

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Newstead Green
Sport Leader: Chloe Bradley

2024 - 25

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● 19 Sports clubs ran throughout the year; 172 children attended these. Many of these were subsidised in order to ensure access for all. Priority is always given to disadvantaged children. ● Staff engaged in bespoke coaching CPD in order to improve the quality of PE lessons. Staff feel more confident in the delivery of PE lessons. ● A high quality assembly programme linked to sport and fitness has been developed and implemented. This had a high impact on pupils as it was delivered by visiting sports professionals. ● Inter-academy competitions were successful and participation levels high, especially amongst target group of girls. ● Open Schools Facilities Grant funding has been allocated effectively to improve participation in extracurricular activities, for children in school and from different schools in the local community. This has also been used to target bespoke SEN clubs to provide opportunity for all. 	<ul style="list-style-type: none"> ● Ensure the sustainability of sporting provision and skills beyond the sport premium funding period by developing the skills of teaching staff within the academy. ● Increase opportunities for children to compete and celebrate sporting achievements.

SWIMMING -

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

FUNDING FOR THE SPORT PREMIUM PLAN

2024/25 allocation

£17,800

Academic Year: 2024/25	Total fund allocated: £17,800	Date July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtimes.	£1000	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.
SEN nurture room to have opportunities for physical activity within to ensure SEN children/children who benefit have access to sport and exercise.	Children accessing nurture room regularly using physical activity equipment to enable them to increase exercise.	£1500	SEN children/children using the nurture room increase physical activity levels.	Monitoring and care of equipment ensures sustainable for many years.

Children to engage in activity and dance at playtimes, playing music at social times. Tablet and Spotify account to enable playing of music.	Increased number of children dancing at playtimes.	£704	increased number of children dancing at playtimes.	Purchase of tablet means that only Spotify plan needs renewing annually.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity.	£99	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence.	Year 7 pupils use skills to support 2024/25 primary school events.
To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan) To increase opportunities within the academy for children to lead and impact on the provision.	Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision.	£250	All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles.	Y6 2024/25 to be trained in Sports Leader programme as a progression model. New Y5 2024/25 Cohort complete Play Maker programme

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work.	£7000	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.
To ensure that all teachers have access to high quality orienteering resources and provision.	All staff have access to site specific OS maps and orienteering resources.	£450	Staff to complete learning reflection at the end of each unit of work. Impact reports will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision	To embed and apply skills gained on another Outwood Primary Academy site or other identified orienteering routes.
Wider range of equipment to be used for children to experience a range of sports in <u>PE and playtimes</u>	New and updated equipment purchased throughout the year.	£1250	Children engaging fully in PE lessons with correct and up to date equipment and using at social times.	Ongoing refresh of equipment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.</p> <p>Purchasing garden equipment throughout the year to support active playtimes and extra curricular activities.</p>	<p>Half termly after school sports clubs span a range of indoor and outdoor sports.</p> <p>More children taking part in outdoor gardening.</p>	<p>£2000</p> <p>£1147</p>	<p>Registers of sessions are used to monitor the engagement of disadvantaged children.</p>	<p>Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>13%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to have the opportunity to compete at local and trust-wide competitive sporting events.</p> <p>Rewards for intra-academy competitions to be given for participation and winners at various events.</p>	<p>Pupils to engage in an intra & inter academy sport events.</p> <p>Increase competitive sport by offering trophies etc. and increase participation.</p>	<p>£650</p> <p>£1250</p> <p>£500</p>	<p>Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.</p> <p>More children participating and rewards used as an encouragement to further participation.</p>	<p>Intra-academy competition continues to 2025/26 with targeted year groups focusing on different sports to ensure breadth and balance.</p>

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