during CTA.	Learning Walk Conferencing with children during CTA.	All children at Bell Lane will receive music lessons involving playing, singing and composition.