

Outwood Primary Academies Sport Premium Plan



Outwood Primary Academy Greenhill
Sport Leader: Deborah Henery

2025 - 26

FUNDING FOR THE SPORT PREMIUM PLAN

2025/26 allocation

£17,790.00

Academic Year: 2025/26		Total fund allocated: £17,790.00		Date July 2025	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				30%	
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that all children have at least 30 minutes of exercise per day in line with the CMO recommendations. To use play and lunchtimes as key opportunities for providing access to physical activity for all.	Weekly coaching for lunchtime play leaders and midday supervisors from Primary Sport Specialist. Sport specialist to also establish lunchtime play ambassador (children) team to facilitate children’s leadership of break and lunchtimes. Purchase of new and replacement play equipment for lunchtimes (e.g., skipping ropes, hula hoops, balls, chinks for playground games). Development of a "movement break" resource pack for classrooms to encourage short bursts of activity throughout the day.	£5337	All children involved in a range of physical activity, led by play leaders and supported by Y5 PlayMakers. Lunchtimes are harmonious and all children are encouraged to be physically active. Play Leaders and lunchtime supervisors more confident in delivery of lunchtime play strategy. Increased observations of children engaging in active play during break and lunch times.	Continued refresh and review of lunchtime provision including replacement and enhancement of play equipment. Established programme of play (including resources) in place for future years.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To use sport and PE to strengthen the academy's provision for developing character within the curriculum. To embed healthy lifestyles, including sport and fitness within the whole school diploma. (Linked to school improvement plan) To increase opportunities within the academy for children to lead and impact on the provision.	All Year 6 children engage in the Young Sport Leader programme to increase leadership skills in the context of physical activity. Play Maker programme for all Y5 children to develop sports leadership skills. Play Makers to be used to support lunchtime provision. Purchase of resources to support the "whole school diploma" with a focus on sport and healthy living achievements.	£4447.50	All Y6 children achieve the Sport Leader status and develop their leadership skills and confidence. All Y5 children achieve the Play Maker Award and develop their leadership skills, confidence and understanding of healthy lifestyles. Increased participation and positive feedback from students and staff on Sports Week activities. Evidence of students achieving sports-related goals within the whole school diploma.	Year 7 pupils use skills to support 2024/25 primary school events. Y6 2024/25 to be trained in Sports Leader programme as a progression model. New Y5 2024/25 Cohort complete Play Maker programme
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that pupils are well supported by skilled, confident and knowledgeable staff. To ensure that staff subject knowledge and pedagogical knowledge is strong and their continuous development well supported.	All staff to work alongside a qualified sports coach for the teaching of at least one PE unit of work. Provision of CPD (Continuing Professional Development) opportunities for staff in specific areas of PE (e.g., gymnastics, dance, athletics) based on audit of staff needs. Investment in PE curriculum resources and schemes of work for staff to follow.	£4276.23	Staff to complete learning reflection at the end of each unit of work. Impact report will evidence the level of pupil engagement and learning. Lesson observations in PE evidence impact of provision.	Lesson plans and teaching approaches to be used independently by staff in future lessons.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that a range of sports enrichment opportunities are in place with a specific focus on ensuring that disadvantaged children are encouraged and supported to attend.	Half termly after school sports clubs span a range of indoor and outdoor sports. Organisation of a PE trip for each year group to experience a new or specialist sporting activity	£3208.56	Registers of sessions are used to monitor the engagement of disadvantaged children. Teams from the enrichment clubs take part in the festival of	Teams from the enrichment clubs take part in the festival of sport to use their skills in a competitive game context. The academy continues to plan an enriched programme of extra curricular sport.

	(e.g., Year 1 & 2: multi-sports festival at a local leisure centre; Year 3 & 4: climbing wall or trampolining centre; Year 5 & 6: outdoor adventurous activities like kayaking or orienteering). Purchase of specialist equipment for new sports introduced in clubs or during PE lessons (e.g., lacrosse sticks, frisbees for ultimate frisbee, boccia sets).		sport to use their skills in a competitive game context. Increased participation of disadvantaged children in after-school clubs and trips. Demonstrated acquisition of new skills in a wider range of sports.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have the opportunity to compete at local and trust-wide competitive sporting events.	Pupils to engage in an intra & inter academy sport events.	£533.70	Pupils from all year groups compete at a local level with teams progressing to competition finals. Academy achievements celebrated and recognised.	Intra-academy competition continues to 2026/27 with targeted year groups focusing on different sports to ensure breadth and balance.