Provider Access Policy Statement (PAL)

Access for colleges, training providers, university technical colleges, universities and all other post 16 providers, including technical, vocational and academic routes and apprenticeships

Updated November 2026

Outwood Academy Ripon

This policy statement sets out the arrangements for managing the access of providers to students for the purpose of giving them information about the provider's education or training offer.

Pupil Entitlement:

All students in years 8 to 13 are entitled:

• to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;

• to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through KS4 Guided Pathway events, assemblies and group discussions and taster events;

• to understand how to make applications for the full range of academic and technical courses.

In line with the updated Provider Access Legislation, from January 2023, all schools must provide a minimum of six encounters for all students with post 16 providers, as above. This is broken down into key phases: -

1st key phase	Year 8 or 9	Two encounters for students that are mandatory for all to attend
2nd key phase	Year 10 or 11	Two encounters for students that are mandatory for all to attend
3rd key phase	Year 12 or 13	Two encounters that are mandatory for the school to put on but optional for students to attend

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

• share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers

• explain what career routes those options could lead to

• provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)

• answer questions from all students, including our most vulnerable and those with additional learning needs

Outwood Academy Ripon defines an encounter as at least 30 minutes, during the academy day.

The academy days run from 8.35am until 3.05pm.

This complies with the school's legal obligations under Section 42B of the Education Act 1997.

As part of our careers programme, we will consider requests from approved training, apprenticeship, technical and vocational education providers, including University Technical Colleges where appropriate, to speak to our students. Outwood Academy Ripon will also approach these providers directly when planning and organising key career related events throughout the school year such as school assemblies, webinars within the curriculum, including live events, careers engagement events and parents evenings. Meaningful encounters may be planned using the Making it meaningful checklist.

The quality and impact of careers provision at Outwood Academy Ripon is monitored by our Senior Leadership Team, Trust Wide Curriculum Lead for Careers and the Executive Team. Access and opportunity to engage with technical, vocational and training providers will form part of this process.

Outwood Academy Ripon has a range of facilities available for providers to use in support of our careers programme. This includes the Main Hall, Dining room, classrooms, Sports hall and gymnasium.

Destinations of our students

Last year our year 11 students moved to a range of providers in the local area:

Destinations of our students

Last year our year 11 students moved to a range of providers in the local area:

Destinations (Top 2)

Most popular destination was FE College with 67 students 56.8% this is a 6.9% decrease on the previous year. The second most popular destination was sixth form.

Other School Sixth Form study however a collective total of 44 students chose some form of sixth form (30.8%).

Projected NEET figure stood at 1 student (0.8%). This is a -1.2% decrease from last year.

Qualification Levels

Total number of Y11 students - 118

- 62% (73 students) progressed onto L3 courses (2.4% increase on last year)
- 27% (32 students) progressed onto L2 courses (decrease of 1.8%)
- 10% (12 students) progressed onto L1 courses (1.8% increase)
- 1% (1 students) were unknown

Providers

York College is the preferred provider 34% (40 students) this year however attracting slightly more students than the previous year (21% increase).

Harrogate College came a very close second, enrolling 19% (22 students) of students.

St Aidan's Sixth Form came a very close third, enrolling 18% (21 students) of students.

Overall students progressed into 17 different providers. This is 2 less providers compared to last year.

Sectors

The largest industries within the North Yorkshire region are Hospitality and Catering, Primary Education and Hospital Activities. It is important to map the vocational pathways of students against LMI to understand how this can be used within the Careers Education programme to support career decision making. Students progressing into Health & Social Care have dropped this year however Construction has seen significant growth. It would be interesting to analyse if there has been extended activity in certain sector areas that promotes careers in such areas.

The fastest growing industries within the region are Construction and Public Service.

*NEET figures quoted may differ from those published by the DfE as this is a snapshot of data taken from the best possible data sources in Sept/Oct 2022.

The Local Authority works with the DfE to gather data to understand sustained destinations after the initial two terms.

Management of provider access requests

All requests made by providers should be emailed at least 6 weeks in advance of the expected date of the session.

In the first instance, requests by providers should be sent to: -

Name of Careers Leader: -

Matt Coad - m.coad@ripon.outwood.com

Jo Johnson- j.johnson@ripon.outwood.com

Tel No: - 01765 604564

Please complete this table in the Google Form which can be accessed here.

Name of provider requesting access & details of provision	*e.g., Lakeside College, Further Education College and Apprenticeship provider for 16–18-year-old students*
Contact Name at Provider and Contact Details	Name & Job Title: Email address: Telephone number:
Proposed date, time and length of session	
Number of staff who propose to visit	All visitors will be subject to our safeguarding policy. A DBS check will not be required.
Aims and objectives of session including year group	*e.g., Year 10 Assembly Post 16 Options including entry requirements, courses available, labour market information & sectors relating to courses, positive destinations on completion of courses*
Please demonstrate which Gatsby Benchmarks relate to the session and how *(link to information re Gatsby Benchmarks Good Career Guidance | Education | Gatsby)*	*e.g.,* ***BM1*** *After reading Careers Programme, support to further enhance this* ***BM4*** *linking GCSE subjects to career related learning and future progression routes* ***BM7*** *Provide a meaningful encounter of further education*
Proposed format, timings and duration of session including facilities and equipment required	*e.g., One hour assembly, theatre or main hall to accommodate year group. PowerPoint presentation including videos. Questions and answers session for students. Literature to take away following assembly.*
Support required from Outwood Academy Ripon, **including staffing**	To enable the academy to provide appropriate supervision

Granting Requests and Refusal of Requests

Once your request has been submitted, the Academy Careers Leader will respond to you within 10 working days. All requests will be given due consideration from the designated Careers Leader and Senior Leadership Team.

Once the request has been granted, we will ask you for a range of information to share with our students and parents before the session. This may be a prospectus, letter, presentation to share with students and parents in advance of your session.

This should include: -

- Details of the opportunities you offer including technical education, courses and entry requirements
- What is learning like with your institution?
- How do you prepare students for their best next step on successful completion of your course/training?
- Provide examples of linking courses with careers relating to the labour market and recent positive destinations of students who have completed their learning with you

Requests will be considered against: -

- Clashes with other planned activities or visits.
- Interruption to preparation for public or internal examinations.
- Availability of school staff, space and resources to host the session.
- All requests will also be considered in line with the academy safeguarding policy. For questions on this policy statement or the wider careers programme at Outwood Academy Ripon, please do not hesitate to contact us.
- Outwood Academy Ripon will keep a log of all provider requests for access and the outcomes and record on Compass Plus to support the delivery and evaluation of the careers programme.

Opportunities for access

Outwood Academy Ripon offers the six provider encounters required by law and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

This policy statement will be evaluated with the Careers Leader and Trust Wide Curriculum Leader for Careers as part of the Compass Evaluation, 3 times each academic year.

If a provider has reason to make a complaint in relation to this statement please email David O'Brien, Vice Principal, d.obrien@ripon.outwood.com who will investigate further.

Document control table	
Document title:	Provider Access Policy Statement
Author (name & job title):	Sabiha Laher, Associate Executive Principal
Version number:	December 2024 (V4)
Date approved:	December 2024
Approved by:	Executive Board
Date of review:	December 2025

Document History			
Version	**Date**	**Editor**	**Note of revisions**
V4	Dec 24	Sabiha Laher	No change other than content for 2024